

## **Sarah Anne Hall**

Research Associate  
Institute on Community Integration  
University of Minnesota  
[hall1964@umn.edu](mailto:hall1964@umn.edu)  
150 Pillsbury Drive SE  
Minneapolis, MN 55455  
402-613-2543

### **Academic Degrees**

Doctor of Philosophy in Educational Studies, University of Nebraska – Lincoln, May 2010  
Area of Specialization: Educational Leadership and Higher Education  
Dissertation: “The Social Inclusion of Young Adults with Intellectual Disabilities: A Phenomenology of Their Experiences”  
Advisor: Marilyn Grady

Master of Education in Special Education, University of Nebraska – Lincoln, May 2003  
Nebraska Teaching Certificate, Mild/Moderate Disabilities, Level 7-12  
Nebraska Teaching Certificate, School Transition Specialist, Level 7-12

Bachelor of Arts in German, University of Nebraska – Lincoln, August 2001  
Minors: Education and Mathematics

### **Honors**

University Libraries Influence Award Winner, One of the 20 Most Downloaded UNL  
Dissertations, University of Nebraska – Lincoln, 2012  
Over 15,300 downloads as of January 2019

Certificate of Superior Scholarship, 2001

### **Professional Experience**

Research Associate, Research and Training Center on Community Living, Institute on  
Community Integration, University of Minnesota – Minneapolis, Minnesota, 2018 –  
Present

Associate Professor, Teacher Education Department, Ashland University – Columbus, Ohio,  
2017 – 2018

Assistant Professor, Department of Inclusive Services and Exceptional Learners, Ashland  
University – Columbus, Ohio, 2010 – 2016

Special Education Teacher, Columbus High School, Columbus, Nebraska, 2003 – 2006

- Transition Coordinator and IEP Case Manager
- Taught Integrated Science, Biology, Functional Mathematics, and Daily Living courses to students with mild to moderate disabilities; co-taught Physics and Chemistry

## TEACHING

I taught graduate and undergraduate special education (intervention specialist) courses and supervised field experiences/student teaching at Ashland University. The majority of my students were in a master's or post-baccalaureate program, but I also taught traditional and nontraditional students in undergraduate programs.

### Courses and Field Supervision

EDFN 402, Social and Professional Issues in Education  
 EDIS 343/534/535, Transition and Curriculum Methods for Children with Disabilities  
 EDIS 441/540/541, Creating Effective Learning Environments  
 EDIS 442/542, Communication, Consultation, and Teaming Skills  
 EDIS 250/546, Introduction to Educational Intervention  
 EDIS 342/548/549 Assessing & Teaching Children with Mild/Moderate Disabilities  
 EDIS 355/553, Intervention & Remediation in Math: Assessment and Instruction  
 EDIS 587/588/589, Intervention Specialist Field Experiences  
 EDIS 606/592, Internship Intervention Specialist Mild/Moderate

### Dissertation Committee Member

Mark Smithberger, Ph.D. (March 2018). The impact of training on implementation of formative assessments in high school core area classrooms, Doctor of Education, Ashland University.

Chad Clark, Ph.D. (May 2014). Self and collective efficacy perceptions during project-based learning implementation, Doctor of Education, Ashland University.

## SCHOLARSHIP

### Research Interests

- Social inclusion of people with intellectual and developmental disabilities – including friendship, community involvement, and a sense of belonging
- Methods to include people with intellectual and developmental disabilities in research
- Siblings of people with intellectual and developmental disabilities

### Peer Reviewed Publications

Rossetti, Z., Harbaugh, A. G., & Hall, S. (2018). Patterns of adult sibling role involvement with brothers and sisters with intellectual and developmental disabilities. *Journal of Developmental and Physical Disabilities*, 30, 527-543. doi: 10.1007/s10882-018-9600-6

Hall, S., & Rossetti, Z. (2018). The roles of adult siblings in the lives of people with severe intellectual and developmental disabilities. *Journal of Applied Research in Intellectual Disabilities*, 31(3), 423-434. doi: 10.1111/jar.12421

Hall, S. (2017). Community involvement of young adults with intellectual disabilities: Their personal experiences and perspectives on inclusion. *Journal of Applied Research in Intellectual Disabilities*, 30(5), 859-871. doi: 10.1111/jar.12276.

Bogenschutz, M., Amado, A., Smith, C., Carter, E., Copeland, M., Dattilo, J., Gaventa, W., Hall, S., McManus, M., Quraishi, S., Romer, L., & Walker, P. (2015). National research goals for social inclusion of people with IDD. *Inclusion*, 3(4), 211-218.

- Rossetti, Z., & Hall, S. (2015). Adult sibling relationships with brothers and sisters with severe to profound intellectual and developmental disabilities. *Research and Practice for Persons with Severe Disabilities*, 40(2), 120-137.
- Hall, S., & Villareal, D. (2015). The hybrid advantage: Graduate student perspectives of hybrid education courses. *International Journal of Teaching and Learning in Higher Education*, 27(1), 69-80.
- Hall, S. (2013). Including people with intellectual disabilities in qualitative research. *Journal of Ethnographic & Qualitative Research*, 7(3), 128-142.
- Hall, S. (2009). The social inclusion of young adults with intellectual disabilities: A phenomenology of their experiences. *Journal of Ethnographic & Qualitative Research*, 4(1), 24-40.
- Hall, S. (2009). The social inclusion of people with disabilities: A qualitative meta-analysis. *Journal of Ethnographic & Qualitative Research*, 3(3), 162-173.
- Hall, S. (2008). Judy Heumann: Giving voice and creating change. *Journal of Women in Educational Leadership*, 6(4), 235-237.

#### **Non-Peer Reviewed Publications**

- Hall, S. (2015). The 139<sup>th</sup> AAIDD Annual Meeting: Essential events. *AAIDD Student and Early Career Professional Newsletter*, 8(1), 2.
- Hall, S. (2015). AAIDD spotlight: The Mental Health Services SIG. *AAIDD Student and Early Career Professional Newsletter*, 8(1), 4.
- Hall, S. (2014). Upcoming events at the 138<sup>th</sup> AAIDD Annual Meeting. *AAIDD Student and Early Career Professional Newsletter*, 7(1), 1.
- Hall, S. (2014). SECP webinars: Find out what everyone's talking about. *AAIDD Student and Early Career Professional Newsletter*, 7(1), 5.

#### **Manuscripts under Review**

- Burke, M., Lee, C., Hall, S., & Rossetti, Z. (Accepted). Understanding decision-making among individuals with intellectual and developmental disabilities and their siblings. *Intellectual and Developmental Disabilities*.
- Rossetti, Z., Lee, C., Burke, M., & Hall, S. (2018). Perspectives about adult sibling relationships: A dyadic analysis of individuals with intellectual and developmental disabilities and their siblings. Submitted to *Research in Intellectual and Developmental Disabilities*.

#### **Manuscripts in Preparation**

- Hall, S., Rossetti, Z., Burke, M., & Lee, C. (2019). Including adults with intellectual and developmental disabilities and their siblings in dyadic interviews. Manuscript in preparation.

### Invited Book Chapters

Thoma, C. A., Fisher, K. W., Hall, S. A., Scott, L. A., Cain, I., Wojcik, A., & Sterret, B. (2017). High-quality educational programs for students with intellectual disability in middle and junior high school. In M. L. Wehmeyer & K. A. Shogren (Eds.), *Handbook of research-based practices for educating students with intellectual disability* (pp. 406-431). New York, NY: Routledge.

### Contribution to Issue Brief

Bogenschutz, M., Amado, A., & Smith, C. (2015). National goals for social inclusion: Issue brief (Carter, E., Copeland, M., Dattilo, J., Gaventa, W., Hall, S., McManus, M., Quraishi, S., Romer, L., & Walker, P.). American Association on Intellectual and Developmental Disabilities.

### National Working Meeting

Invited Participant, Social Inclusion Strand of the *National Goals in Research, Practice, and Policy* invitation-only working meeting, Washington, D.C., August 6-7, 2015.

- The Social Inclusion Strand developed goals for the next ten years to increase the social inclusion of people with intellectual and developmental disabilities.

### Grants Funded: External Sources

Fish, T., & Hall, S. (2012). *Sibs looking forward: A retreat about transition* (The Columbus Foundation, The Van William Rossel and Henry E. Coyle Funds). January 1, 2012 to June 30, 2012, \$5,000 grant awarded to Ohio Special Initiatives by Brothers and Sisters.

### Grants Unfunded: External Sources

Trader, B., Brown, D., & Hall, S. (2015). *Changing the narrative: Defining the misunderstood link between integrated community life and health and safety outcomes* (The Special Hope Foundation and the American Academy of Developmental Medicine and Dentistry for Evidence-Based Research). January 1, 2016 to December 31, 2016, \$50,000 grant proposed by TASH.

### Invited Presentations

Hall, S. (2018, October). *Promoting the inclusion of the voices of people with intellectual disability*. AAIDD Delegation presentation in the Forum for Intellectual Disability, Cape Town, South Africa.

Hall, S., & Montenegro, R. (2018, June). *Ohio SIBS: Supporting siblings*. Panel presented at the School to Adult Live Transition Series, Butler County Board of Developmental Disabilities, Hamilton, Ohio.

Hall, S. (2017, May). *Siblings! Providing support for people with developmental disabilities*. Session presented at the Annual Ohio Alliance of Direct Support Professionals Summit, Columbus, Ohio.

- Hall, S. (2015, November). *Social inclusion of individuals with developmental disabilities*. Featured Presenter at the Nisonger Center Topics in Developmental Disabilities Series, The Ohio State University, Columbus, Ohio.
- Albano, A., & Hall, S. (2015, February). *Educating medical students and nursing students about developmental disabilities*. Panel presentation at the Ohio State University, Columbus, Ohio.
- Rossetti, Z., Mack, L., & Hall, S. (2014, April). *Perspectives from adult siblings of individuals with intellectual and developmental disabilities*. Panel presentation at the Council for Exceptional Children Convention, Philadelphia, Pennsylvania.
- Fish, T., Silberstein, D., Wilson, A., Harwood, J., Hall, S., & Fuhrmann, M. (2013, June). *Adult siblings share their experiences and perspectives regarding having a brother/sister with autism spectrum disorders*. Panel presentation at the Nisonger Autism Institute, Autism across the Lifespan, Columbus, Ohio.
- Villareal, D., & Hall, S. (2013, February). *The hybrid advantage: Strategies for students with disabilities*. Breakout session presented at the Ohio Alliance for Public Charter Schools' Special Education Conference, Dublin, Ohio.
- Fish, T., & Hall, S. (2012, March). *Involving siblings in the transition process for young adults with disabilities*. Autism NOW and Sibling Leadership Network webinar presentation.

### **Competitively Selected Presentations**

- Hall, S., & Chesney, V. (2018, June). *Inclusion of people with IDD in Iceland and Ireland: Findings from the AAIDD Delegation*. Poster symposium at the American Association on Intellectual and Developmental Disabilities 142<sup>nd</sup> Annual Meeting, Saint Louis, Missouri.
- Hall, S., Rossetti, Z., Burke, M., & Lee, C. (2018, February). *Future planning: Sibling decision-making about independent living, employment, and daily life*. Paper presented at the Council for Exceptional Children Convention, Tampa, Florida.
- Rossetti, Z., Hall, S., Burke, M., & Lee, C. (2017, December). *Enacting self-determination: How adults with IDD and their siblings make decision*. Paper presented at the TASH Conference, Atlanta, Georgia.
- Hall, S., & Rossetti, Z. (2017, November). *The roles and support of siblings across the lifespan*. Lecture presented at OCALICON, Columbus, Ohio.
- Hall, S. (2017, November). *Supporting collaborative decision-making for adults with DD and their siblings*. Paper presented at the Ohio Provider Resource Association Fall Conference, Lewis Center, Ohio.
- Burke, M., Rossetti, Z., Hall, S., & Lee, C. (2017, June). *Supporting self-determination: How siblings assist adults with IDD in making decisions about employment and independent living*. Paper presented at the American Association on Intellectual and Developmental Disabilities 141<sup>st</sup> Annual Meeting, Hartford, Connecticut.

- Burke, M., Lee, C., Hall, S., & Rossetti, Z. (2017, March). *Understanding the perspectives of individuals with intellectual and developmental disabilities and their siblings regarding independent living, employment, and self-determination*. Symposium presented at the 50<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, Texas.
- Hall, S. (2016, October). *Improving systems of support for people with intellectual disability in Australia*. Paper presented at the 29<sup>th</sup> Annual Women in Educational Leadership Conference, Lincoln, Nebraska.
- Hall, S., & Fisher, K. (2016, June). *Looking to the past to chart our future: The evolving role of the student and early career professionals SIG*. Poster presented at the American Association on Intellectual and Developmental Disabilities 140<sup>th</sup> Annual Meeting, Atlanta, Georgia.
- Hall, S. (2015, October). *National goals for people with intellectual and developmental disabilities in the area of social inclusion*. Paper presented at the 28<sup>th</sup> Annual Women in Educational Leadership Conference, Lincoln, Nebraska.
- Hall, S. (2015, June). *Ethical considerations and strategies to include people with intellectual disabilities in qualitative research*. Poster presented at the 14<sup>th</sup> Biennial Conference of the International Association of Special Education, Wrocław, Poland.
- Hall, S. (2015, June). *Siblings of people with intellectual and developmental disabilities: Support throughout the lifespan*. Paper presented at the 14<sup>th</sup> Biennial Conference of the International Association of Special Education, Wrocław, Poland.
- Hall, S., & Villareal, D. (2015, June). *Student perspectives of the role of the instructor in a hybrid graduate course*. Paper presented at Franklin University's Teaching and Learning in Higher Education Conference, Columbus, Ohio.
- Hall, S., & Rossetti, Z. (2015, June). *Sibling relationships: Differing roles of adults who have siblings with mild-moderate and severe-profound IDD*. Paper presented at the American Association on Intellectual and Developmental Disabilities 139<sup>th</sup> Annual Meeting, Louisville, Kentucky.
- Fisher, K., & Hall, S. (2015, June). *Collaboration, social networks, and education: The AAIDD Student and Early Career Professional Special Interest Group*. Poster presented at the American Association on Intellectual and Developmental Disabilities 139<sup>th</sup> Annual Meeting, Louisville, Kentucky.
- Rossetti, Z., Hall, S., Moreno, J., & Payne-Neward, J. (2015, April). *Perspectives from adult siblings of individuals with intellectual and developmental disabilities*. Program Chair Feature Session panel presentation at the Council for Exceptional Children Convention, San Diego, California.
- Hall, S., & Rossetti, Z. (2015, April). *Natural supports: Siblings of students with intellectual and developmental disabilities*. Presentation at the Council for Exceptional Children Convention, San Diego, California.

- Hall, S. (2015, February). *The roles of adult siblings of people with severe to profound intellectual and developmental disabilities*. Paper presented at the 27<sup>th</sup> Annual Ethnographic and Qualitative Research Conference, Las Vegas, Nevada.
- Hall, S., & Olive, J. (2015, February). *Location, location, location: The impact of campus location on faculty development*. Paper presented at the 27<sup>th</sup> Annual Ethnographic and Qualitative Research Conference, Las Vegas, Nevada.
- Rossetti, Z., & Hall, S. (2014, December). *Adult sibling roles and relationships with people with significant disabilities*. Concurrent presentation at the TASH Annual Conference, Washington, D.C.
- Hall, S. (2014, November). *SIBS Looking Forward transition retreat: Supporting students with IDD and their siblings*. Poster presented at the 18<sup>th</sup> Division on Career Development and Transition International Conference, Council for Exceptional Children, Cleveland, Ohio.
- Sapharas, B., & Hall, S. (2014, October). *The role of siblings with providers and other professionals*. Presentation at the Ohio Providers Resource Association Fall Conference, Dublin, Ohio.
- Hall, S. (2014, October). *The role of the hybrid instructor: Perspectives from graduate students*. Paper presented at the 28<sup>th</sup> Annual Women in Educational Leadership Conference, Lincoln, Nebraska.
- Hall, S., & Rossetti, Z. (2014, June). *Sibling relationships and support: Perspectives of adult siblings of people with severe and profound IDD*. Paper presentation at the American Association on Intellectual and Developmental Disabilities 138<sup>th</sup> Annual Meeting, Orlando, Florida.
- Hall, S., Fisher, K. & Bohlander, K. (2014, June). *Developing an active SIG: Successful strategies from the Student and Early Career Professional SIG*. Poster presentation at the American Association on Intellectual and Developmental Disabilities 138<sup>th</sup> Annual Meeting, Orlando, Florida.
- Hall, S., & Sapharas, B. (2014, April). *The role of siblings with providers and other professionals: Collaboration now and in the future*. Presentation at the Direct Support Professional Summit, Columbus, Ohio.
- Hall, S., Martens, L., & Sapharas, B. (2014, March). *Valuable relationships and working with siblings*. Presentation at the Ohio Superintendents County Boards of Developmental Disabilities Conference, Dublin, Ohio.
- Olive, J., & Hall, S. (2013, October). *Applying universal design for learning to the online classroom*. Breakout session at the Ohio Confederation of Teacher Education Organizations Conference, Dublin, Ohio.
- Hall, S. (2013, October). *Unique relationships: Roles of adult siblings of people with intellectual and developmental disabilities*. Breakout session presented at the 27<sup>th</sup> Annual Women in Educational Leadership Conference, Lincoln, Nebraska.

- Hall, S. (2013, June). *SEPC SIG Guide Program*. Poster presented at the American Association on Intellectual and Developmental Disabilities 137<sup>th</sup> Annual Meeting, Pittsburgh, Pennsylvania.
- Fish, T., & Hall, S. (2013, June). *Sibs looking forward: Supporting students with IDD and their siblings through a transition retreat*. Poster presented at the American Association on Intellectual and Developmental Disabilities 137<sup>th</sup> Annual Meeting, Pittsburgh, Pennsylvania.
- Sapharas, B., Fish, T., Hall, S., & Milliken R. (2013, April). *Valuable relationships and collaboration: Working with siblings and other family members*. Breakout session presented at the Ohio Providers Resource Association Conference, Dublin, Ohio.
- Hall, S., & Villareal, D. (2012, September). *The best of both worlds: Intervention specialist pre-service teachers' perspectives of hybrid education courses*. Paper presented at Ohio's 6<sup>th</sup> Annual Special Education Leadership Conference, Columbus, Ohio.
- Hall, S., & Villareal, D. (2012, October). *The best of both worlds? Graduate student perspectives of hybrid courses*. Paper presented at the 26<sup>th</sup> Annual Women in Educational Leadership Conference, Lincoln, Nebraska.
- Hall, S. (2012, June). *True friendship: Perspectives and experiences of adults with intellectual disabilities*. Paper presented at the American Association on Intellectual and Developmental Disabilities 136<sup>th</sup> Annual Meeting, Charlotte, North Carolina.
- Hall, S. (2012, June). *Authentic friendship: The experience of adults with intellectual disabilities*. Paper presented at the 24<sup>th</sup> Annual Ethnographic and Qualitative Research Conference, Cedarville, Ohio.
- Hall, S. (2011, December). *What it means to belong: Perspectives of young adults with intellectual disabilities*. Poster presented at the TASH Conference, Atlanta, Georgia.
- Hall, S., & Ifedi, R. (2011, October). *The mentorship experience: Lessons learned from junior faculty members*. Paper presented at the 25<sup>th</sup> Annual Women in Educational Leadership Conference, Lincoln, Nebraska.
- Hall, S., Olive, J., & Ifedi, R. (2011, September). *Reflections on the mentorship of junior faculty: Lessons learned and implications*. Paper presented at the Ohio Confederation of Teacher Education Organizations Conference, Columbus, Ohio.
- Hall, S. (2011, June). *Community involvement of young adults with intellectual disabilities: Inclusion at work, recreation, and social activities*. Paper presented at the American Association on Intellectual and Developmental Disabilities 135<sup>th</sup> Annual Meeting, Saint Paul, Minnesota.
- Hall, S., Ifedi, R., & Olive, J. (2011, June). *New faculty mentoring programs: Investigating strengths and gaps through reflexive practices*. Paper presented at the 23<sup>rd</sup> Annual Ethnographic and Qualitative Research Conference, Cedarville, Ohio.



- Hall, S. (2011, June). *Including people with intellectual disabilities in qualitative research: Strategies and ethical considerations*. Paper presented at the 23<sup>rd</sup> Annual Ethnographic and Qualitative Research Conference, Cedarville, Ohio.
- Hall, S., Marty, M., Olive, J., & Patton, B. (2011, March). *Using technology as an alternate path to improved peer collaboration and professional development*. Roundtable Presentation at the Ohio Confederation of Teacher Education Organizations Spring Conference, Columbus, Ohio.
- Hall, S. (2010, October). *Conducting research with individuals who have intellectual disabilities: Ethical considerations and strategies*. Paper presented at the 24<sup>th</sup> Annual Women in Educational Leadership Conference, Lincoln, Nebraska.
- Hall, S. (2009, November). *Experiences of social inclusion of young adults with intellectual disabilities*. Paper presented at the Student Research Conference, College of Education and Human Sciences, University of Nebraska – Lincoln.
- Hall, S. (2009, October). *Leading a non-profit board of directors: The accomplishments of a young woman president*. Paper presented at the 23<sup>rd</sup> Annual Women in Educational Leadership Conference, Lincoln, Nebraska.
- Hall, S. (2009, June). *Social inclusion experiences of young adults with intellectual disabilities*. Paper presented at the Issues in Race, Class, Access, and Equity Research Conference, University of Nebraska – Lincoln.
- Hall, S. (2009, June). *The perspectives of young adults with intellectual disabilities on their social inclusion*. Poster presented at the American Association on Intellectual and Developmental Disabilities 133<sup>rd</sup> Annual Conference, New Orleans, Louisiana.
- Hall, S. (2009, June). *The social inclusion of young adults with intellectual disabilities*. Poster presented at the 21<sup>st</sup> Annual Ethnographic and Qualitative Research Conference, Cedarville, Ohio.
- Hall, S. (2009, April). *The social inclusion of people with disabilities: A qualitative meta-analysis*. Poster presented at the Graduate Research Poster Competition, University of Nebraska – Lincoln.
- Hall, S. (2008, November). *The social inclusion of people with disabilities*. Paper presented at the Student Research Conference, College of Education and Human Sciences, University of Nebraska – Lincoln.

## SERVICE

### Editorial Responsibilities

- Reviewer, *Intellectual and Developmental Disability*, American Association on Intellectual and Developmental Disabilities, 2012 – Present
- Reviewer, *Inclusion*, American Association on Intellectual and Developmental Disabilities, 2013 – Present

Reviewer, *American Journal on Intellectual and Developmental Disability*, American Association on Intellectual and Developmental Disabilities, 2014 – Present

Reviewer, *International Journal of Developmental Disabilities*, 2018 – Present

Associate Editor, *American Secondary Education*, Ashland, Ohio, 2011 – 2017

- Reviewed manuscripts, wrote decision letters, proofread manuscripts

Editorial Board Member, *American Secondary Education*, Ashland, Ohio, 2010 – 2011

Assistant Editor, *Journal of Women in Educational Leadership*, Lincoln, Nebraska, 2008 – 2010

- Managed the review process
- Evaluated manuscript submissions
- Edited manuscripts for publication
- Corresponded with authors and reviewers

### **National Service**

Executive Committee Member, Religion and Spirituality Interest Network, American Association on Intellectual and Developmental Disabilities, July 2016 – Present

- Vice Chair, Executive Committee, June 2018 – Present

Reviewer, Conference Proposal Peer Review Panel, American Association on Intellectual and Developmental Disabilities Annual Meeting, 2016 – 2019

Member, Disability Competencies Review Committee, The Alliance on Disability in Health Care Education and the Ohio Disability and Health Program, March 2017 – April 2018

Reviewer, Student and Early Career Professional Interest Network Scholarship Program, American Association on Intellectual and Developmental Disabilities, March 2018.

Ohio Chapter Representative, State Chapters Development Group, Sibling Leadership Network, September 2014 – December 2017

Member, Conference of Professional Interests, American Association on Intellectual and Developmental Disabilities, September 2014 – June 2016

Co-Chair, Student and Early Career Professionals Special Interest Group, American Association on Intellectual and Developmental Disabilities, July 2013 – June 2016

- Planned and hosted the SECP Luncheon and Reception at the AAIDD conference
- Oversaw the initiatives of the SECP: webinars, newsletter, social media, clearinghouse, mentorship/guide program, scholarship program

Member, Conference Planning Committee, American Association on Intellectual and Developmental Disabilities, September 2015 – June 2016

Member, SLN National Conference Planning Committee, Sibling Leadership Network, September 2014 – June 2015

- Communication and Recruitment Sub-Committee

Member, Student and Early Career Professionals Special Interest Group, American Association on Intellectual and Developmental Disabilities, September 2011 – June 2013

- Co-Chair, Mentorship/Guide Program, September 2012 – June 2013

Member, Local Arrangements Committee, American Association on Intellectual and Developmental Disabilities 137<sup>th</sup> Annual Meeting, September 2012 – June 2013

- Sub-Committee Chair, Volunteer Recruitment

Proposal Reviewer, 50<sup>th</sup> ASHE Annual Conference and Technical Exhibition, the Association for the Study of Higher Education, January 2013

Co-Coordinator, Annual Women in Educational Leadership Conference, Department of Educational Administration, University of Nebraska – Lincoln, August 2008 – June 2010

- Distributed call for proposals and evaluated proposals
- Assisted in development of program and identification of keynote speaker
- Managed registration and technology
- Solicited donations
- Corresponded with presenters and volunteers
- Provided on-site coordination

### State Service

Volunteer, Minnesota Self-Advocacy Conference, 2019

Board Member, Ohio SIBS (Special Initiatives by Brothers and Sisters), 2011 – 2018

- Chair, Board of Directors, January 2015 – December 2017
- Vice Chair, Board of Directors, January 2014 – December 2014
- Treasurer, Board of Directors, January 2013 – December 2014
- Member, Clarity of Direction Work Group, January 2018 – December 2018
- Member, Financial Development Work Group, October 2015 – December 2017
- Member, Nominating Committee, January 2012 – December 2014

Member, Program Development Sub-Committee, Developmental Disabilities Awareness and Advocacy Day Planning Committee, November 2015 – March 2016

Co-Coordinator, Sibs Looking Forward: A Retreat About Transition, Ohio SIBS (Special Initiatives by Brothers and Sisters), Annual Event, August 2011 – April 2016

- Planning Committee, Marketing, Recruitment, Volunteer Coordination, Grant Funding, Curriculum Development, Program Evaluation, Retreat Director

Advocate Representative, Open Forums, Hosted by the Ohio Strategic Planning Leadership Group, Ohio Department of Developmental Disabilities, 2014

Conference Planning Committee, Ohio Adult Sibling Conference, Ohio SIBS (Special Initiatives by Brothers and Sisters), January – November 2013

- Scholarship procedures and selection, conference schedule, financial report

Hall, S., Stoller, A., & Fish, T. (2012). *Sibs Looking Forward: Transition Retreat Curriculum*. Ohio Special Initiatives by Brothers and Sisters (Ohio SIBS).

- I wrote the curriculum for the retreat with the assistance of Ohio SIBS members.

- The curriculum included research-based information, materials for participants to apply the ideas to their lives, engaging learning activities, and a schedule including educational and recreational activities.

Hall, S. (October, 2012). *SIBS Looking Forward: Transition weekend overview*. Presented at the 11<sup>th</sup> Annual Ohio Adult Sibling Conference, Columbus, Ohio.

### **Ashland University**

Reviewer, Human Subjects Review Board, Ashland University, August 2013 – December 2018

College of Education Representative, Faculty Senate, Ashland University, August 2014 – December 2018

Undergraduate Advisor, College of Education, Ashland University, June 2013 – December 2018

Co-Chair, Teacher Education Department, College of Education, Ashland University, May 2017 – August 2018

Member, Teacher Education Council, Ashland University, September 2017 – June 2018

Chair, Assistant Professor of Intervention and Biomedical Rehabilitation Search Committee, College of Education, Ashland University, January 2018 – May 2018

Chair, Gifted and Talented Professional Instructor Search Committee, College of Education, Ashland University, February 2017 – May 2017

Panelist, Colloquium on Graduate Teaching, Center for Teaching Excellence and Innovation, Ashland University, April 2017

Member, Council for the Accreditation of Educator Preparation Standard 1 Committee, College of Education, Ashland University, November 2016 – February 2017

Chair, Initial Licensure Programs Standing Committee, College of Education, Ashland University, September 2015 – August 2016

Member, Educational Leadership Team, College of Education, Ashland University, September 2015 – June 2016

College of Education Representative, Graduate Admissions and Standards Committee, Ashland University, August 2013 – June 2016

Member, Dean Search Committee, College of Education, Ashland University, December 2015 – March 2016

Member, Marketing and Admissions Committee, Faculty Senate, Ashland University, August 2015 – May 2016

Member, Initial Licensure Programs Standing Committee, College of Education, Ashland University, September 2014 – June 2015

Member, Quality Assurance Committee, Assessment Development to Meet the Council for the Accreditation of Educator Preparation Standards, College of Education, Ashland University, September 2013 – June 2014

Chair, Assessment Committee, Department of Inclusive Services and Exceptional Learners, Ashland University, October 2013 – May 2014

Co-Chair, Columbus Center Academic Advisory Committee, Ashland University, December 2012 – May 2014

Villareal, D., & Hall, S. (2013, February). *Considerations in developing a hybrid course: Perspectives of graduate pre-service teachers*. Paper presented at The Center for Educational Development and Research Colloquium, Ashland, Ohio.

Hall, S. (2012, November). *Sibs looking forward: Strengthening the future*. Paper presented at The Center for Educational Development and Research Colloquium, Ashland, Ohio.

Member, Diversity Committee, Ashland University, Ashland, Ohio, September 2010 – June 2011

### **Professional Membership**

American Association on Intellectual and Developmental Disabilities, 2008 – Present

TASH, 2013 – Present

International Association of Special Education, 2014 – Present

Council for Exceptional Children, 2014 – 2018

### **Other Professional Experience**

Research Assistantship, Department of Educational Administration, University of Nebraska – Lincoln, August 2008 – June 2010

Dean, Off-Roads Bike Camp, United Methodist Camps, Fontanelle, Nebraska, 2005 – 2011

- Developed curriculum for youth in grades 5-9
- Coordinated activities with camp managers, deans, staff, and volunteers

Co-Coordinator, Friendship Ministries Bible Study, Columbus, Nebraska, 2005 – 2006

- Planned and led Bible study for adults with and without developmental disabilities

Substitute Teacher, Lincoln Public Schools, Lincoln, Nebraska, September 2007 – June 2009

- Special Education and General Education

German Teacher, North Star High School, Lincoln, Nebraska, January 2008 – June 2008

- Taught German I to freshman and sophomore students

Student Teacher, Lincoln High School, Lincoln, Nebraska, September – December 2002

- Taught English 10, Composition, and Communication Skills to students with disabilities

Practicum, Carl-von-Linne-School, Berlin, Germany, May – June 2000

- Observed and assisted elementary students with physical disabilities in Mathematics courses in the German language

Deutsch in Deutschland German Institute, Berlin, Germany, January – May 2000

- Studied the German language, history, and culture

Group Home Staff, Transfiguration, Lincoln, Nebraska, 1999