

DISTRICT PROFILE DATA

In an effort to minimize the work required to obtain the following data, the data requested below is available as a part of the *EDFacts* initiative ([Link](#)). *EDFacts* is a U.S. Department of Education initiative that started in January of 2021, to collect and use high-quality performance data to improve outcomes for students. District data requested below can be found within your state's *EDFacts* annual reporting. Additionally, the data specifically sought for the purpose of this district and school selection process, focuses on students with the most significant cognitive disabilities. Those students typically are receiving special education services within the areas of Autism, Deaf-Blindness, Intellectual Disability and Multiple Disabilities. As such, the data considered should be that of all students with IEPs, as well as data specific to students with the most significant disabilities within those four categories.

For the district and school selection, you may choose to either attach the following *EDFacts* reports, or use the fillable form below to convey information regarding students with disabilities, especially those with the most significant disabilities, when making your decisions. Information for the current year, as well as the year before are essential for consideration. The *EdFacts* reports that capture the information to be analyzed are:

- **EDFacts Category B:** student count by disability category (IDEA) by age (SA) and by educational environment (IDEA SA) in each LRE;
- **EDFacts Category A and C:** student count by racial ethnic, by disability category (IDEA), by educational environment (IDEA) and if available by sex (Membership) in each LRE;
- **EDFacts Category E:** student count by educational environment (IDEA) and by English Learner status in each LRE

The LRE definition within the *EDFacts* reports is:

Percent of students aged 6 through 21 with IEPs

- A. 80% or more of day within general education
- B. Between 40-79% of day within general education
- C. Less than 40% of day within general education
- D. Separate schools, residential facilities, or homebound/hospital placements.

<p>EdFacts Category B:</p> <p>Student Count by Disability Category (IDEA) by age (School Age - SA) by Educational Environment (IDEA SA) in four identified categories</p> <p>Percent of students ages 6 through 21 with IEPs in each category in each Least Restrictive Education level</p> <p>A. 80% or more of day within general education</p> <p>B. Between 40-79% of day within general education</p> <p>C. Less than 40% of day within general education</p> <p>D. Separate schools, residential facilities, or homebound/hospital placements (combined)</p>	<p>All Students with IEPs (Inclusive of students within four categories below)</p> <table> <tr> <th>Percent</th> <th>Count</th> </tr> <tr> <td>A. _____</td> <td>_____</td> </tr> <tr> <td>B. _____</td> <td>_____</td> </tr> <tr> <td>C. _____</td> <td>_____</td> </tr> <tr> <td>D. _____</td> <td>_____</td> </tr> </table> <p>Autism</p> <table> <tr> <th>Percent</th> <th>Count</th> </tr> <tr> <td>A. _____</td> <td>_____</td> </tr> <tr> <td>B. _____</td> <td>_____</td> </tr> <tr> <td>C. _____</td> <td>_____</td> </tr> <tr> <td>D. _____</td> <td>_____</td> </tr> </table> <p>Deaf-Blindness</p> <table> <tr> <th>Percent</th> <th>Count</th> </tr> <tr> <td>A. _____</td> <td>_____</td> </tr> <tr> <td>B. _____</td> <td>_____</td> </tr> <tr> <td>C. _____</td> <td>_____</td> </tr> <tr> <td>D. _____</td> <td>_____</td> </tr> </table> <p>Intellectual Disability</p> <table> <tr> <th>Percent</th> <th>Count</th> </tr> <tr> <td>A. _____</td> <td>_____</td> </tr> <tr> <td>B. _____</td> <td>_____</td> </tr> <tr> <td>C. _____</td> <td>_____</td> </tr> <tr> <td>D. _____</td> <td>_____</td> </tr> </table> <p>Multiple Disabilities</p> <table> <tr> <th>Percent</th> <th>Count</th> </tr> <tr> <td>A. _____</td> <td>_____</td> </tr> <tr> <td>B. _____</td> <td>_____</td> </tr> <tr> <td>C. _____</td> <td>_____</td> </tr> <tr> <td>D. _____</td> <td>_____</td> </tr> </table>	Percent	Count	A. _____	_____	B. _____	_____	C. _____	_____	D. _____	_____	Percent	Count	A. _____	_____	B. _____	_____	C. _____	_____	D. _____	_____	Percent	Count	A. _____	_____	B. _____	_____	C. _____	_____	D. _____	_____	Percent	Count	A. _____	_____	B. _____	_____	C. _____	_____	D. _____	_____	Percent	Count	A. _____	_____	B. _____	_____	C. _____	_____	D. _____	_____	<p>All Students with IEPs (Inclusive of students within four categories below)</p> <table> <tr> <th>Percent</th> <th>Count</th> </tr> <tr> <td>A. _____</td> <td>_____</td> </tr> <tr> <td>B. _____</td> <td>_____</td> </tr> <tr> <td>C. _____</td> <td>_____</td> </tr> <tr> <td>D. _____</td> <td>_____</td> </tr> </table> <p>Autism</p> <table> <tr> <th>Percent</th> <th>Count</th> </tr> <tr> <td>A. _____</td> <td>_____</td> </tr> <tr> <td>B. _____</td> <td>_____</td> </tr> <tr> <td>C. _____</td> <td>_____</td> </tr> <tr> <td>D. _____</td> <td>_____</td> </tr> </table> <p>Deaf-Blindness</p> <table> <tr> <th>Percent</th> <th>Count</th> </tr> <tr> <td>A. _____</td> <td>_____</td> </tr> <tr> <td>B. _____</td> <td>_____</td> </tr> <tr> <td>C. _____</td> <td>_____</td> </tr> <tr> <td>D. _____</td> <td>_____</td> </tr> </table> <p>Intellectual Disability</p> <table> <tr> <th>Percent</th> <th>Count</th> </tr> <tr> <td>A. _____</td> <td>_____</td> </tr> <tr> <td>B. _____</td> <td>_____</td> </tr> <tr> <td>C. _____</td> <td>_____</td> </tr> <tr> <td>D. _____</td> <td>_____</td> </tr> </table> <p>Multiple Disabilities</p> <table> <tr> <th>Percent</th> <th>Count</th> </tr> <tr> <td>A. _____</td> <td>_____</td> </tr> <tr> <td>B. _____</td> <td>_____</td> </tr> <tr> <td>C. _____</td> <td>_____</td> </tr> <tr> <td>D. _____</td> <td>_____</td> </tr> </table>	Percent	Count	A. _____	_____	B. _____	_____	C. _____	_____	D. _____	_____	Percent	Count	A. _____	_____	B. _____	_____	C. _____	_____	D. _____	_____	Percent	Count	A. _____	_____	B. _____	_____	C. _____	_____	D. _____	_____	Percent	Count	A. _____	_____	B. _____	_____	C. _____	_____	D. _____	_____	Percent	Count	A. _____	_____	B. _____	_____	C. _____	_____	D. _____	_____
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Current Year				
EdFacts Category A and C: Student Count by Racial Ethnic by Disability Category (IDEA), by Educational Environment (IDEA) and if available by Sex (Membership) Percent of students aged 6 through 21 with IEPs A. 80% or more of day within general education B. Between 40-79% of day within general education C. Less than 40% of day within general education D. Separate schools, residential facilities, or homebound/hospital placements				
	Autism		Deaf-Blindness	
American Indian or Alaska Native	Percent	Count	Percent	Count
	A. _____	_____	A. _____	_____
	B. _____	_____	B. _____	_____
	C. _____	_____	C. _____	_____
	D. _____	_____	D. _____	_____
Asian	Percent	Count	Percent	Count
	A. _____	_____	A. _____	_____
	B. _____	_____	B. _____	_____
	C. _____	_____	C. _____	_____
	D. _____	_____	D. _____	_____
Black or African American	Percent	Count	Percent	Count
	A. _____	_____	A. _____	_____
	B. _____	_____	B. _____	_____
	C. _____	_____	C. _____	_____
	D. _____	_____	D. _____	_____
Hispanic/Latino	Percent	Count	Percent	Count
	A. _____	_____	A. _____	_____
	B. _____	_____	B. _____	_____
	C. _____	_____	C. _____	_____
	D. _____	_____	D. _____	_____
Native Hawaiian or Other Pacific Islander	Percent	Count	Percent	Count
	A. _____	_____	A. _____	_____
	B. _____	_____	B. _____	_____

	C. _____ D. _____	C. _____ D. _____
Two or more races	Percent Count A. _____ B. _____ C. _____ D. _____	Percent Count A. _____ B. _____ C. _____ D. _____
White	Percent Count A. _____ B. _____ C. _____ D. _____	Percent Count A. _____ B. _____ C. _____ D. _____
Male	Percent Count A. _____ B. _____ C. _____ D. _____	Percent Count A. _____ B. _____ C. _____ D. _____
Female	Percent Count A. _____ B. _____ C. _____ D. _____	Percent Count A. _____ B. _____ C. _____ D. _____
	Intellectual Disability	Multiple Disabilities
American Indian or Alaska Native	Percent Count A. _____ B. _____ C. _____ D. _____	Percent Count A. _____ B. _____ C. _____ D. _____
Asian	Percent Count A. _____ B. _____ C. _____ D. _____	Percent Count A. _____ B. _____ C. _____ D. _____

Black or African American	Percent Count A. _____ B. _____ C. _____ D. _____	Percent Count A. _____ B. _____ C. _____ D. _____
Hispanic/Latino	Percent Count A. _____ B. _____ C. _____ D. _____	Percent Count A. _____ B. _____ C. _____ D. _____
Native Hawaiian or Other Pacific Islander	Percent Count A. _____ B. _____ C. _____ D. _____	Percent Count A. _____ B. _____ C. _____ D. _____
Two or more races	Percent Count A. _____ B. _____ C. _____ D. _____	Percent Count A. _____ B. _____ C. _____ D. _____
White	Percent Count A. _____ B. _____ C. _____ D. _____	Percent Count A. _____ B. _____ C. _____ D. _____
Male	Percent Count A. _____ B. _____ C. _____ D. _____	Percent Count A. _____ B. _____ C. _____ D. _____
Female	Percent Count A. _____ B. _____ C. _____	Percent Count A. _____ B. _____ C. _____

	D. _____	D. _____
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Year Before				
EdFacts Category A and C: Student Count by Racial Ethnic by Disability Category (IDEA), by Educational Environment (IDEA) and if available by Sex (Membership) Percent of students aged 6 through 21 with IEPs A. 80% or more of day within general education B. Between 40-79% of day within general education C. Less than 40% of day within general education D. Separate schools, residential facilities, or homebound/hospital placements				
	Autism		Deaf-Blindness	
American Indian or Alaska Native	Percent	Count	Percent	Count
	A. _____	_____	A. _____	_____
	B. _____	_____	B. _____	_____
	C. _____	_____	C. _____	_____
	D. _____	_____	D. _____	_____
Asian	Percent	Count	Percent	Count
	A. _____	_____	A. _____	_____
	B. _____	_____	B. _____	_____
	C. _____	_____	C. _____	_____
	D. _____	_____	D. _____	_____
Black or African American	Percent	Count	Percent	Count
	A. _____	_____	A. _____	_____
	B. _____	_____	B. _____	_____
	C. _____	_____	C. _____	_____
	D. _____	_____	D. _____	_____
Hispanic/Latino	Percent	Count	Percent	Count
	A. _____	_____	A. _____	_____
	B. _____	_____	B. _____	_____
	C. _____	_____	C. _____	_____
	D. _____	_____	D. _____	_____

Native Hawaiian or Other Pacific Islander	Percent A. _____ B. _____ C. _____ D. _____	Count _____ _____ _____ _____	Percent A. _____ B. _____ C. _____ D. _____	Count _____ _____ _____ _____
Two or more races	Percent A. _____ B. _____ C. _____ D. _____	Count _____ _____ _____ _____	Percent A. _____ B. _____ C. _____ D. _____	Count _____ _____ _____ _____
White	Percent A. _____ B. _____ C. _____ D. _____	Count _____ _____ _____ _____	Percent A. _____ B. _____ C. _____ D. _____	Count _____ _____ _____ _____
Male	Percent A. _____ B. _____ C. _____ D. _____	Count _____ _____ _____ _____	Percent A. _____ B. _____ C. _____ D. _____	Count _____ _____ _____ _____
Female	Percent A. _____ B. _____ C. _____ D. _____	Count _____ _____ _____ _____	Percent A. _____ B. _____ C. _____ D. _____	Count _____ _____ _____ _____
	Intellectual Disability		Multiple Disabilities	
American Indian or Alaska Native	Percent A. _____ B. _____ C. _____ D. _____	Count _____ _____ _____ _____	Percent A. _____ B. _____ C. _____ D. _____	Count _____ _____ _____ _____
Asian	Percent A. _____ B. _____	Count _____ _____	Percent A. _____ B. _____	Count _____ _____

	C. _____ D. _____	C. _____ D. _____
Black or African American	Percent Count A. _____ B. _____ C. _____ D. _____	Percent Count A. _____ B. _____ C. _____ D. _____
Hispanic/Latino	Percent Count A. _____ B. _____ C. _____ D. _____	Percent Count A. _____ B. _____ C. _____ D. _____
Native Hawaiian or Other Pacific Islander	Percent Count A. _____ B. _____ C. _____ D. _____	Percent Count A. _____ B. _____ C. _____ D. _____
Two or more races	Percent Count A. _____ B. _____ C. _____ D. _____	Percent Count A. _____ B. _____ C. _____ D. _____
White	Percent Count A. _____ B. _____ C. _____ D. _____	Percent Count A. _____ B. _____ C. _____ D. _____
Male	Percent Count A. _____ B. _____ C. _____ D. _____	Percent Count A. _____ B. _____ C. _____ D. _____
Female	Percent Count A. _____	Percent Count A. _____

	B. _____ C. _____ D. _____	B. _____ C. _____ D. _____
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EdFacts Category E: Student Count by Educational Environment (IDEA) by English Learner Status in each LRE: A. 80% or more of day within general education B. Between 40-79% of day within general education C. Less than 40% of day within general education D. Separate schools, residential facilities, or homebound/hospital placements	English Language Learner		English Language Learner	
	Percent	Count	Percent	Count
	A. _____	_____	A. _____	_____
	B. _____	_____	B. _____	_____
	C. _____	_____	C. _____	_____
	D. _____	_____	D. _____	_____
Percent of Students in District Receiving Free or Reduced Lunch	_____		_____	