

ABBREVIATED CURRICULUM VITAE

Christopher L. Watson
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Graduate Faculty Member, Department of Educational Psychology
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Education and Training

Ph.D. Educational Psychology—Early Childhood Special Education, University of Minnesota, Minneapolis
IMH-E®, Level 4 Endorsement in Infant Mental Health, Minnesota Association for Infant and Early Childhood Mental Health
Certified Trainer, Program in Infant Toddler Care, WestEd, Sausalito, CA
M.F.A., Dance, University of Michigan, School of Music, Ann Arbor, MI
M.S.J., Journalism, Northwestern University, Medill School of Journalism, Evanston, IL
B.A., Sociology, Coe College, Cedar Rapids, IA

Awards and Recognition

2005 Community Service Award, College of Education & Human Development, University of Minnesota
Erik E., Ericson Award in Sociology, Coe College, Cedar Rapids, IA

Selected Appointments and Positions

2010- Present—Co-Director, Center for Early Education and Development (CEED), College of Education & Human Development, University of Minnesota, Twin Cities

- Provide leadership and oversight of budget and all other administrative functions of the Center, in addition to managing several externally funded projects
- Principal Investigator, Evaluation of the Minnesota Maternal Infant and Early Childhood Home Visiting Expansion Program (funded by the Minnesota Department of Health)
- Principal Investigator, *Creating an Integrated and Coordinated Statewide System of Professional Development for Practitioners Working with Young with Disabilities and their Families (B-5) and Program Administrators* (funded by the Minnesota Department of Education)
- Principal Investigator, *Minnesota Early Childhood Special Education (ECSE) Faculty Consortium*, a professional development project led by faculty from all Minnesota universities that offer ECSE teacher licensure (funded by the Minnesota Department of Education)
- Principal Investigator, *Child Development Training for Child Welfare*, (a collaborative project with the Center for Advanced Studies in Child Welfare and funded by the Federal Department of Health and Human Services)
- Co-Director, *Infant and Early Childhood Mental Health Certificate Program*, a two-year post baccalaureate program for clinicians and education, health, and social service staff (funded by the Irving B. Harris Foundation)
- Director of CEED's international distance education program serving students in all 50 states and 20 countries around the world

2008-2010—Interim Co-Director, Center for Early Education and Development (CEED), College of Education & Human Development, University of Minnesota, Twin Cities

- Provided leadership and oversight of budget and all other administrative functions of the Center, in addition to managing several externally funded projects

2002-2008—Associate Director, Center for Early Education and Development (CEED), College of Education & Human Development, University of Minnesota, Twin Cities

- Assisted with administration of Center, including supervision of personnel, in addition to managing several externally funded projects
- Early Childhood Consultant (Part C and 619), North Central Regional Resource Center (NCRRC), one of six Regional Resource Centers funded by the U.S. Department of Education's Office of Special Education Programs (OSEP)
- Principal Investigator, *Evaluation of Project Exceptional*, a statewide training program developed at the Center for Inclusive Child Care at Concordia University, St. Paul
- Co-Investigator, *Bridging Education and Mental Health (BEAM)* funded by the Minnesota Department of Education, which included developing a curriculum and training and coaching Head Start and child care staff to address challenging behaviors and mental health needs of young children

1997-2002—Coordinator, Center for Early Education and Development (CEED), College of Education & Human Development, University of Minnesota, Twin Cities

- Managed professional development and outreach activities of the Center, including directing the Minnesota Round Table on Early Education and editing the Center publication *Early Report*
- Director, *Minnesota Infant and Early Childhood Mental Health Project*, funded by the Minnesota Departments of Health, Human Services and Education

1995-1997—Program Manager, *Partnership to Address Violence Through Education*, Center for Early Education & Development, College of Education & Human Development, University of Minnesota

1990-1995—Director, *California Education Innovation Institute*, California State University, Sacramento, CA

Teaching

2011-present	EPSY 5609—Family-Centered Services
2007 (summer)	EPSY 5720-001—Infusing Caregiver-Child Observation and Coaching into Reflective Practice Models
2007 (fall)	EPSY 5609—Family-Centered Services
2007 (summer)	(St. Cloud State University)—Bridging Education and Mental Health
1999 (spring)	CI 5145—Introduction to Infant Mental Health
1999 (spring)	CI 5146—Violence Prevention and Intervention in Early Childhood

Committee Memberships

State Leadership Team/Professional Development Initiatives — Minnesota Department of Education

University of Minnesota Senate and Faculty Senate

College of Education and Human Development Leadership Committee

Minnesota Early Childhood Special Education Faculty Consortium

Institute on Community Integration Council, College of Education and Human Development

Early Childhood Executive Committee, College of Education and Human Development

Governor's Early Childhood Advisory Committee Professional Development Work Group

Head Start State Collaborative Office Advisory Committee

Minnesota Association for Infant and Early Childhood Mental Health Advisory Board

Technical Assistance Center on Social Emotional Intervention for Young Children (TACSEI) – Minnesota Leadership Committee

Minnesota Strong Foundations Conference Executive Committee

Center for Inclusive Child Care Advisory Committee, Concordia University, St. Paul, MN

Awards and Honors Workgroup, College of Education & Human Development

International Education Committee, College of Education & Human Development

Civic Engagement & Service Committee, College of Education & Human Development
Special Education and Children's Mental Health Task Force, Minnesota Department of
Education

Minnesota Program for Infant Toddler Care Advisory Committee/Minnesota Child Care
Resource and Referral Network

The St. Paul/Ramsey County Children's Initiative Strategic Planning Team

Children's Investment Campaign Minnesota, Minneapolis, MN

Selected Publications

Watson, C. & Neilsen-Gatti, S. (2012). Providing reflective consultation for an urban early intervention education team: Bridging education and mental Health, *Infants & Young Children*.

Neilsen-Gatti, S., Watson, C. & Siegel, C. (2011). Step back and consider: Learning from reflective practice in infant mental health, *Young Exceptional Children*, 14 (2), 32-45.

Watson, C. & Lee, E. (2007). Project exceptional training Phase III: Evaluation of childcare provider attitudes, perceptions and behaviors, Center for Early Education and Development, University of Minnesota.

Erickson, M. F. & Watson, C. L. (2007). Investing in young children's mental health: Promoting school- and life-readiness. Cadigan, K. (Ed.) Early Report, Spring, pp. 1-4, Center for Early Education and Development, University of Minnesota.

Watson, C. (2007). CEED's infant and early childhood mental health certificate program. Cadigan, K. (Ed.) Early Report, Spring, pp. 17-19, Center for Early Education and Development, University of Minnesota.

Selected Presentations

Watson, C., Neilsen Gatti, S., Harrison, M., & Cox, M. (2013, October 17) *Supporting early interventionists through reflective consultation*. Poster presentation at the Division for Early Childhood (DEC) International Conference, San Francisco, CA.

Johnson, L., Watson, C., & Krick Oborn, K. (2013, October 17). *Statewide scale-up of the pyramid for social emotional development: Impact and implementation*. Paper presentation at the Division for Early Childhood (DEC) International Conference, San Francisco, CA.

Watson, C. & Harrison, M., (2013, April). Supporting Early Interventionists from Multiple Disciplines through Reflective Consultation. Annual Children's Mental Health Conference, Minnesota Association for Children's Mental Health, Duluth, MN.

Watson, C. (2012, November). Development of a Reflective Practice Observation Scale. Presented at the annual meetings of the League of States, Infant and Early Childhood Mental Health Endorsement System, Redondo Beach, CA.

Mavis, A., Johnson, D., Thurlow, M., Nord, D., & Watson, C. (2012, October). Rigor, interpersonal skills, and systems change: Perspectives gained in evaluations of programs and systems serving people with disabilities. Presented at American Evaluation Association (AEA), Minneapolis, Minnesota.

Watson, C. L. & Quinlan, D. (2012, August). Learning Self Regulation: A Crucial Task for Babies. Communities Collaborative Conference, White Earth Reservation, MN.

Watson, C. L. & Quinlan, D. (2012, August). Self Regulation: A Cornerstone of Early Childhood. Communities Collaborative Conference, White Earth Reservation, MN.

Watson, C., Johnson, L., & Krick Oborn, K. (2012, February). Evaluating implementation of a tiered intervention model for social emotional development relative to professional development: A preliminary analysis. Poster presented at the Conference on Research Innovations in Early Childhood, San Diego, CA.

Neilson Gatti, S., Watson C., & Cox, M. (2012, February). Reflective consultation as an

- ongoing, embedded professional development model. Poster presented at the Conference on Research Innovations in Early Childhood. San Diego, CA.
- Watson, C. L. & Neilsen-Gatti, S. (2011, November). Reflective Supervision: A Transformative Professional Development Tool in Infant Mental Health. International Division of Early Childhood (DEC) Conference, National Harbor, MD.
- Watson, C. L. & Cox, Megan. (2011, June) Putting Together Statewide Professional Development Systems: The Usefulness of Data in Leveraging Resources. National Institute for Early Childhood Professional Development, Providence, RI.
- Watson, C. (2011, April). Deepening Our Knowledge and Skills in Family-centered Services. The Institute for Strengthening Families. Indianapolis, IN.
- Watson, C. (2011, April). Self-regulation: Building a Foundation of Emotional Literacy. The Institute for Strengthening Families. Indianapolis, IN.
- Watson, C. & Hawley, V. (2010, April). Addressing Challenging Behaviors in Infants and Toddlers. The Institute for Strengthening Families. Indianapolis, IN.
- Watson, C. & Hawley, V. (2010, April). Self-regulation: Building a Foundation of Emotional Literacy. The Institute for Strengthening Families. Indianapolis, IN.
- Watson, C. & Neilsen-Gatti, S. (2010, April). Reflective supervision in Part C. Conference on Research Innovations in Early Intervention. San Diego, CA.