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EDUCATIONAL BACKGROUND

1999 Ph.D., Educational Psychology, University of Minnesota,
 Minneapolis, Minnesota
1996 M.A., Educational Psychology, University of Minnesota,
 Minneapolis, Minnesota
1992 B.A., Psychology, Bethel University, St. Paul, Minnesota

PROFESSIONAL EMPLOYMENT

2014 - present Research Associate, University of Minnesota Institute on Community
 Integration, Minneapolis, Minnesota
1995 - 2014 Research Associate, University of Minnesota School of Nursing, Minneapolis,
 Minnesota
1992 - present Statistical Consultant – Masters & Doctoral Thesis Assistance
1999 - present Adjunct Instructor, Bethel University, St. Paul, Minnesota
1995 - 1999 Statistician, Minnesota Colleagues in Caring, Minnesota Department of Health
1993 – 1995 Data Analyst II, American Guidance Service, Circle Pines, Minnesota
1992 - 1993 Data Analyst I, American Guidance Service, Circle Pines, Minnesota
1990 - 1992 Statistical Assistant, American Guidance Service, Circle Pines, Minnesota
1991 - 1992 Statistical Teaching Assistant, Academic Enrichment Center Tutor,
 Psychology Department Tutor, Bethel University, St. Paul, Minnesota

PUBLICATIONS

(Sandra L. Pettingell was formerly Sandra L. Erickson)

JOURNAL ARTICLES

Pettingell, S. L., Bershadsky, J., Anderson, L. L., Hewitt, A., Reagan, J., & Zhang, A. (in press). The Direct Support Workforce: An Examination of Direct Support Professionals and Frontline Supervisors During COVID-19. *IDD*.

Houseworth, J., Feinstein, C.S., **Pettingell, S.L.**, Bershadsky, J., Ticha, R., Lemanowicz, J., & Zhang, A. (in press). Using the Independent Monitoring for Quality (IM4Q) Program to Examine Employment in Integrated Settings in the Community for People with IDD Over Time. *Journal of Vocational Rehabilitation*.

- Hall, S., Anderson, L. L., **Pettingell, S. L.**, Zhang, A., Bershadsky, J., Hewitt, A., & Smith, J., (in press). Direct support professional and frontline supervisor perspectives on work life in a pandemic. *Inclusion*.
- Pettingell, S. L.**, Bershadsky, J., Hewitt, A., Anderson, L. L., & Zhang, A., (in press). Direct Support Professionals and COVID-19 Vaccination: A Comparison of Vaccinated and Unvaccinated DSPs. *IDD*.
- Pettingell, S.**, Kleist, B., Sanders, M., & Oteman, Q. (2022). *QuILTSS Workforce Initiative Survey 2021 Year Four Report*. Minneapolis: University of Minnesota, Institute on Community Integration, Research and Training Center on Community Living.
- Pettingell, S.**, Bershadsky, J., Hewitt, A., Lahti Anderson, L., Hall, S., Smith, J., Sanders, M., Kleist, B., Zhang, A., & Oteman, Q. (2022). Direct Support Workforce and COVID-19 National Survey Report: 24-month Follow-up. Minneapolis: Institute on Community Integration, University of Minnesota.
- Stancliffe RJ, **Pettingell SL**, Houseworth J, & Ticha R. (2022). Community participation and staying home if you want: US adults with intellectual and developmental disabilities. *Journal of Applied Research in Intellectual Disabilities*, 35, 1199-1207. <http://doi.org/10.1111/jar.13014>
- Houseworth J, **Pettingell SL**, Stancliffe RJ, Bershadsky J, Ticha R., & Zhang, A. (2022). Community employment, facility-based work, and day activities for people with IDD. *Journal of Vocational Rehabilitation*, 57(1), 97-112.
- Stancliffe, R. J., **Pettingell, S. L.**, Tichá, R., & Houseworth, J. (2022). Mothers and fathers with intellectual and developmental disabilities who use United States disability services: Prevalence and living arrangements. *Journal of Intellectual Disability Research*, 66(part 3), 297-305. <https://doi.org/10.1111/jir.12912>
- Pettingell SL**, Houseworth J, Ticha R, Kramme JED & Hewitt AS. (2022). Incentives, wages, and retention among direct support professionals: National Indicators Staff Stability Survey. *Intellectual and Development Disabilities*, 60(2), 113-127. <https://doi.org/10.1352/1934-9556-60.2.113>
- Kulchinsky, A., Winkler, S., Hallas, L. J., Hall, S., **Pettingell, S.**, Curtner, S., Donaghy, T.J., Tran, T. M., & Hall-Lande, J. (2021). *2020 evaluation of experiences with self direction in New York State: A focus on sustainability*. Monticello, NY: Independent Support Services, Inc.
- Hewitt, A., **Pettingell, S.**, Bershadsky, J., Smith, J., Kleist, B., Sanders, M., Zhang, A., Dean, K., & Kramme, J. (2021). Direct Support Workforce and COVID-19 National Survey Report: Twelve-Month Follow-up. Minneapolis: Institute on Community Integration, University of Minnesota. <https://publications.ici.umn.edu/community-living/covid19-survey-12-month-followup/main>

- Hewitt, A., **Pettingell, S.**, Kramme, J., Smith, J., Dean, K., Kleist, B., Sanders, M., & Bershadsky, J. (2021). The Direct Support Workforce and COVID-19 National Survey Report: 6-Month Follow-up. Minneapolis: Institute on Community Integration, University of Minnesota. <https://publications.ici.umn.edu/community-living/covid19-survey-6-month-followup/main>
- Larson, S.A., van der Salm, B., **Pettingell, S.**, Sowers, M., & Anderson, L.L. (2021). *Long-term supports and services for persons with intellectual or developmental disabilities: Status and trends through 2018*. Minneapolis: University of Minnesota, Research and Training Center on Community Living, Institute on Community Integration.
- Pettingell, S.**, Hewitt, A., Kleist, B., Hall, S., Kramme, J., Sanders, M., Zhang, A., & Hewitt, A. (2021). *Employment and Community First CHOICES Workforce QuILTSS Initiative Survey 2020 Year Three Report*. Minneapolis: University of Minnesota, Institute on Community Integration, Research and Training Center on Community Living.
- Hewitt, A., **Pettingell, S.**, Kramme, J., Smith, J. & Kleist, B. (2020). *Results of the Direct Support Workforce COVID-19 National Survey 2020*. Research and Training Center on Community Living, University of Minnesota. <https://ici.umn.edu/covid19-survey>
- Larson, SA, Eschenbacher, HJ, Taylor, B, **Pettingell, S.**, Sowers, M, & Bourne, ML. (2020). *In-home and residential long-term supports and services for persons with intellectual or developmental disabilities: Status and trends through 2017*. Minneapolis: University of Minnesota, Research and Training Center on Community Living, Institute on Community Integration.
- Houseworth J, **Pettingell SL**, Kramme JED, Ticha R, & Hewitt AS. (2020). Predictors of annual and early turnover among direct support professionals: National Indicators Staff Stability Survey. *Intellectual and Development Disabilities*, 58(3), 192-207.
- Pettingell, S.**, Hall, S., Kramme, J., Kleist, B., Eschenbacher, H. J., Hewitt, A. (2020). *Employment and Community First CHOICES Workforce QuILTSS Initiative Survey 2019 Year Two Report*. Minneapolis: University of Minnesota, Institute on Community Integration, Research and Training Center on Community Living.
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- Hewitt, A., **Pettingell, S.** & Kramme, J. (2019). *Minnesota direct support worker survey: Final report*. Minneapolis: University of Minnesota, Institute on Community Integration, Research and Training Center on Community Living.
- Pettingell, S.**, Kramme, J. & Hewitt, A. (2019). *The Minnesota Direct Support Workforce: Compensation, Stability and Demand*. Minneapolis: University of Minnesota, Institute on Community Integration, Research and Training Center on Community Living.

- Esler AN, Hewitt A, Hall-Lande J, **Pettingell SL**, & Houseworth J. (2019). Psychotropic medication use for adults with Autism Spectrum Disorder who receive services and supports through adult developmental disability services in the United States. *Journal of Autism and Developmental Disorders*, 49, 2291-2303. <https://doi.org/10.1007/s10803-019-03903-7>
- Larson, S. A., Eschenbacher, H., & **Pettingell, S. L.** (2019). Housing: a place to call home. In Hewitt & Nye-Lengerman (Ed.) *A Community Life: Community Living and Participation for Individuals with Intellectual and Developmental Disabilities* (pp. 53-68). Washington, DC: Association of Intellectual and Developmental Disabilities.
- Qian X, Larson SA, Ticha R, Stancliffe R, & **Pettingell S.** (2019). Active support training, staff assistance and engagement of individuals with intellectual and developmental disabilities in the United States: Randomized controlled trial. *American Journal on Intellectual and Developmental Disabilities*, 124(2), 157-173. DOI: 10.1352/1944-7558-124.2.157
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- Larson, S.A., Eschenbacher, H.J., Anderson, L.L., Taylor, B., **Pettingell, S.**, Hewitt, A., Sowers, M. & Bourne, M.L. (2018). In-home and residential long-term supports and services for persons with intellectual or developmental disabilities: Status and trends through 2017. Minneapolis: University of Minnesota, Research and Training Center on Community Living, Institute on Community Integration.
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- Nye-Lengerman, K., Narby, C., & **Pettingell, S.** (2017). How is guardianship status related to employment status for people with IDD? Bringing Employment First to Scale series, Issue 10. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.

- Nye-Lengerman, K., Narby, C., & **Pettingell, S.** (2017). What is the relationship between gender and employment status for individuals with IDD? Findings from the National Core Indicators Adult Consumer Survey. Bringing Employment First to Scale series, Issue 9. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.
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- Hewitt A, Stancliffe R, Hall-Lande J, Nord D, **Pettingell S**, Hamre K, & Hallas-Muchow E. (Feb, 2017). Characteristics of adults with Autism Spectrum Disorder who use residential services and supports through adult developmental disability services in the United States. *Research in Autism Spectrum Disorders*, 34, 1-9. <https://doi.org/10.1016/j.rasd.2016.11.007>
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- Sieving RE, Bernat DH, Resnick MD, Oliphant J, **Pettingell S**, Plowman S, Skay C (2011). A clinic-based youth development program to reduce sexual risk behaviors among adolescent girls: Prime Time pilot study. *Health Promotion Practice*, 13(4), 462-471. <https://doi.org/10.1177/1524839910386011>
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NATIONALLY COMPETITIVE PRESENTATIONS

Pettingell, S.L., Bershadsky, J., Hewitt, A., Smith, J. (2022, June). *Challenges faced by direct support professionals during Covid-19*. Concurrent session at the American Association on Intellectual and Developmental Disabilities 143rd Annual Meeting, Jacksonville, FL.

Houseworth, J., **Pettingell, S.**, Stancliffe, R., Bershadsky, J., Ticha, R., & Zhang, A. (2022, June). *Day and employment participation among IDD services users: factors contributing to paid and community-based activities*. Concurrent session at the American Association on Intellectual and Developmental Disabilities 143rd Annual Meeting, Jacksonville, FL.

Ticha, R., **Pettingell, S.**, Lemanowicz, J., Feinstein, C. S., Bershadsky, J., Houseworth, J., & Zhang, A. (2022, June). *Using the Independent Monitoring for Quality to Examine Longitudinal Outcomes for people with IDD [Poster]*. The American Association on Intellectual and Developmental Disabilities 143rd Annual Meeting, Jacksonville, FL.

Houseworth, J., Feinstein, C. S., **Pettingell, S.**, Bershadsky, J., Ticha, R., Lemanowicz, J., & Zhang, A. (2022, June). *Using the Independent Monitoring for Quality (IM4Q) to Examine changes over time for people with IDD (Part 2): Choice-making. [Poster]*. The American Association on Intellectual and Developmental Disabilities 143rd Annual Meeting, Jacksonville, FL.

Houseworth, J., Feinstein, C. S., **Pettingell, S.**, Bershadsky, J., Ticha, R., Lemanowicz, J., & Zhang, A. (2022, June). *Using the Independent Monitoring for Quality (IM4Q) to Examine changes over time for people with IDD (Part 1): Employment. [Poster]*. The American Association on Intellectual and Developmental Disabilities 143rd Annual Meeting, Jacksonville, FL.

Stancliffe, R. J., **Pettingell, S.L.**, Houseworth, J., & Tichá, R. (2022, June). *Socially-inclusive community participation: community groups and religious services [Presentation]*. AAIDD Annual Meeting, Jacksonville, FL.

Stancliffe, R. J., **Pettingell, S.L.**, Bershadsky, J., Houseworth, J., & Tichá, R. (2022, June). *Community participation and choosing to stay home if you want [Poster]*. AAIDD Annual Meeting, Jacksonville, FL.

Pettingell, S., Bershadsky, J., Kramme, J., Hewitt, A., & Smith, J. (2022, March 24). *The Direct Support Workforce and COVID-19: Low Wages and Racial Disparities [Poster]*. College of Education and Human Development Research Day, Minneapolis, MN. <https://conservancy.umn.edu/handle/11299/226783>

Kramme, J., **Pettingell, S.**, Hewitt, A., Bershadsky, J., Smith, J. (2022, March 24). *How has the COVID-19 pandemic impacted direct support professionals across the United States? [Poster]*. College of Education and Human Development Research Day, Minneapolis, MN. <https://conservancy.umn.edu/handle/11299/226759>

- Kleist B, Hewitt A, Kramme J, & **Pettingell S**. (2021). Call to action: Addressing the direct support workforce crisis using technology based solutions. AAIDD Conference 2021: Online.
- Hewitt A, **Pettingell S**, Kramme J, Smith J, Weintraub L, Dean K, & Kleist B. (2021). COVID-19 direct support professional survey results. AAIDD Conference 2021: Online.
- Houseworth J, **Pettingell S**, Kramme J, Ticha R, & Hewitt A. (2021). Predictors of annual and early separations among direct support professionals. AAIDD Conference 2021: Online.
- Hallas-Muchow L, Anderson L, Larson S & **Pettingell S**. (2016). Changing the landscape of living options for people with IDD: Medicaid-funded supports in family homes and individualized settings. CEHD Research Day: Minneapolis, MN.
- Hallas-Muchow L, Anderson L, Larson S & **Pettingell S**. (2015). Changing the landscape of living options for people with IDD: Medicaid-funded supports in family homes and individualized settings. AUCD Conference 2015: Washington, DC.
- Morrison, L. F., Sieving, R. E., **Pettingell, S. L.**, Bearinger, L. H. Hellerstedt, W. L., & McMorris, B. J. (2015, March). Contraceptive use among emerging adult college women: Results from a national survey. Podium presentation at the meeting of the Society of Adolescent Health and Medicine, Los Angeles, CA.
- Morrison LF, Sieving RE, **Pettingell SL**, Bearinger LH, Hellerstedt, WL & McMorris BJ. Contraceptive use among emerging adult college women: Results from a national survey. Presented at the 2014 SAHM Conference, Los Angeles, CA, March 18-21, 2015.
- Morrison LF, Sieving RE, **Pettingell SL**, Bearinger LH, Hellerstedt, WL & McMorris BJ. Contraceptive use among emerging adult college women: Results from a national survey. Presented at the 2014 ADD Health Users Conference, Bethesda, MD, June 26-17, 2014.
- Qian X, Ticha R, Larson S, Stancliffe R, & **Pettingell, S**. (March, 2014). Active support intervention in adults with intellectual and developmental disability: A randomized controlled trial. Poster presentation at the Community for Education and Human Development Research Day, Minneapolis, MN.
- Morrison LF, Sieving RE, **Pettingell SL**, Bearinger LH, HellerstedtWL, & McMorris BJ. (2013, September). Contraceptive use among emerging adult college women: Results from a national survey. Poster presentation at the Powell Center for Women's Health 10th Annual Research Conference, Minneapolis, MN.
- Philippe C, Sieving RE, Borowsky IW & **Pettingell SL**. (2013, September). Girls will be girls: Relationships between mental health, skill sets and violence perpetration. Poster presentation at the Powell Center for Women's Health 10th Annual Research Conference, Minneapolis, MN.
- Cousin MK, Raynor LA, **Pettingell SL**, Borowsky IW. Relationship between sources of sexual health information and dating violence experience. Poster presentation at the Pediatric Academic Societies Annual Meeting, Washington, DC. May 2013.

- Nitardy CM, Borowsky IW, **Pettingell SL**. (2013). Racial disparities in health and educational aspirations: a critical examination based on a statewide school survey from 1998-2010. Poster presentation at the Society for Adolescent Health and Medicine Meeting, Atlanta, GA.
- Polan JC, Sieving RE, **Pettingell SL**, Bearinger LH, McMorris BJ. (2012) Relationships between adolescent girls' social-emotional intelligence and their involvement in relational aggression. Poster presentation at the annual meeting of the Society for Adolescent Medicine Conference, New Orleans, LA.
- Atunah-Jay S, **Pettingell S**, Ohene SA, Oakes JM, Borowsky IW. (April, 2011). Differences in Maternal Care in Rural Ghana by Type of Antenatal Provider. Poster presentation and recipient of the Faculty/Alumni Choice award and the Student Choice award in the MPH/MHA degree category; University of Minnesota School of Public Health Research Day, Minneapolis, MN.
- Pettingell SL**. (2010). Teen Pregnancy: Patterns and Potential for Prevention. Meditech South Africa MIX Annual Meeting, Johannesburg, South Africa, September.
- Pettingell SL**. (2010). Teen Pregnancy: Patterns and Potential for Prevention. Addington Hospital, Durban, South Africa, September.
- Lando-King EA, Sieving RE, McMorris BJ, **Pettingell SL**. (September, 2010). Associations between Social Emotional Intelligence & Adolescent Girls' Sexual Risk Behaviors. Poster presentation at the annual Women's Health Conference, Minneapolis, Minnesota, September.
- Kugler K, Sieving R, McMorris B, **Pettingell S**, Beckman K, Secor-Turner M. (2010). Outcomes from a clinic-based intervention to reduce sexual risk behaviors among adolescent girls: The Prime Time study. Poster presentation at the annual meeting of the Society for Prevention Research Conference, Denver, CO.
- Fox CK, Eisenberg ME, McMorris BJ, **Pettingell SL**, Borowsky IW. (2010). Parent Views on School-Based Depression and Suicide Education and Screening. PAS, Vancouver, BC.
- Lando-King EA, Sieving RE, McMorris BJ, **Pettingell SL**. (April, 2010). "Associations between Social Emotional Intelligence & Adolescent Girls' Sexual Risk Behaviors." Podium presentation at the annual meeting of the Society for Adolescent Health and Medicine, Toronto, Canada.
- Edwards, N., **Pettingell, S.**, Borowsky, I. (April, 2009). "Where Perception Meets Reality: Weight Self-Perception and Weight Behaviors in a Nationally Representative Sample of Overweight Adolescents (NME).
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- Saewyc E., Skay C., Clark T., Poon C., **Pettingell S.**, Robinson E., Barney L., Meininger E., & Homma Y. (April, 2006). "Enacted Stigma, problem substance use, & HIV risk behaviors among sexual minority youth in Canada, New Zealand, and the United States." *Invited poster presented at the Stigma & Global Health meeting*, Washington DC.

- Saewyc, E., Clark, T., Barney, L. (co-presenters) with Poon C, Skay C, **Pettingell S**, Meininger E, Robinson E, Murphy A, and Watson P (co-authors) (May, 2006). "Enacted Stigma and HIV Risk Behaviors among Sexual Minority Native Youth in Canada, New Zealand, and U.S. Schools." *Plenary paper presented at Embracing our Traditions, Values, and Teachings: Native Peoples of North America HIV/AIDS conference*, Anchorage, Alaska.
- Jerstad S, Sieving R, **Pettingell S**, Skay C (2005, September). "An examination of individual, interpersonal, and relationship factors predicting contraceptive consistency in adolescents." *University of Minnesota Women's Health Research Conference*, Minneapolis, Minnesota.
- Saewyc, E.M., **Pettingell, S.L.**, Skay, C.L. (2004). "Teen pregnancy among sexual minority youth in population-based surveys of the 1990s: Countertrends in a population at risk." *Plenary paper presented at the 36th annual Society for Adolescent Medicine meeting*, St. Louis, Missouri, USA.
- Saewyc E, **Pettingell S**, Skay C. (2004). "Suicide ideation and attempts in North American school-based surveys: Are bisexual youth at increasing risk?" *Poster presented at the 36th annual Society for Adolescent Medicine meeting*, St. Louis, Missouri, USA.
- Saewyc EM, Skay CL, **Pettingell S**. "Hazards of stigma: The sexual and physical abuse of gay, lesbian, and bisexual adolescents in the U.S. and Canada." *Plenary paper presented at the 36th annual Society for Adolescent Medicine meeting*, March 2004, St. Louis, Missouri, USA.
- Saewyc, E. M., Skay, C. L., **Pettingell, S. L.**, Murphy, A., & Poon, C. (2003). Sexual orientation, gender, and teen pregnancy in Canada and the U.S. [Abstract]. *Proceedings of the International Congress on Women's Health Issues*, Victoria, British Columbia, Canada, June 2003.
- Sieving R, Resnick M, Fee R, Oliphant J, **Pettingell S**, Russ P, Skay C (2003, March). Prime Time: A youth development approach to preventing negative sexual health outcomes. *Society for Adolescent Medicine Conference*, Seattle, Washington.
- Bearinger LH, **Erickson S**, Resnick M, Skay C, Sieving R, McNeely C (2002). Adolescents' vulnerability to STIs/pregnancy: Can they be protected against risk? *CDC Annual Chronic Disease Meetings*, Atlanta, GA.
- Saewyc, Elizabeth M., Magee, Lara L., **Pettingell, S.** (2002). Pregnancy among sexually-abused adolescents: Models of risk and protective factors. *13th International Congress on Women's Health Issues*, Seoul, Korea, June 26-28, 2002.
- Sieving R, **Pettingell S**, Bearinger L, Skay C, Resnick M, McNeely C (2002, March). "Attitude is everything"...or is it? A longitudinal study of adolescents' contraceptive use. *Society for Adolescent Medicine Conference*, Boston, Massachusetts.
- Sieving R, **Pettingell S**, Bearinger LH, Skay C, Resnick M, McNeely C (2002, February). A longitudinal study of adolescents' dual method contraceptive use: "Attitude is everything" or is it? *CDC Annual Chronic Disease Meetings*, Atlanta, GA.
- Belfay, K., Saewyc, E. M., **Erickson, S.**, and Magee, L. (March 2001). "The prevalence of incest and non-family abuse in two school-based populations of adolescent males and females," *paper presented at Nursing Research Forum of the 33d annual Society for Adolescent Medicine conference*, San Diego, CA.

- Magee, L., Saewyc E., **Erickson, S.**, Belfay, K. (March 2001). "Family environment correlates of sexually abused adolescents in a school-based population," *paper presented at the 33d annual Society for Adolescent Medicine conference*, San Diego, CA.
- Saewyc, Elizabeth M., Magee, Lara L., **Pettingell, S.** (2001). The link between sexual abuse and teen pregnancy among U.S. adolescents: Are boys also at risk? *7th International Congress on Health in Adolescence*, Salvador, Bahia, Brazil, May 13-17, 2001.
- Sieving R, **Pettingell S**, Skay C (2001, March). Friends' sexual attitudes, behavioral norms, and adolescent sexual debut. *Society for Adolescent Medicine Conference*, San Diego, California.
- Erickson SL**, Bearinger LH, Skay CL, Potthoff S, Resnick, MD, Stone S (March 2000). Violence perpetration among urban American Indian youth: Can risk be offset by protection? *Research paper presented to the Society for Adolescent Medicine*, Washington, DC.
- Raph, P, Bearinger LH, **Erickson SL**, Skay CL, Potthoff S, Stone S (2000). Conduct disorder in American Indian youth: What protects in urban settings? *Research paper presented to the Society for Adolescent Medicine*, Washington, DC.
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- Derscheid DJ, Bearinger LH, **Erickson SL**, Blum RW, & Resnick MD. (1998). Social support as a modifier of depressive signs among American Indian adolescents with physical abuse histories. [Abstract]. *Journal of Adolescent Health*, 22(2), 130.

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- Hanson, N. (2021). The Essential Components of the Afterschool Programming with K-8th Grade Targeted Service Students. Ed. D., Bethel University.

- Johnson, MJ. (2020). Professional Learning Communities and Collective Mindfulness. Ed.D., Bethel University.
- Aimakhu, UV. (2019). Primary School Teachers' Perceptions of the Principal's Role in Leading Successful School Reform. Ed. D., Bethel University.
- Hanson, C. (2018). The Impact of National History Day Curriculum on Mathematics and Reading Achievement of Middle School Students. Ed, D., Bethel University.
- Spanella, T. (2017). Cultural Disparities: An Ethnography of First Generation College Students from Rural, Generational Poverty. Ed, D., Bethel University.
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- Cooke, M. (2015). The impact of servant leadership on school climate. Ed. D., Bethel University.
- Feldman, C. (2015). A survey of parent satisfaction of the transition from junior high to senior high school for students with special needs. Ed. D., Bethel University.
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- Anderson, C. (2014). Mobile technology: Teacher perceptions. Ed. D., Bethel University.
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- Dunigan S. (2014). Reading habits and attitudes of top Minnesota business executives. Ed. D., Bethel University.
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- Byrne M, Lang N. (2013). Examination of nursing data elements from evidence-based recommendations for clinical decision support. *Computers, Informatics, Nursing*, 31(12), 605-614.
- Byrne, Matthew. (2013). Comparison of manual versus automated data collection methodologies for an evidence-based nursing practice study. *Applied Clinical Informatics*, 4(1), 61-74.
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- Louis, Michelle. (2011). Strengths interventions in higher education: The effect of identification versus development approaches on implicit self-theory. *Journal of Positive Psychology*. Ed. D., Bethel University.

- Williamson, B. (2010). The Influence of Neurocognitive Professional Development on Teacher Self-reported Constructivist Teaching Practices. Ed. D., Bethel University.
- Ludeman-Smith, N. (2010). Sojourn Through Spiritual and Religious Tension: A Quantitative Study of Intercultural Competence and Worldview Development. DDiv, Bethel University.
- Feia, K. (2008). Health office staff attitudes toward implementation of an electronic health record within an urban school setting. M.S., Bethel University.
- Nichols, P. (2008). Values Theory and Educational Climate in Suleimani, Iraqi-Kurdistan. Ed.D. Bethel University.
- Nutt, A. (2008). M.S., Nursing, Bethel University.
- Voigtlander, C. (2008). An Examination of the Relationship Between Teacher Efficacy and Participation in a Learning Community.
- Byrne, M. (2007). Incidence of Dysrhythmia in Phase 1 Perianesthesia Patients. Ph.D., St. John's University.
- Siegart, J. (2005). Effectiveness of play therapy. M.A., Bethel University.
- Carlson, J.R. (2004). The entrepreneurial leader: A strategic plan for developing a web consulting company focusing on the health care industry. M.A., Bethel Seminary.
- Magee, L. M. (2004). Risk and protective factors for early repeat pregnancy among Kenyan adolescents. M.S., University of Minnesota.
- Erickson, L. (2002). The power of praise in the workplace. M.S., Bethel University.
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- Madson, D. (2001). Job satisfaction and empowerment issues: Contract versus non-contract nurses. M.S., Bethel University.
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