

VITA
TERRI VANDERCOOK
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HOME ADDRESS

3668 Ashbury Road
Eagan, Minnesota 55122

(651) 688-9381

WORK ADDRESS

University of Minnesota
150 Pillsbury Dr., SE,
202 Pattee
Minneapolis, MN 55455
(612) 624-6630
vande002@umn.edu

EDUCATION

Ph.D. in Educational Psychology, University of Minnesota, Minneapolis, Minnesota.
October 1987. Major: Special Education.

M.A. in Education, University of Northern Iowa, Cedar Falls, Iowa. July 1979.
Major: Special Education, Emphasis: Profoundly/Severely/Pre-academic.

B.A. in Elementary Education, University of Northern Iowa, Cedar Falls, Iowa.
May 1978. Emphasis: Special Education

PROFESSIONAL AFFILIATIONS

American Association on Intellectual and Developmental Disabilities (AAIDD)

ARC, Minnesota

AuSM

Metro SPLISE

Minnesota Down Syndrome Association

Council for Exceptional Children (Division on Autism and Developmental Disabilities)

Phi Delta Kappa

TASH [Lifetime Member]

Licensed Trainer, Seven Habits of Highly Effective People, 1995 - Present.

PROFESSIONAL EMPLOYMENT EXPERIENCE

Assistant Director, TIES Center. The TIES Center is the national technical assistance center on inclusive practices and policies for students with significant cognitive disabilities. Responsibilities include working with organizational partners, select state departments of education, school districts, schools, and parent organizations to create sustainable changes in K-8 educational systems so that students with significant cognitive disabilities can fully engage in the same activities as their general education peers in a manner that supports increased engagement and improved learning outcomes in general education classrooms and other general education contexts. March, 2018 – Present.

Chair, Department of Special Education. Responsibilities include organizing and facilitating department meetings, writing summaries of teaching evaluations, writing annual faculty and staff reports, writing an annual department report, leading the admissions and retention committee for the department, working to recruit students, and support the development of programs and processes that enhance our ability to serve our students, our profession, and our university. Fall 2017 –2018.

Chair, Department of Teacher Education. Provide leadership for the newly merged departments of Teacher Education and Special Education/Gifted Education. Department consists of 16 faculty members, 2 staff members, and one student assistant. Responsibilities include multiple tasks related to department personnel, administration, curriculum, vision, and support of scholarship. Spring 2016 – summer 2017.

Chair, Department of Special Education and Gifted Education. Provide leadership for a department of 7 faculty members, 3 staff members, and one student assistant. Responsibilities include organizing and facilitating department meetings, writing summaries of teaching evaluations, writing annual faculty and staff reports, writing an annual department report, leading the admissions and retention committee for the department, working to recruit students, and support the development of programs and processes that enhance our ability to serve our students, our profession, and our university. Spring 2009 – spring 2016.

Associate Chair, Department of Special Education and Gifted Education. Worked with the department chair to prepare for NCATE accreditation and begin learning about chair duties to support an effective transition to chair in the spring of 2009. Fall 2008.

Associate Professor, University of St. Thomas. Member of the School of Education, working in the Special Education Department. Coordinator of the Developmental Disabilities licensure program. Teach, develop graduate courses, and advise students in the area of developmental disabilities, inclusive education, and collaboration. Fall 1996 – spring 2018.

Coordinator of the Developmental Disabilities program, University of St. Thomas. Coordinate the graduate licensure and master's program in the area of developmental disabilities. Fall 1996-Spring 2018.

Special Education Clinical Practice Coordinator, University of St. Thomas. Coordinate clinical practice communication across special education licensure programs. 2004 –2009.

Coordinator of the Autism Spectrum Disorders program, University of St. Thomas.
Coordinate the graduate certificate and master's program in the areas of autism spectrum disorders. 2001 – 2007.

Program Co-Director, Together We're Better: Inclusive School Communities in Minnesota . . . Partnerships for Systems Change. A collaborative statewide systems change program of the Minnesota State Department of Education and the Institute on Community Integration. Coordinate overall project management and direction including working with school district partners and inclusion mentorship teams, research and evaluation efforts, staff development initiatives, family leadership component, and development and dissemination of information materials. Hire and supervise Program Coordinators, Program Assistant, and Consultants. Fall 1992-1998.

Program Co-Director, Shared Responsibility Program. A collaborative program of the Institute on Community Integration and the Hopkins School District, Alice Smith Elementary, intended to include children with disabilities into overall school restructuring. Direct overall project management including ongoing refinement of program design, on-site technical assistance and training, product development and dissemination, and program evaluation. Member of the Core Planning Team, Project Management Team, and Evaluation/Research Group. Fall 1993-1998.

Program Coordinator for School Age Services, Institute on Community Integration. Supervises overall development in exemplary educational service sites in schools, including selection, provision of technical assistance or service intervention, and evaluation. Provide leadership to facilitate cross-project communication and collaboration. Also responsible for establishing and maintaining connections with educational entities including school districts, advocacy organizations, professional organizations, and the Minnesota State Department of Education. Spring, 1990-1994.

Program Director, Minnesota Inclusive Education Technical Assistance Program. Direct all project activities including technical assistance, research and evaluation, inservices, partners for inclusion support groups, national conference, state conference, and development and dissemination of information materials on inclusive education. Hire and supervise the Program Coordinators and Program Assistant. 1988-1993.

Program Director, Achieving Membership in Home Schools for Students with Severe Disabilities Through Collaborative Teaming Models, Effective Inservice Training, and Technical Assistance. Responsible for providing overall program management including technical assistance, training, budget, personnel, evaluation, research, product development and dissemination. Hire and supervise the Program Coordinator and Program Assistant. 1990-1993.

Associate Director for Field-Based Training, Institute on Community Integration. Responsible for coordinating the field-based training of graduate students. Also responsible for working in a collaborative manner with school district personnel in an effort to enhance state of the art practice in the provision of quality educational programs for students with severe disabilities in the least restrictive environment. 1987-1990.

University Coordinator. Assessment -Intervention Linked Integration into Middle School for Severely Handicapped Students (Robert Bruininks, Susan Hupp, and John Rynders, Principal Investigators), Innovative Programs for Severely Handicapped Children Demonstration Project funded by Office of Special Education and Rehabilitative Services, U.S. Department of Education, awarded to the Minnesota University Affiliated Program on Developmental Disabilities. Provide project support primarily for the peer social interaction component, including program development, research, and evaluation. Also a member of the grant Steering Committee. 1986-1989.

University Liaison, Minnesota State Effectiveness Grant. Serve as a consultant to three rural school districts who are each fully integrating a young student with severe disabilities into their age-appropriate grade in their home school. 1988-1989

Graduate Project Assistant/Research Assistant. Consortium Institute for the Education of Severely Handicapped Learners. Served as a liaison to school districts and provided project support in the following areas: a) assessment; b) evaluation; c) curriculum strategies; d) - community and inservice training; and e) implementation of Special Friends integration project. 1983 - 1987.

Follow Up Consultant. Developmental Disabilities Training Project. Training for adult service providers throughout Minnesota on individual program plans. 1984.

Follow Up Consultant. Developmental Disabilities Training Project. Training adult service providers throughout Minnesota on community integration. 1983 -1984.

Teacher. Classroom for students with profound retardation and multiple disabilities at Shady Grove Development Center in Grand Prairie, Texas. 1982 -1983.

Teacher. Classroom for learners with severe disabilities for the Olin Consolidated School District in Olin, Iowa. Established the program in 1979, developing all curriculum, interaction strategies, and classroom format. Responsible for the development and implementation of a high school course elective involving high school students participating in the classroom an hour per day and attending sign language class three times a week for one credit. 1979-1982.

Teacher. Regular education summer schoolteacher for the Olin Consolidated School District in Olin, Iowa. Summers, 1981 - 1982.

Teacher. Demonstration classroom for students with profound and multiple disabilities at the University of Northern Iowa. Winter, 1979 - Spring 1979.

Supervising Teacher. M.A. student practicum in Special Education, University of Northern Iowa. Spring, 1979.

Teacher. Summer school math for the Storm Lake Public School: Storm Lake, Iowa. Summer, 1978.

Private Tutor. Provided tutoring for learners ranging from the pre-academic to seventh grade level. Storm Lake, Iowa. Summer, 1978.

Teacher. Functioned as a summer school teacher for residents with severe disabilities at Woodward State Hospital School. Woodward, Iowa. Summer, 1976.

Recreational Staff Member. Member of a recreational team for residents with severe and profound disabilities at Glenwood State Hospital School. Glenwood, Iowa. Summers, 1974-1975.

TEACHING EXPERIENCE

Graduate Level Course Instructor

University of St. Thomas

SPED 754: *Methods and Materials for Students with Significant Developmental Disabilities* (3 cr.) Spring 2001, 2002, 2003, 2010, 2011, 2012, 2016; Fall/Spring 2004, 2005, 2006, 2007, 2008, 2009. Also created and taught a fully online version of this course, 2016, 2017.

SPED 714: *Collaboration Skills for School Professionals* (3 cr.) Spring 1999 for Chaska general educator's cohort; summer 2000 for Murray Institute Cohort of Catholic School Educators; fall 2000, 2001, 2002; spring 2000, 2001, 2002; summer 2003; Fall 2004, 2005, 2006, 2007, 2011; Summer 2008.

Summer 2009, taught both the on campus section of the course and the Minneapolis II off campus cohort.

Spring 2009 for Burnsville cohort. Summer 2010, taught both the on campus section of the course and the CUE course section. Summer 2011 taught both on campus section and Burnsville off campus cohort. Spring 2014, taught our first fully online section of SPED 714. Summer 2012, 2013, 2014, 2015 on campus. Also created and taught a fully online version of this course. Have also created and taught a "flipped" version of the course, 2017.

SPED 753: *Independent study for a graduate student in Special Education for Fundamentals of Developmental Disabilities* (3cr.). Summer 2008.

SPED 777: *Effective Literacy Instruction for Students with Moderate to Severe Developmental Disabilities* (3 cr.). Fall, 2008, 2009, 2010, 2012, 2013, 2014, 2015 (with Barb Wollak).

TEGR 675: *Independent study for an undergraduate student in Teacher Education in the area of inclusive school communities in the U.S. and Japan.* (3cr.) Spring 2006.

SPED 753: *Fundamentals of Developmental Disabilities* (3 cr.) Fall 2000, 2001, 2002, 2003, 2004, 2005.

SPED 753: *Fundamentals of Mental Retardation* (3 cr.) Spring 1997; fall 1998, 1999

SPED 754: *Methods and Materials: Severe M.R.* (3 cr.) Spring 1998

SPED 709: *Assessment of Mental Retardation* (3 cr.) Fall 1997, 1998, 1999

SPED 709: *Assessment of Developmental Disabilities* (3 cr.) 2000

SPED 750: *Survey of Exceptionality* (3 cr.) Fall 1996, 1997, 1998, 1999, 2000, 2001; spring 1997, 1998, 1999, 2000, 2001, 2002

SPED 785: *Behavior Management* (3 cr.) Fall 1996 for St. Paul general educator's cohort; spring, 1999; summer 1999

SPED 700: *Inclusive School Communities: A Shared Agenda* (3 cr.) Spring 1999 for Murray Institute Cohort of Catholic School Educators.

GRE 575: *Independent study for a graduate student in Curriculum and Instruction in the area of differentiated teaching and learning* (3 cr.) Spring, 2001.

University of Minnesota

EPsy 5607: *Collaboration for Inclusive Schooling* (3 cr.) Summer 1991, 1992, and 1993.

EPsy 5609: *Family-Professional Planning for Persons with Severe Disabilities* (3 cr.) Winter 1990, 1992, 1993, 1994; summer 1990.

EPsy 5622: *Design of Instructional Environments for Learners with Severe Handicaps* (3 cr.) Spring, 1988.

EPsy 5626: *Methods and Materials for Teaching Children with Severe Multihandicapping Conditions* (3 cr.) Winter 1985.

Special Summer Institute for Professionals Working With Learners with Severe Handicaps: Community Based Training for Employment of Severely Handicapped Learners (3 cr.) Summer, 1985.

The following courses were designed and delivered to practitioners in the field for graduate credit as a component of either state or federal grant programs:

University of Minnesota

Partnerships for Effective Systems Change: Inclusion Mentorship. Summer 1995.

Together We're Better: Inclusion Mentorship. Summer 1994.

Inclusion Mentorship. Summer 1993.

Leadership Training on the Inclusion of Students with Disabilities into the School Community. Summer 1992.

Systematic Instruction for Students with Developmental Disabilities: Learning in General Education Classrooms. Summer 1992.

Tuesday Ongoing Training Opportunities. 1991-1992 school year.

Leadership Training on Inclusion. Summer 1991.

Collaboration for Inclusion: Forest Lake. Summer 1991.

Collaborative Team Planning to Achieve Inclusive School Communities. Summer 1990; winter, 1990.

University of North Dakota

The Criterion of Ultimate Functioning and Its Implications Regarding Program Development for Persons with Severe Handicaps (3 cr.) Summer 1984.

University of Northern Iowa

Assessment, Curriculum, and Instruction for Students with Severe and Profound Handicaps (9 cr.) Summer 1979.

Undergraduate Level Course Instructor

University of St Thomas

EDUC 456: *Inclusive Classroom Communities* (4 cr.) Fall/Spring, 2000 – 2006.

CIED 212: *Human Relations and Multicultural Education* (.75 cr.) Fall 1997, 1998, 1999; spring 1998, 1999, 2000

Guest Instructor

University of St. Thomas

“Quadrant II Planning: Putting and Keeping First Things First.” Graduate course: Pathways to Teaching Through Residency, 2017.

“Seven Habits of Highly Effective Collaborators: A Quick Overview of the First Two Habits: Be Proactive and Begin with the End in Mind.” Graduate course: Pathways to Teaching Through Residency, 2016, 2017.

“The MAPS Process: Learning with Catherine’s Team.” Graduate Course: Methods and Materials for Students with Significant Developmental Disabilities, 2013, 2014, 2015.

“Lilly Demonstrates and Discusses Shared Reading.” Graduate Course: Effective Literacy Instruction for Students with Moderate to Severe Developmental Disabilities, 2011.

“Comprehensive Literacy Learning: One School’s Story of Assessment, Instruction, and Outcomes.” Graduate Course: Effective Literacy Instruction for Students with Moderate to Severe Developmental Disabilities, 2011.

“Individuals with Developmental Disabilities: Getting to Know Some.” Graduate Course: Survey of Exceptionality, 2003.

“Multiple Research Approaches.” Panelist for the doctoral cohort in Critical Pedagogy, 2001.

“Who Are Individuals with Developmental Disabilities?” Graduate course: Survey of Exceptionality, 2001.

“Individuals with Developmental Disabilities and Inclusive School Communities” Undergraduate course: Human Relations and Multicultural Education, Fall 1996, 1997, 1998, 1999; Spring 1997, 1998, 1999, 2000.

“Inclusive Classroom Communities.” For CUE, Collaborative Urban Educators Cohort. Spring 1999, 2000.

“Learning with Lilly: Remembering and Being Your Creative, Fun Self – and Loving It!” Graduate course: Creativity, fall 1999.

“Making a Connection to Students’ with Developmental Disabilities.” Graduate course: Survey of Exceptionality, summer, 1999.

“Collaborative Teaming Process: Framework and Tips.” Graduate Course: Intervention Strategies: Emotional/Behavioral Disorders, Spring 1998.

“Great Expectations for Students with Severe Disabilities.” Graduate course: Survey of Exceptionality, fall, 1996.

“Choosing options and accommodations for children (COACH).” Guest lecturer. Graduate course: Assessment of Mental Retardation, spring, 1992.

“The Integration of Students with Severe Disabilities Into Regular Classes. “Graduate course; Methods for Teaching Students with Severe Disabilities, St. Paul, spring, 1988.

University of Minnesota

“MAPS and Family-Centered Assessment Approaches.” Guest lecturer. Graduate course: Family and Professional Planning for Persons with Severe Disabilities, summer, 1992.

“Full Inclusion: Management and Service Delivery Issues.” Guest lecturer. Graduate course: Special Education Administration, fall, 1992.

“Inclusive School Communities: What Does That Mean? What Do They Look Like? How Do You Do It?” Guest lecturer. Graduate course: Contemporary Services for Persons with Developmental Disabilities, summer, 1993.

“Family-Centered Assessment Approaches: MAPS and COACH.” Guest lecturer. Graduate course: Family-Professional Planning for Persons with Severe Disabilities, summer, 1993.

“Gosh, Communication is Complex! Seeking First to Understand, then to be Understood.” Guest lecturer. Graduate course: Collaboration for Inclusive Schooling, summer, 1994

“The MAPS Process and Outcomes for Catherine.” Guest lecturer. Graduate course: Family - Professional Planning for Persons with Severe Disabilities, summer, 1995.

“MAPS and PATH; Catherine and Dan.” Guest lecturer. Graduate course: Family—Professional Planning for Persons with Severe Disabilities, winter, 1996

“Making Action Plans.” Guest lecturer. Graduate course: Family-Professional Planning for Students with Disabilities, summer and fall, 1996.

Instructor. Institute on Community Integration, University of Minnesota. Taught “Partnerships for Effective Systems Change: Inclusion Mentorship.” Summer, 1995 (with Laura Medwetz, Mary McDevitt Kraljic, John Sauer, Marilyn Nelson, and Lynn Walz).

Instructor. Institute on Community Integration, University of Minnesota. Taught “Together We’re Better: Inclusion Mentorship.” Summer, 1994 (with Laura Medwetz, Mary McDevitt, and John Sauer).

Instructor. Institute on Community Integration, University of Minnesota. Taught “Inclusion Mentorship.” Summer, 1993 (with Laura Medwetz, Mary McDevitt, and Ed Colon).

Instructor. Department of Educational Psychology, Institute on Community Integration, University of Minnesota. Taught “Leadership Training on the Inclusion of Students with Disabilities into the School Community.” Summer, 1992 (with Laura Medwetz and Mary McDevitt).

Instructor. Department of Educational Psychology, Institute on Community Integration, University of Minnesota. Taught “Systematic Instruction for Students with Developmental Disabilities: Learning in General Education Classrooms.” Summer, 1992 (with Jo Montie, Sue Wolff, Pat Rosenbaum, and Tom Koch).

Instructor. Institute on Community Integration, Educational Psychology Department, University of Minnesota. Special education workshop, “Tuesday Ongoing Training Opportunities.” 1991-1992 school year (with Jo Montie).

Instructor. Institute on Community Integration, Educational Psychology Department, University of Minnesota. Taught “Leadership Training on Inclusion.” Summer, 1991 (with Laura Medwetz, Michelle Orcutt, and Mary McDevitt).

Instructor. Institute on Community Integration, Educational Psychology Department, University of Minnesota. Taught “Collaboration for Inclusion: Forest Lake.” Summer, 1991 (with Jo Montie).

Instructor. Institute on Community Integration, University of Minnesota. Special education workshop, “Collaborative Team Planning to Achieve Inclusive School Communities.” Summer, 1990; fall, 1990.

Hamline University

“Inclusive Education: A Sharing of Vision, Resources, and Strategies.” Guest lecturer. Graduate course: Inclusive Education and Students At Risk. Fall, 1992.

Practicum Supervision

University of St. Thomas

Supervise graduate level practicum students seeking licensure for working with students with developmental disabilities. 1997-2017 and for a St. Paul Urban Teacher Residency student seeking an Academic Behavioral Strategist license, 2016-2017.

University of Minnesota

Supervise graduate students in the Severely Handicapped Licensure Program at the University of Minnesota. 1987-1990.

Supervise graduate students on the Augmentative Communication Training Grant, 1987-1988.

University of Northern Iowa

Supervised and assisted undergraduate special education practicums, 1978-1979.

PUBLICATIONS

Journal Articles (refereed)

Vandercook, T., Taub, D., Loiselle, T., & Shopa, A. (2019). Why students with severe disabilities are not being placed in general education classrooms: Using the frame of a basic change model to expand the discussion. Research and Practice for Persons with Severe Disabilities, 00(0), 1-6. [https:// doi.org:10.1177/15407969197895970](https://doi.org/10.1177/15407969197895970)

Vandercook, T., Nelson, M., Montie, J., & Bralts, B. (1998). A school dedicated to inclusion. Principal, 77 (3), 37-39.

Rynders, J. E., Schleien, S.J., Meyer, L. H., Vandercook, T., Mustonen, T. A., Colond, J. S., & Olson, K. (1993). Improving integration outcomes for children with and without severe disabilities through cooperatively structured recreation activities: A synthesis of research. The Journal of Special Education. 26(4), 386-407.

York, J., Vandercook, T., Macdonald, C., Heise-Neff, C., & Caughey, E. (1992). Feedback about integrating middle-school students with severe disabilities in general education classes. Exceptional Children. 58(3), 244-258.

York, J., & Vandercook, T. (1991). Designing an integrated program for learners with severe disabilities. Teaching Exceptional Children. 23(2), 22-28.

Vandercook, T. (1991). Leisure instruction outcomes: Criterion performance, positive interactions, and acceptance by typical high school peers. The Journal of Special Education, 25(3), 320-339.

York, J., & Vandercook, T., & Stave, K. (1990). Determining favorite recreation/leisure activities. Teaching Exceptional Children. 22(4), 10-13.

York, J., & Vandercook, T. (1990). Strategies for achieving an integrated education for middle school students with severe disabilities. Remedial and Special Education. 11(5), 6-16.

Vandercook, T., York, J., & Forest, M. (1989). The McGill Action Planning System (MAPS): A strategy for building the vision. Journal of the Association for Persons with Severe Handicaps, 14 (3), 205-215.

Cole, D., Vandercook, T., & Rynders, J. (1988). Comparison of two peer interaction programs: Children with and without severe disabilities. American Educational Research Journal, 25(3), 415-439.

Vandercook, T. (1987). The school administrator's role in providing vocational community-based programming for students with severe mental disabilities. *Career Development for Exceptional Individuals*, 10 (1), 24 -32.

Cole, D., Vandercook, T., & Rynders, J. (1987). Dyadic interactions between children with and without mental retardation: Effects of age discrepancy. *American Journal of Mental Deficiency*, 92(2), 194-202.

Cole, D. A., Meyer, L. H., Vandercook, T., & McQuarter, R. (1986). Interactions between peers with and without severe handicaps: Dynamics of teacher intervention. *American Journal of Mental Deficiency*, 91, 160-169.

Book Chapters

Stansberry-Brusnahan, L.L., Sparks, S., Cote, D., & Vandercook, T. (2018). Person centered planning, summary of performance, and guardianship. In L.L. Stansberry-Brusnahan, R.A. Stodden, & S.H. Zucker (Eds.), *CEC-DADD Prism Series on Transition* Arlington, VA: Council for Exceptional Children.

Stansberry-Brusnahan, L.L., Vandercook, T., & Whalon, K.J. (2014). Maximizing social competence through family and caregiver interventions. In J.E. Hart Barnett & K.J. Whalon (Eds.), *Friendship 101: Helping students build social competence*. (pp. 79 – 99). Arlington, VA: Council for Exceptional Children.

York, J., & Vandercook, T. (1993). Foreword. In M. F. Giangreco, C. J. Cloninger, & V. S. Iverson. *Choosing options and accommodations for children (COACH): A guide to planning inclusive education*. Baltimore, MD: Paul H. Brookes.

York, J., Giangreco, M., Vandercook, T., & Macdonald, C. (1991). Integrating support personnel in the inclusive classroom. In S. Stainback & W. Stainback (Eds.), *Curriculum considerations in inclusive classrooms*. (pp. 101-116). Baltimore: Paul H. Brookes.

Vandercook, T., & York, J. (1990). A team approach to program development and support. In W. Stainback, & S. Stainback (Eds.), *Support systems for educating all students in the mainstream*. (pp. 95-122). Baltimore: Paul H. Brookes.

Educational Assessment and Planning Tools

Vandercook, T. (2009). IEP Implementation and inclusive practice observation guide. University of St. Thomas, Minneapolis.

Medwetz, L., Vandercook, T., and Hoganson, G. (1999). *A preferred future worksheet*. A process for school teams. Minneapolis: University of Minnesota, Institute on Community Integration.

Montie, J., Vandercook, T., York, J., Flower, D., Johnson, S., & Macdonald, C. (1992). Inclusion Practice Priorities Tool. Minneapolis: University of Minnesota, Institute on Community Integration.

Meyer, L., Reichle, J., McQuarter, R., Cole, D., Vandercook, T., Evans, I., Neel, R., & Kishi, G. (1985). Assessment of social competence (ASC): A scale of social competence functions. Minneapolis, MN: University of Minnesota Consortium Institute for the Education of Severely Handicapped Learners.

Cole, D. A., Vandercook, T., & Meyer, L. H. (1985). IEP Evaluation Instrument. Minneapolis, MN: University of Minnesota Consortium Institute for the Education of Severely Handicapped Learners.

Curricula

Vandercook, T. & Montie, J. (2010). *Together we can make a difference: Serving and learning curriculum*. Minneapolis: University of Minnesota, Institute on Community Integration.

Vandercook, T., Medwetz, L., Montie, J., Taylor, P., & Scaletta, K. (1997). Lessons for understanding: An elementary school curriculum on perspective taking. Minneapolis: University of Minnesota, Institute on Community Integration.

Vandercook, T., Tetlie, R. R., Montie, J., Downing, J., Levin, J., Glanville, M., Solberg, B., Branham, S., Ellson, L., & McNear, D. (1993). Lessons for inclusion. Minneapolis: University of Minnesota, Institute on Community Integration.

Briefs, Monographs, and Monograph Chapters

Vandercook, T., Sabia, R., Shopa, A., & Lazarus, S.S. (2018, November). 10 reasons to support inclusive school communities for ALL students (Brief #1). Minneapolis, MN: University of Minnesota, TIES Center.

Vandercook, T. & Wollak, B. (2007). Resource list for the summit on students with the most significant cognitive disabilities. St. Paul: Minnesota Department of Education.

Vandercook, T., York, J., & Forest, M. (1989). The McGill Action Planning System (MAPS): A strategy for building the vision. *JASH*. Reprinted in a published book of readings: Bambara, L., Dunlap, G., & Schwartz, Ed. (Eds.). (2004). *Positive behavior support: Critical articles on improving practice for individuals with severe disabilities*. Pro-Ed. (peer reviewed).

Walz, L., Vandercook, T., Sauer, J., Nelson, M., Medwetz, L., Thurlow, M., & McDevitt-Kraljic, M. (2000). Dissatisfaction x vision x first steps > Resistance: A summary of learning from supporting inclusive educational environments through systematic change. Minneapolis: University of Minnesota, Institute on Community Integration.

Bonner, M., Koch, T., Montie, J., Fossum, P., & Vandercook, T. (Eds.). (1999). The shared responsibility framework for social interaction for collective investment: Introducing a model to enhance school improvement. Minneapolis, MN: University of Minnesota, Institute on Community Integration.

Thurlow, M., Vandercook, T., McDevitt Kraljic, M., Medwetz, L., Nelson, M. Sauer, J., & Walz, L. (1999). District partnership approach to inclusion: A qualitative evaluation of impact. Minneapolis: University of Minnesota, Institute on Community Integration.

Vandercook, T. (1999). Weaving tapestries of inclusion. Seven threads to strengthen community fabric that supports all students' membership, active participation, and learning in their schools. Minneapolis: University of Minnesota, Institute on Community Integration.

Vandercook, T., Montie, J., Koch, T., & Bonner, M. (1999). Setting the stage: An introduction to the shared responsibility framework and our learning experiences. In M. Bonner, T. Koch, J. Montie, P. Fossum, & T. Vandercook (Eds.), The Shared Responsibility Framework for Social Interaction for Collective Investment: Introducing a model to enhance school improvement. Minneapolis, MN: University of Minnesota, Institute on Community Integration.

Vandercook, T., Walz, L., Doyle, M.B., Lowell-York, J., & Wolff, S. (1995). Inclusive education for learners with disabilities. Minneapolis: University of Minnesota, Institute on Community Integration.

Colon, E.J., Walz, L., & Vandercook, T. (1994). Inclusive education: Needs of Minnesota families, A study of the Together We're Better project. Minneapolis: University of Minnesota, Institute on Community Integration.

Wolff, S., Vandercook, T., & Montie, J. (1993). Individual student program development: So how do we think about Jamaica's learning needs being met in fourth grade when she isn't learning the same fourth grade curriculum as others? Minneapolis: University of Minnesota, Institute on Community Integration.

Vandercook, T., Montie, J., & Wolff, S. (1993). Transition: So you're getting a new student. Minneapolis: University of Minnesota, Institute on Community Integration.

Montie, J., Wolff, S., Vandercook, T., & Rosenbaum, P. (1993). Collaborative teamwork: We're all in this together. Minneapolis: University of Minnesota, Institute on Community Integration.

Montie, J., Vandercook, T., Wolff, S. (1993). Overview on inclusion: A few things you wanted to know about inclusive education...and weren't afraid to ask. Minneapolis: University of Minnesota, Institute on Community Integration.

Vandercook, T., Wolff, S., Flower, D., & Doyle, M. B. (1992). Inclusive education: Print and media resources. (5th ed.). Minneapolis: University of Minnesota, Institute on Community Integration.

Vandercook, T., Montie, J., Flower, D., & Ellson, L. (1992). Learning together. Minneapolis, University of Minnesota, Institute on Community Integration.

Vandercook, T., York, J., Johnson, S., & Flower, D. (1991). Inclusive education: Print and media resources. (4th ed.). Minneapolis: University of Minnesota, Institute on Community Integration.

Vandercook, T., Flower, D., Montie, J., & Ellson, L. (1991). Learning together. Minneapolis, MN: University of Minnesota, Institute on Community Integration.

Vandercook, T., York, J., & Johnson, S. (1990). Integrated education: Print and media resources. (3rd ed.). Minneapolis: University of Minnesota, Institute on Community Integration.

York, J., Vandercook, T., Macdonald, C., & Wolff, S. (Eds.), (1989). Strategies for full inclusion. Minneapolis: University of Minnesota, Institute on Community Integration.

York, J., Vandercook, T., Macdonald, C., Heise-Neff, C., & Caughey, E. (1989). Regular class integration of middle school students with severe disabilities: Feedback from teachers and classmates. Minneapolis: University of Minnesota, Institute on Community Integration.

York, J., & Vandercook, T. (1989). Strategies for achieving an integrated education for middle school learners with severe disabilities. In J. York, T. Vandercook, C. Macdonald, & S. Wolff (Eds.), Strategies for full inclusion. Minneapolis: University of Minnesota, Institute on Community Integration.

Vandercook, T., York, J., & Wolff, S. (1989b). Integrated education for learners with severe disabilities: Print and media resources (2nd edition). Minneapolis: University of Minnesota, Institute on Community Integration.

Vandercook, T., York, J., & Wolff, S. (1989a). Developing integrated school communities (Inservice Training Manual). Minneapolis: University of Minnesota, Institute on Community Integration.

Vandercook, T., Wolff, S., & York, J. (Eds.). (1989). Learning together: Stories and strategies. Minneapolis: University of Minnesota, Institute on Community Integration.

York, J., Stave, K., & Vandercook, T. (1988). Favorite recreation/leisure activities of middle school students. Minneapolis, MN: University of Minnesota, University Affiliated Program on Developmental Disabilities.

Vandercook, T., York, J., & Matuszak, P. (1988). Integrated education for learners with severe disabilities: Print and media resources. Minneapolis, MN: University of Minnesota, Institute on Community Integration.

Vandercook, T. (1987). Teacher intervention to facilitate peer interactions: Definitions and examples. Minneapolis, MN: University of Minnesota Affiliated Program.

McQuarter, R., Vandercook, T., & York, J. (1986). A Minnesota Resource Guide to Public School Integration for Students with Severe Handicaps. Minneapolis, MN: University of Minnesota Consortium Institute for the Education of Severely Handicapped Learners.

Vandercook, T., & Schoemer, U. (1982). Olin Consolidated Independent Secondary Special Education Course of Study.

Reports

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Vandercook, T. (1982). "So what's so special about Olin? It works!" Iowa News, Severely and Profoundly Handicapped, p. 1-2.

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Kearns, J., Kleinert, J., & Vandercook, T. (2019). Using collaborative teams to support students with significant communication needs in inclusive classrooms (No. 2). Minneapolis, MN: University of Minnesota, TIES Center.

Vandercook, T. (1982). What's so special about Olin? Grant Wood Area Education Agency, (videotape production).

Vandercook, T. (2015-2017). Multiple course instruction videos for SPED 714: Collaboration Skills for School Professionals and SPED 754: Methods and Materials for student with Significant Developmental Disabilities.

Research to Practice Brochures

University of Minnesota, Institute on Community Integration. (2003). Inclusive School Communities for Students with Disabilities: 10 reasons why. Minneapolis: Author.

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GRANTS FUNDED

- Vandercook, T. (2004 – 2007). Graduate Assistant Support. Funded by the School of Education, University of St. Thomas, 20 hours/week.
- Vandercook, T., Ryan, A., and Wolfe, B. (1999). Collaborative Colleagues. Funded by the Division of Special Education, Minnesota Department of Children, Families, and Learning. Amount: \$10,000.
- Vandercook, T., Podemski, R., Roulis, E., Ryan, A., Huber, S, and Wolfe, B. (1998). Collaborative Colleagues. Funded by the Division of Special Education, Minnesota Department of Children, Families, and Learning. Amount: \$10,000.
- Vandercook, T., Abery, B., Montie, J., Prest, G., Bonner, M., Koch, T., & Johnson, R. (1993-1997). Shared Responsibility, Funded by the Office of Special Education and Rehabilitative Services, Priority 84.023R. Amount: \$150,000/ year.
- Vandercook, T., Erickson, W., York, J., & McDevitt, M. Together we're Better: Inclusive School Communities in Minnesota . . . Partnerships for Systems Change. Funded by the Office of Special Education and Rehabilitative Services, Priority 84.086J. Amount: 1992-1993: \$250,000. 1993-1995: \$262,505/ year.
- Vandercook, T., Bruininks, B., & Sullivan, B. (1990-1993). Achieving membership in home schools for students with severe disabilities through collaborative teaming models, effective inservice training, and technical assistance. Funded by the Office of Special Education and Rehabilitative Services, Priority 84.086D. Amount: 1990-91: \$119,000; 1991-92: \$125,000; 1992-93: \$133,750.
- Developing a Technical Assistance Model and Supporting Materials to Assist Public Schools to Become More Self-Sufficient in Providing Augmentative Communication Services to Learners with Severe Disabilities. (Joe Reichle, PI). Proposal approved for funding by United States Office of Special Education and Rehabilitative Services, 1988 (total: \$109,119) (I co-authored the Plan of Operation and Evaluation Plan).
- Vandercook, T. (Principal Investigator). Regional Leadership Development: Minnesota Inclusive Education Technical Assistance Program. Funded by the Minnesota State Department of Education, Unique Learner Needs Section. 1992-1993 -- Amount: \$70,500.
- Vandercook, T., & Bruininks, R. (Principal Investigators). Minnesota Inclusive Education Technical Assistance Program: Regional Leadership Development. Funded by the Minnesota State Department of Education, Unique Learner Needs Section. 1991-1992 -- Amount: \$90,000.
- Vandercook, T., & Bruininks, R. (Principal Investigators). Minnesota Inclusive Education Technical Assistance Program. Funded by the Minnesota State Department of Education, Unique Learner Needs Section. 1990-1991 Amount: \$124,000.

Vandercook, T., & Bruininks, R. (Principal Investigators). The Minnesota Integrated Education Technical Assistance Project. Funded by the Minnesota State Department of Education, Unique Learner Needs Section. 1988-1990 -- Amount: \$72,226.

Vandercook, T., Werdin, C., & Hanlon, E. Developing and Providing Quality Educational Programs for K-3 Learners with Severe Disabilities. Funded under Minnesota State Department of Education Effectiveness Grants, 1988-1989 -- Amount: \$28,486.

INSERVICE AND PRESERVICE PRESENTATIONS (Including Statewide Conferences)

“The TIES Center’s Mission: To Intentionally Advocate for Inclusive School Communities” Presentation and discussion with the Institute on Community Integration Advisory Council. Minneapolis, MN. December 2018.

“Your Mission, Should You Choose to Accept It, Is To Intentionally Advocate for Inclusive School Communities” Presentation for the ICI Fall kickoff meeting. Done in collaboration with Sheryl Lazarus. Minneapolis, MN. October 2018.

“TIES Center: Supporting Inclusive Practices and Policies for Students with Significant Cognitive Disabilities” Poster session for the College of Education and Human Development Research Day. Done in collaboration with Sheryl Lazarus. Minneapolis, MN. March 2018.

“Curricular Supports to Create Access and Engagement in General Education Curriculum and Environments” Invited presentation for the statewide Down Syndrome Association of Minnesota Educator Conference. Done in collaboration with Laura Medwetz, Nicole Jaworski, Mike Perszyk, and Leah Wheeler. Bloomington, MN. November, 2017.

“Teacher Preparation Programs with a Special Focus on Increasing Teachers of Color.” Invited panel member for the Increasing Teacher Diversity in Minnesota Coalition. Minneapolis, MN. November, 2015.

“Paradigm shifts regarding literacy instruction for students with significant intellectual disabilities.” Invited presentation for the Minnesota Department of Education, Institute of Higher Education Special Education Group. Roseville, MN. December, 2014.

- “Comprehensive literacy learning: Fraser Academy’s story of assessment, instruction, and outcomes. Presentation for the statewide Charting the C’s Conference. Alexandria, MN. April, 2013.
- “Enhancing our faith community by including ALL: Let us count the ways.” Closing keynote address for the Association of Coordinators and Religious Educators (ACRE). Oakdale, MN. April, 2013.
- “Learning with the Fraser Academy Literacy Leadership Team.” Workshop presentation for all school staff and board members, Fraser Academy, Minneapolis, November, 2011.
- “Literacy instruction for ALL students.” Workshop presentation for Fraser Academy, Minneapolis, July, 2010.
- “Four-block literacy model: Overview, guided reading.” Workshop presentation for Fraser Academy, Minneapolis, July, 2010.
- “Four-block literacy model: Self-selected reading.” Workshop presentation for Fraser Academy, Minneapolis, July, 2010.
- “Four-block literacy model: Writing.” Workshop presentation for Fraser Academy, Minneapolis, July, 2010.
- “Four-block literacy model: Working with words.” Workshop presentation for Fraser Academy, Minneapolis, July, 2010.
- “Reading assessment.” Workshop for Fraser Academy Planning and Assessment Team, Minneapolis, August, 2010.
- “Lilly goes to Fraser.” Reading to first graders as the character “Lilly”, while demonstrating guided reading to faculty, Fraser Academy, Minneapolis, October, 2010.
- “Beginning literacy framework.” Workshop presentation for Fraser Academy, Minneapolis, November, 2010.
- “Ongoing literacy assessment strategies.” Workshop for Fraser Academy Planning and Assessment Team, Minneapolis, January, 2011.
- “Guided reading, comprehension, and emergent writing.” Workshop presentation for Fraser Academy, Minneapolis. Done in collaboration with Kim Michlin, Susan Scheller, Anita Protsch, and Hannah Peterson. March, 2011.
- “Reciprocal questioning intervention.” Workshop presentation for Fraser Academy, Minneapolis, May, 2011.

- “Building literacy in students with significant disabilities. Workshop presentation for the DCD Network, St. Anthony, MN., November, 2008.
- “Accessing the general education curriculum: Next steps for students with significant cognitive disabilities:
Part I.” Presentation for the Minnesota Department of Education Assessment Conference. Done in collaboration with Rachel Quenemoen, Sue Rigney, Mary Lou Tarvers, and Donna Talbot. August, 2008.
- “Accessing the general education curriculum: Next steps for students with significant cognitive disabilities:
Part II.” Presentation for the Minnesota Department of Education Assessment Conference. Done in collaboration with Rachel Quenemoen, Sue Rigney, Mary Lou Tarvers and Donna Talbot. August, 2008.
- “MAPS: One Strategy for Assisting Schools and Religious Education Programs to Welcome and Support the Inclusion of Every Child.” Keynote address for the Network of Inclusive Catholic Educators Conference, Buffalo, Minnesota, October, 2007.
- “Inclusive Service Learning: Benjamin Mays.” Workshop presentation for Benjamin Mays pilot teachers. Done in collaboration with Jo Montie, Brian Aberly, and Pam Stenhjem, St. Paul, Minnesota, March, 2007.
- “Inclusive Service Learning: Chaska School District.” Workshop presentation for Chaska pilot teachers. Done in collaboration with Jo Montie, Brian Aberly, and Pam Stenhjem, Chaska, Minnesota, March, 2007.
- “Strategies for Effective Team Communication and Collaboration.” Workshop presentation for Groveland Elementary team members. Minnetonka, Minnesota, March, 2007.
- “Lilly Supports Friendship Facilitation.” Presentation and facilitation of information on friendship facilitation by storybook character Lilly for a class of first graders. Groveland Elementary, Minnetonka, Minnesota, May, 2007.
- “Children’s Summit: Real Kids, Real Faith.” Invited summit presenter and leader for the closing summit conversation. Luther Seminary, St. Paul, Minnesota. March, 2006.
- “Transitioning from ECSE to Kindergarten: A Panel of Parents and Educators.” Invited presenter and panel member, Arc Parent Retreat and Conference. Minnetonka, Minnesota, April, 2006.
- “Inclusion Summit.” Facilitated the inclusion summit, a joint offering for parents, educators, and community members by Arc, MNASH, and UST. Roseville, Minnesota, May 2004, 2005.
- “Weaving Tapestries of Inclusion.” Presentation for White Bear Lake Elementary Principals and General and Special Education leads. White Bear Lake, Minnesota, January 2004.

- “Collaboration!” Presentation for the Hopkins school district special services staff. Hopkins, Minnesota, February, 2004.
- “Frameworks, Strategies, and Tools to Support Effective Collaboration and Communication for School Teams.” Presentation for White Bear Lake Elementary Principals, and General and Special Education leads. White Bear Lake, Minnesota, March, 2004.
- “Learning Summit: How Can We Be More Inclusive?” Co-facilitated with Pastor Kevin this learning summit for educators within the Easter Faith community. Eagan, Minnesota, May, 2004.
- “Ubuntu: I Am Human Because I Belong.” Presented the opening keynote address for the Minnesota Early Intervention Summer Institute. St. John’s University, Collegeville, Minnesota, August, 2004.
- “Nathan: An Illustration of Ubuntu.” Presented the closing address for the Minnesota Early Intervention Summer Institute. St. John’s University, Collegeville, Minnesota, August, 2004.
- “Collaboration and Communication for School Teams.” Workshop conducted for the Hopkins School district. Hopkins, Minnesota, April, 2003.
- “Consults on Collaboration.” Facilitated discussion and planning and presented information to White Bear Lake School district special education consultants. White Bear Lake, Minnesota, September 2003.
- “Weaving the Tapestry of Inclusion.” Workshop conducted for the White Bear Lake School district. White Bear Lake, Minnesota, January, 2003.
- “Supporting Community Expectations: Restitution and Self-Discipline.” Presentation for the Easter Church confirmation retreat. Shakopee, Minnesota, January 2003.
- “Creating Classroom Communities that Welcome and Support All Students: Seven Threads to Strengthen School Membership.” Session for parents, teachers, and administrators from the St. Anthony-New Brighton School district. St. Anthony, Minnesota, February, 2000.
- “Supporting an inclusive church school program: Some ideas and an offer of support.” Four presentations conducted for teacher workshops at Easter Lutheran Church. Eagan, MN. September 1999.
- “Weaving Tapestries of Inclusion: Seven Threads to Strengthen School Membership.” Daylong workshop for the Iowa Partners in Policymaking. Des Moines, Iowa, April, 1999.
- “Review and Application of the 7 Habits.” Session for select administrators, teachers, and personnel from School District 197 (Cohort II). Mendota Heights, Minnesota, January, 1999.

- “Principles of Balanced Self-Renewal.” Session for select administrators, teachers, and personnel from School District 197 (Cohort II). Mendota Heights, Minnesota, December, 1998.
- “Empathic Listening: Deepening our Understanding and Skill.” Session for select administrators, teachers, and personnel from School District 197 (Cohort I). Mendota Heights, Minnesota, November, 1998.
- “Principles of Empathic Communication and Creative Cooperation.” Session for select administrators, teachers, and personnel from School District 197 (Cohort II). Mendota Heights, Minnesota, November, 1998.
- “Principles of Interpersonal Leadership.” Session for select administrators, teachers, and personnel from School District 197 (Cohort II). Mendota Heights, Minnesota, October, 1998.
- “Paradigms of Interdependence.” Session for select administrators, teachers, and personnel from School District 197 (Cohort II). Mendota Heights, Minnesota, October, 1998.
- “Principles of Personal Management.” Session for select administrators, teachers, and personnel from School District 197 (Cohort II). Mendota Heights, Minnesota, September, 1998.
- “Review and Application of the 7 Habits of Highly Effective People.” Workshop facilitated for administrators, teachers, and office personnel from School District 197(Cohort I). Mendota Heights, Minnesota, September, 1998.
- “Principles of Personal Leadership.” Session for select administrators, teachers, and personnel from School District 197 (Cohort II). Mendota Heights, Minnesota, September, 1998.
- “Paradigms, Principles, and Private Victories.” Session for select administrators, teachers, and personnel from School District 197 (Cohort II). Mendota Heights, Minnesota, August, 1998.
- “The End We Have in Mind: The Seven Habits of Highly Effective People.” Overview session for select administrators, teachers, and the personnel from School District 197 (Cohort II). Mendota Heights, Minnesota, June, 1998.
- “Collaborative Colleagues Update.” Overview of Collaborative Colleagues program provided for the IHE Collaboration group. St. Paul, Minnesota, May, 1998.
- “Seven Threads of Inclusive Community.” Invited workshop presentation for the Regional Conference of the Down Syndrome Association of Minnesota. New Hope, Minnesota, April, 1998.
- “Weaving the Tapestry of Inclusion: Seven Threads to Strengthen Community Fabric.” Keynote address for the Regional Conference of the Down Syndrome Association of Minnesota. New Hope, Minnesota, April, 1998.

“Begin With the End in Mind: Ideas and Strategies for Supporting Personal and Interpersonal Effectiveness.” Facilitated three and one-half days of learning for select administrators, teachers, and the personnel from School District 197 (Cohort I). Mendota Heights, Minnesota, February - May, 1998.

“The Seven Habits of Highly Effective People: An Overview of Habits that Support Personal and Interpersonal Effectiveness.” Inservice presentation for the staff of Pilot Knob Elementary School. Eagan, Minnesota. April, 1997.

“Vision 2000.” Inservice presentation conducted for educational teams from two elementary schools and the junior high in District 197. Mendota Heights, Minnesota.

- “Inclusion: What It Is and What It Is Not.” October, 1996.
- “Being Proactive: What Matters Most is How You Respond to What Happens to You in Life.” November, 1996.
- “Building Trust and Increasing Interpersonal Effectiveness.” January, 1997.
- “Paradigms: We Don’t See the World the Way It Is, We See the World the Way We Are.” February, 1997.
- “An Overview of Effective Collaborative Teaming.” April, 1997.
- “Communication and Conflict: Some Strategies.” May, 1997.

“Habits that Support Personal and Interpersonal Effectiveness: Key Ingredients for a Collaborative Community.” Presentations for the middle school group and secondary group of teachers involved in the Building Collaborative Classrooms Program. St. Paul, MN. November, 1996.

“Identifying Your Deeper Yes, Keeping it the Main Thing, and Communicating this Effectively to Others.” Facilitated two days of learning for over 90 administrators, teachers, and paraprofessionals from Intermediate School District 287, Emotional-Behavioral Disabilities Program. St. Louis Park, MN. October, 1996.

“Personal and Interpersonal Effectiveness.” Facilitated two days of learning for three teams with the Project Choices program. Lakeville, MN. Summer, 1996 (with Lynn Walz).

“Habits to Enhance Your Effectiveness in All Areas of Your Life.” Presentation for the Institute on Community, University of Minnesota. Minneapolis, MN. May, 1996.

“A Review of Effective Personal and Interpersonal Leadership Practices.” Presentation for the central and building administrators in the Chaska School District. Chaska, MN. Spring, 1996 (with Dave Orlowsky).

“How to Identify and Keep the Main Thing, the Main Thing!” Conducted a workshop for the Metroplise Severe Disabilities Leadership group. Bloomington, MN. Spring, 1996 (with Laura Medwetz).

- “Can We Talk?: Roles and Responsibilities.” Facilitation of dialogue on “roles and responsibilities” for the Special Services team at Alice Smith Elementary. Hopkins, Minnesota, 1995-1996. (with Jo Montie and Mary Holtan).
- “The Seven Habits of Highly Effective People.” Facilitated three days of learning for select administrators, teachers, and paraprofessionals from Intermediate School District 287, Emotional-Behavioral Disabilities Program. Prior Lake, Minnesota, February, 1996.
- “Inclusion: What is it? What’s it look like? How do we support it?” Invited series of presentations and discussions for the Inver Grove Heights Middle School. Inver Grove Heights, Minnesota, November-December, 1995 (with Laura Medwetz and Nancy McGrew).
- “What are the Seven Habits of Highly Effective People and Why Should I Care?” Invited Presentation for a leadership contingent from Intermediate School District 287. St. Louis Park, Minnesota, November, 1995.
- “A Vision with Action Can Change the World!” Facilitation of a daylong team building and planning session for the Special Services team at Alice Smith Elementary. Hopkins, Minnesota, October, 1995. (with Jo Montie and Mary Holtan).
- “Putting First Things First: Quadrant II Planning.” Presentation for Minnesota Inclusion Mentorship Institute. St. Paul, Minnesota, July, 1995.
- “Effective Instructional Teams” Developed and conducted a two day workshop for Bluff Creek Elementary. Chaska, Minnesota, June 1995 (with Marilyn Nelson, Bonnie Menken, Betsy Bralts).
- “Inclusion/Exclusion: How Are We Doing?” Facilitation of the inclusion/exclusion exercise for the Easter church diversity group. Eagan, Minnesota, March 1995.
- “Begin With The End In Mind: Personal Leadership for Others.” Presentation for the Minnesota Inclusion Mentorship Network. St. Paul, Minnesota, February, 1995.
- “Workshop on Collaborative Teams.” Invited presentation for Probstfield Elementary. Moorhead, Minnesota, January, 1995.
- “Inclusion Let’s Talk Reality.” Invited presentation for the joint MEA/MFT Statewide conference. St. Paul, Minnesota, October, 1994 (with Mary McDevitt, Steve Howe-Veenstra, Christina Clark, Sue McMurchie, & Maureen Runquist).
- “Approaches to Planning.” Presentation for and consultation with the Chaska Core Planning team. Chaska, Minnesota, October, 1994 (with Marilyn Nelson).
- “Collaborative Planning Time.” Presentation for the Minnesota Inclusion Mentorship Teams, St. Paul, Minnesota. July, 1994.

- “Educational Systems Planning.” Presentation for the Minnesota Inclusion Mentorship Teams, St. Paul, Minnesota. July, 1994. (with Laura Medwetz)
- “Curricular Adaptations Through Story Time.” Presentation for the Minnesota Inclusion Mentorship Teams, St. Paul, Minnesota. July, 1994 (with Kathy Gainey, Tom Koch, and Steve Howe-Veenstra)
- “Shared Responsibility: An Overview.” Presentation for and discussion with Alice Smith elementary PTO, Hopkins, Minnesota. May 1994 (with Kurt Nordness, Pam Taylor, and Mike Bonner).
- “Goal Prioritization and Action Team Development.” Facilitated process for the Moorhead Core Planning Team. Moorhead, Minnesota. April- May, 1994. (with John Sauer).
- “Learning Together: An Exchange of Ideas for Creating an Inclusive School Community.” Two-day presentation for the Grant Wood Area Education Agency. Cedar Rapids, Iowa. March, 1994. (with Laura Medwetz).
- “Abbreviated Issues Analysis and Goal Setting Process to Support District Visions and Values for Inclusive School Community.” Facilitated the process for a team of general and special education teachers and administrators. Moorhead, Minnesota. February and March, 1994. (with Laura Medwetz).
- “Strategies and Stories: A Teacher and Parent Share Lessons Learned in the Development of Inclusive School Communities at the Elementary Level.” Two-day presentation for the Iowa Parent-Educator Conference. Des Moines, Iowa. February, 1994. (with Jean Trainor, a parent from Iowa).
- “Exploring Non-categorical Support and Scheduling Options to Better Support Students with Special Needs” and “Learning from a Minnesota Colleague.” Consultation with and presentation for Spring Valley Elementary educators. Spring Valley, Minnesota. December, 1993.
- “Creating Inclusive School Communities: The Challenge of Systems Level Thinking and Doing.” Presentation for the MEEP Winter Conference. Minneapolis, Minnesota. December, 1993. (with Laura Medwetz, Al Swedberg, Ruth Christianson, and Michelle Mogan).
- “Together We’re Better: Activities and Outcomes Update.” Presented to our Advisory Council, the state Special Education Advisory Council. St. Paul, Minnesota. December, 1993. (with Mary McDevitt, Jennifer York, Laura Medwetz, and three Core Planning Team members from Moorhead and three Core Planning Team members from Owatonna).
- “Issues Analysis: Collaborative Planning Time.” Facilitated the process with an expanded Core Planning Team consisting of general and special education teachers and administrators. Moorhead, Minnesota. November and December, 1993. (with Ed Colon).

- “Inclusive Education.” A presentation and discussion with members of the Institute on Community Integration regarding current projects/research in the area of inclusive school communities. Minneapolis, Minnesota. November, 1993. (with Laura Medwetz, Brian Aberly, and Marijo McBride).
- “Seeking First to Understand and Then to be Understood” and “Learning from a Minnesota Colleague.” Presentation for the Burnsville Valuing Diversity course for teachers, paraprofessionals, and parents. Bloomington, Minnesota. November, 1993.
- “Successes and Challenges.” Presentation at project director’s meeting for the severe disabilities branch of the Office of Special Education Programs. Washington, D.C. October, 1993.
- “MAPS and Action Planning.” Presentation for over 60 individuals in leadership training with the Louisiana Clearinghouse on Inclusive Education. New Orleans, Louisiana. October, 1993.
- “A Sharing of Strategies for the Creation of a Caring Classroom Community.” Presentation for a group of over 400 general and special educators and parents for the Louisiana Clearinghouse on Inclusive Education. New Orleans, Louisiana. October, 1993.
- “Inclusive School Communities: The Story of One Child Named Catherine.” Guest lecturer. Best Practices Class for third year psychiatry residents. Fall, 1993.
- “A Menu of Strategies for Supporting the Development of Iowa Schools As a Place to Grow . . . Learn . . . Connect . . . and Belong.” Presented a two-day workshop for Iowa teams as part of the Iowa Conference on Innovative Practices in Special Education. Cedar Rapids, Iowa. March, 1993 (with Jo Montie).
- “No! Any Other Questions?” Presented information to a district-wide team from Moorhead on strategies for dealing with resistance. Moorhead, Minnesota. February, 1993.
- “Inclusion: What Is It? and MAPS: What Is Our Vision?” Facilitated district-wide teams from Owatonna and Moorhead to work through these issues. Owatonna and Moorhead, Minnesota. January/February, 1993. (with Ed Colon, Mary McDevitt, and Laura Medwetz).
- “Learning together - “Minnesota” meets New Hampshire.” Presented a two-day workshop for a select group of Inclusion Facilitators from across the state of New Hampshire. Concord, New Hampshire. March, 1992.
- “No! Any other questions?” Presented strategies for dealing with individuals resistant to the idea of inclusive education for the Minnesota Regional Leadership Training Program, Central Region. St. Cloud, Minnesota. March, 1992.
- “A Day in the Life . . . Learning from Jason and his Team.” Invited presentation for the faculty of Gideon Pond Elementary. Burnsville, Minnesota. January, 1992.

- “Inclusion Update for Columbus Elementary.” Presented information to the Parent/Teacher organization on inclusion in the Forest Lake District in general and specifically at Columbus Elementary. Columbus, Minnesota. November, 1991 (with Larry Carlson, Marlene Wolinski, Dan Winkelman, Mike Sapa, and Gayla Peterson).
- “Creative Problem Solving on Inclusion Issues.” Facilitated problem identification, small group brainstorming, and large group sharing for the 300 participants at the Inclusive Education Full Membership conference. Hopkins, Minnesota. October, 1991.
- “Visions of Inclusion: Sharing Stories From the Heart.” Invited keynote speaker for the seventh annual Midwest regional TAPP conference, You Make a Difference. Kansas City, Missouri. June, 1991.
- “Inclusion- Open Meeting Forum.” Presented information and responded to questions and concerns as a member of a three-person panel. Forest Lake, Minnesota. May, 1991 (with Beth Sullivan, Adele Cirasy, and Gerald Brynildson).
- “What Does It Look Like and How Do You Do It?” Invited presentation for the University of Kentucky Deaf-Blind Intervention Program Faculty Seminar. Kentucky Leadership Center, Faubush, Kentucky. May, 1991.
- “Forest Lake Inclusive School Communities.” Coordinated and presented a two-day inservice for faculty, staff, and parents from the seven Forest Lake elementary schools. Forest Lake, Minnesota. May, 1991 (with Jo Montie, Jill Olson, Deb Hecker, Ellen St. Sauver, Judy Benson, Pat Rosenbaum, Sandy Horn, Larry Carlson, and Marlene Wolinski).
- “Values, Facts, Strategies, Stories, Thoughts, Experiences, and Visions of Inclusion from a Minnesota Colleague.” Invited-featured speaker for the PACER Center conference, Minnesota’s Movin’? St. Paul, Minnesota. April, 1991.
- “Integration and Inclusion -- A Discussion of the History, Benefits, Purposes, and Strategies for Including Children and Adults with Disabilities Into the Same Schools and Communities as Their Friends and Neighbors without Disabilities.” Invited presentation for the Iowa Partners in Policymaking Program. Des Moines, Iowa. March, 1991.
- “Achieving Membership: Forest Lake Efforts to Develop Inclusive School Communities.” Presentation to the Forest Lake Board of Education. Forest Lake, Minnesota. February, 1991 (with Beth Sullivan and Jack Reese).
- “Riding the C.O.A.C.H. Home.” Presentation for the Minnesota Department of Education Conference, Partners in Educating Children and Youth with Disabilities. Alexandria, Minnesota. February, 1991 (with Jo Montie, Deb Hecker, and Jill Olson).

- “Inclusive Education; Minnesota Programs.” Poster presentation for the Partners in Educating Children and Youth with Disabilities Conference. Alexandria, Minnesota. January, 1991 (with Laura Medwetz and Michelle Orcutt).
- “Inclusive School Communities: Food for Thought.” Invited presentation for the faculty and staff of Chaska Elementary School. Chaska, Minnesota. January, 1991.
- “Disability-Sensitive? Disability-Insensitive? Or Perhaps Ability-Sensitive?” Invited presentation for the faculty of Olson Junior High School. Bloomington, Minnesota. October, 1990.
- “Inclusive School Communities: Ideas to Ponder.” Invited presentation for the faculty and staff of Parkview Center School. Roseville, Minnesota. September, 1990.
- “Inclusive Education Overviews.” Overview sessions for each of the seven elementary schools in the Forest Lake School District. August, 1990 - February, 1991 (with Beth Sullivan, Jill Olson, Pat Rosenbaum, and Jo Montie).
- “Support Structures for Inclusive Schooling or Mt. Everest is So Huge It Takes a Whole Group to Climb It.” Invited feature speaker for the Kansas Sixth Annual Summer Institute for Personnel Working with Students with Severe Multiple Handicaps and Deaf-Blindness. Kansas City, Kansas. July, 1990.
- “Special Education in the Nineties.” Member of a panel presentation at the Minnesota Elementary School Principals’ Association Institute ‘90, Bloomington, Minnesota. February, 1990 (with Muriel Stevenson, Donna Ford Vierow, Dave Paschka, Norena Hale, John Messelt, Senator Randy Peterson, and Judy Rivkin).
- “Education and School Integration.” Invited presentation for the University of Minnesota graduate class; Contemporary Services for Persons with Developmental Disabilities, Minneapolis, Minnesota. November, 1989.
- “Integrated Education: The Right to Success is as Important as the Right to Access.” Invited workshop presentation for the Iowa TASH statewide conference; “Building Communities: Challenges Met, Future Visions,” Des Moines, Iowa. October, 1989.
- “Including All Children in Their School Community: Can We Talk?” Presentation for the educators at Milacca Elementary, Milacca, Minnesota. August, 1989.
- “Tools for Making Connections: Circles of Friends and the MAPS Planning Strategy.” Invited presentation for the Minnesota ARC state conference, Minneapolis, Minnesota. August, 1989.
- “Professional Partnerships for Building Level Change.” Overview inservice for Duluth educators on integrated education, Duluth, Minnesota. August, 1989 (with Marilyn Marsh and a group of ten regular and special educators).

“Integrating Secondary Students with Severe Disabilities in Regular Education Classes.” Invited inservice presentation for educators with the St. Cloud Community Schools, St. Cloud, Minnesota. July, 1989 (with Jennifer York, Lloyd Kornmann, and Beckie Gienger).

“How Teams Develop and Implement Educational Programs in Typical Settings” Invited to present one day of a five day workshop sponsored by the Iowa Department of Education entitled, Serving Children and Youth with Diverse Needs in Local Attendance Centers. Ankeny, Iowa. June, 1989.

“Providing an Integrated Education for Students with Severe Intellectual Disabilities.” Undergraduate course: Exceptional Students in Regular Classes, spring, 1989.

“Developing Integrated School Communities” Inservice training workshop for team members of students with severe disabilities. Sponsored by the Integrated Education Technical Assistance Project and Regional Special Education Projects.

- I. Brainerd, Minnesota. March, 1989.
- II. Fergus Falls, Minnesota. March, 1989.
- III. Rochester, Minnesota. April, 1989.
- IV. Marshall, Minnesota. April, May 1989.
- V. Arden Hills, Minnesota. September, 1989.
- VI. Thief River Falls, Minnesota. November, 1989.

“Sharpening the Picture; What Do We Mean By an Integrated Education for Students with Severe Disabilities?” Invited school district inservice keynote for educators in the Fairmont School District. Fairmont, Minnesota. February, 1989.

“Different Perspectives on LRE and Related Issues.” Invited guest on the Minnesota State Council on Disability Connector television program. St. Paul, Minnesota. January, 1989 (with Kurt Strom, Norena Hale, and Bill Kazee).

“School Integration: How It Works.” Graduate course: Contemporary Services for Persons with Developmental Disabilities, fall, 1988.

“MAPS: A Planning Tool for Increasing Inclusion.” Graduate course: Family-Professional Planning for Persons with Severe Handicaps, fall, 1988.

“Integration in Leisure and Recreation Settings.” Invited presentation for a Vinland National Center Workshop. Loretto, Minnesota. November, 1988 (with Stuart Schleien, Ron Margo, and Ken Davis).

“Discussing Integrated Education.” Invited presentation for and discussion with the Bridgeview School Advisory Committee. St. Paul, Minnesota. November, 1988.

- “Discovering the Future: The Business of Paradigms.” Invited presentation for the Institute on Community Integration Seminar. Minneapolis, Minnesota. November, 1988.
- “Integration into the Regular Classroom: Does that Mean Everyone?” Invited presentation for the Institute on Community Integration Joint Training Grant Seminar. Minneapolis, Minnesota. October, 1988 (with Jennifer York).
- “Integrated Education.” Inservice presentation for three educational teams, one from each elementary school in Fairmont, Sherburn, and East Chain. Fairmont, Minnesota. October, 1988 (with Bob Teeling).
- “Including Students with Severe Disabilities in Their School Community.” Invited presentation for the Education Student Association at the University of Minnesota. Minneapolis, Minnesota. October, 1988.
- “The McGill Action Planning System: Including All Students in the School Community.” Invited presentation for Sky Oaks Elementary staff and parents. Burnsville, Minnesota. September, 1988.
- “Options and Opportunities: The Philosophy Behind Integrated Education.” Invited presentation and session chair for the ARC Minnesota State Conference; Gearing UP for Integration. St. Cloud, Minnesota. August, 1988 (with Lorrie Ufkin and Dave Hasbury).
- “Integrated Education for Learners with Moderate and Severe Disabilities . . . What Can and Is Being Done.” Invited presentation for the St. Paul Schools Administrators Academy. Duluth, Minnesota. August, 1988 (with Jennifer York and Bernard Dailey).
- “Utilizing the IEP/Curriculum Development Process to Promote Integration for All Students with Handicaps.” and “Looking Ahead: How are Students with Severe Handicaps Being Integrated Into Regular Classrooms for All or Parts of the Day?” Invited to present one day of a four-day workshop sponsored by the Iowa Department of Education and the University of Northern Iowa entitled, Developing Quality Integrated Programs Through Partnerships. Workshops facilitated by John Nietupski and Susan Hamre-Nietupski.
- I. Cedar Rapids, Iowa. June, 1988 (with Gloria Wiemann, doctoral student).
 - II. Ankeny, Iowa. June, 1988 (with Gloria Wiemann).
 - III. Storm Lake, Iowa. June, 1988 (with Gloria Wiemann).
- “Using the MAPS Process to Increase the Integration of Catherine into Her School Community.” Graduate course: Parent and Professional Planning for Handicapped Students, summer, 1988.
- “Moving Toward the Inclusion of All Students in Their School Community.” Inservice presentation for St. Cloud special education teachers and support staff. St. Cloud, Minnesota. June, 1988.

- “Building Integrated School Communities.” Inservice presentation for team members of children with severe disabilities. Sponsored by MNASH, MUAP, METRO SPLISE, and Metro ECSU. St. Paul, Minnesota. May, 1988 (with Jennifer York).
- “Educators Working Cooperatively for Integration.” Inservice presentation for regular educators at Homecroft Elementary, St. Paul, Minnesota. April, 1988.
- “Integration Strategies.” Inservice presentation for all educators and support staff at Battle Creek Elementary, St. Paul, Minnesota. February, 1988.
- “Integration at the School Level: Planning Transitions to Regular Education.” Inservice for District #916 Special Education teachers and support staff. Roseville, Minnesota. January, 1988.
- “Rating IEP Goals and Objectives.” Presentation sponsored by ARC Suburban for parents and educators. Burnsville, Minnesota. November, 1987.
- “Systematic Instruction.” Inservice presentation for District #916 Special Education teachers and support staff. White Bear Lake, Minnesota. October, 1987.
- “Personal Futures Planning for a Young Adult with Severe Disabilities.” Member of a panel presentation at the Minnesota Organization Joint Conference, Bloomington, Minnesota. September, 1987 (with Jane Wells, Jennifer York, Jackie Levin).
- “The Effect of Change in Environment and Performance Expectations on Interaction Between Special and Regular Education Students.” Chairperson of a panel presentation at the Minnesota Organization Joint Conference, Bloomington, Minnesota. September, 1987 (with Jennifer York, Cheri Heise-Neff, and Joel Botker).
- “Integrating Students with Severe Disabilities Into Regular Classes: Models of Support.” Undergraduate course; Educating the Exceptional Child in the Regular Classroom, summer, 1987.
- “The Complete School: Integrating Regular and Special Education.” Inservice presentation for Minneapolis special and regular education staff and parents, Minneapolis, Minnesota. May, 1987 (with Jennifer York).
- “Teaching Makes a Difference: Generalization to the Criterion Situation.” Invited student research presentation for the University of Minnesota Phyllis Mirkin Colloquium. Minneapolis, Minnesota. May, 1987.
- “Integration of Students with Severe Disabilities into Regular Schools and Classes.” Invited presentation for a University of Minnesota undergraduate class; Education of the Exceptional Child in the Regular Classroom. Minneapolis, Minnesota. March, 1987.

- “Integration: Theory Into Practice.” Inservice presentation for District #287 Special Education teachers and support staff. Crystal, Minnesota. January, 1987.
- “Integrating Students With and Without Severe Disabilities: A Menu of Practical Applications.” Presentation delivered at the Minnesota Education Conference, Minneapolis, Minnesota. October, 1986 (with Ralph McQuarter).
- “Parents, Educators, and Friends for Integrated School Options.” Chairperson, emcee, and presenter for the Minnesota Association for Persons with Severe Handicaps Integration Forum, St. Paul, Minnesota. October, 1986.
- “Being an Integral Part of the Regular School.” Invited presentation delivered for Metro-SPLISE, Minneapolis, Minnesota. October, 1986.
- “Strategies for Effective Assessment, Input, and Impact on a Client’s IPP or IEP.” Presentation for Hennepin County Case Managers, (Second day with Ralph McQuarter). Minneapolis, Minnesota. June, 1986.
- “Developing Instructional Programs for Learners with Severe Mental and Physical Disabilities.” Inservice presentation for Adapted Physical Educators of District #287 Special Education Co-operative, Minneapolis, Minnesota. May, 1986.
- “Developing Social Interactions in the Regular School.” Invited presentation for the Iowa State Conference on Innovative Practices in Special Education. Cedar Rapids, Iowa. March, 1986.
- “The Development and Implementation of Programs in Criterion Community Environments.” Inservice presentation for teachers of District #916 Special Education Co-operative, St. Paul, Minnesota. October, 1985.
- “Special Friends Versus Special Trainers: An Examination of the Social Relationships Which Develop.” Chairperson of a panel presentation at the Minnesota Organizations Joint Conference, Bloomington, Minnesota. October, 1985 (with Sarah Kyrklund, Julie Holman, Mary Thomson, and Julie Johnson).
- “Listening to Parents.” Presentation delivered at the Minnesota Organizations Joint Conference, Bloomington, Minnesota. October, 1985 (with Jeff Sigafos).
- “The Criterion of Ultimate Functioning: Transition to the Community.” Inservice presentation for the staff of Grafton State Hospital School, Grafton, North Dakota. July, 1985.
- “National Issues and Consortium Update.” Workshop presentation and discussion topic for teachers of the District #287 Special Education Co-operative, Minneapolis, Minnesota. January, 1985 (with Ralph McQuarter).

- “Development of IEP Goals Based on the Criterion of Ultimate Functioning.” Inservice presentation for teachers of the Meeker and Wright Special Education Co-operative, Cokato, Minnesota. October, 1984.
- “Individual Program Planning: Developing Functional Programs.” Inservice presentation for adult service providers of the North Metro DAC, Minneapolis, Minnesota. October, 1984.
- “Developing Individual Educational Programs Utilizing a Functional Top Down Curriculum Approach.” Inservice presentation for teachers of the Willmar Public School, Willmar, Minnesota. August, 1984.
- “Facilitating Peer Interaction.” Inservice presentation for teachers of District #287 Special Education Cooperative, Minneapolis, Minnesota. May, 1984.
- “Individual Program Planning.” Two day inservice training workshop for personnel who work with adults with developmental disabilities in day and residential programs throughout Minnesota, Developmental Disabilities Training Project:
- I. St. Paul, Minnesota. May, 1984.
 - II. Winona, Minnesota. May, 1984.
 - III. Rochester, Minnesota. June, 1984.
 - IV. Minneapolis-St. Paul, Minnesota. June, 1984.
 - V. Minneapolis-St. Paul, Minnesota. June, 1984.
- “Peer Interaction Programs: Current Practices and Implications for the Future.” Presentation delivered at the AAMD-MNABA-MNASH Spring Conference, St. Cloud, Minnesota. March, 1984 (with Ralph McQuarter and Scott Martinson).
- “Strategies for Community Integration.” Presentation given at the Integrating Behavior Modification with Modern Technology and Adapted Environments Conference. St. Paul, Minnesota. December, 1983 (with Ralph McQuarter and Robert Johnson).
- “Community Integration.” Inservice training workshop for personnel who work with adults with developmental disabilities in day program and residential facilities. Condensed presentation provided for advisory board of M and B group homes. New Ulm, Minnesota. November, 1983.
- “Community Integration” Inservice training workshop for personnel who work with adults with developmental disabilities in day programs throughout Minnesota, Developmental Disabilities Training Project:
- I. Rochester, Minnesota. October, 1983 (with Dr. Luanna Meyer Voeltz).
 - II. Mankato, Minnesota. October, 1983 (with Dr. Luanna Meyer Voeltz).
 - III. Mankato, Minnesota. March, 1984 (with Dr. Luanna Meyer Voeltz).
- “What’s So Special About Olin?” Invited presentation for Iowa TASH, The Association for Persons with Severe Handicaps. April, 1982.

PRESENTATIONS AT NATIONAL AND INTERNATIONAL CONFERENCES

“Inclusion: Where Have We Been? ... And Where Are We Going?” Presentation for the OSEP Project Directors’ Meeting. Done in collaboration with Sheryl Lazarus and Patricia McDaid. Washington DC. July 2018.

“TIES Center: The National Technical Assistance Center on Inclusive Policies and Practices.” Poster session for the International TASH Conference. Done in collaboration with Sheryl Lazarus and Diane Ryndak. TASH Conference, Portland OR. November 28-30, 2018.

“Implementation science and facilitating inclusive education: The TIES Center perspective.” Presentation for the International TASH Conference. Done in collaboration with Diane Ryndak and Sheryl Lazarus. Portland OR. November 28-30, 2018.

“Access, equity, and progress: Systemic change for inclusive education practice.” Presentation for the 2019 OSEP Leadership Conference. Done in collaboration with Diane Ryndak, Marcella Franczkowski, & Rene Averitt-Sazone. OSEP Leadership Conference, Arlington, VA. July, 2019.

“Next generation tools focus group.” Focus group facilitated with national leaders in inclusive education at the International TASH Conference. Done in collaboration with Diane Ryndak, Patricia McDaid, and Donna Lehr. TASH Conference, Phoenix, AZ. December, 2019.

“Understanding the “why?” of inclusion for students with significant disabilities.” Poster session for the 2020 CEC Conference. Done in collaboration with Sheryl Lazarus. 2020 CEC Conference, Portland, OR, February, 2020.

- “Seven habits of a highly effective educator.” Invited presentation for the National Association for Collaborative Leadership Annual Conference, Minneapolis. November, 2014.
- “Comprehensive literacy instruction for elementary age students with and without disabilities.” Presentation for the International TASH Conference, Atlanta. December, 2011.
- “Literacy instruction for students with significant disabilities: Some lessons learned.” Presentation for the International TASH Conference. Denver. December, 2010.
- “Faith Encounters that Walk the Talk: Inclusive Faith Communities.” Presentation for the International TASH Conference. Boston. December, 2002.
- “Weaving the Tapestries of Inclusion: Seven Threads to Strengthen Membership.” Presentation for the International TASH Conference. Chicago. December, 1999.
- “Lessons for Understanding: A Teaching Curriculum on Perspective-Taking.” Presentation for the International TASH Conference. Boston. December, 1997. (with Jo Montie and Lynn Walz).
- “Enhancing Investment in Sustained School Change.” A Presentation for the national Association for Supervision and Curriculum Development (ASCD) Conference. Baltimore, Maryland. March, 1997. (with Paul Fossum, Mike Bonner, and Tom Koch)
- “Strategies for Effectively Dealing with the Challenging Issues of Time, Communication, and Change in the Pursuit of Excellence and Equity in Our Schools.” Presentation for the School Restructuring and Inclusion Conference. Nashua, New Hampshire, January, 1996 (with Pam Taylor).
- “Together We’re Better” Poster presentation for the International TASH Conference. Atlanta, Georgia. December, 1994. (with Mary McDevitt).
- “Together We’re Better.” Poster presentation for the annual Project Directors meeting for the Severe Disabilities Branch of OSERS. Washington, D.C., November, 1994. (with Mary McDevitt).
- “Creating Inclusive School Communities: The Challenge of Systems Level Thinking and Doing.” Presentation for the International TASH Conference. Chicago. November, 1993. (with Ed Colon).
- “There’s No Recipe for Inclusion . . . but . . . Classroom Teacher Ownership, Team Collaboration, and Empowerment of Students and Adults are Some of the Necessary Ingredients.” Presentation at the Nineteenth Annual International TASH conference, San Francisco. November, 1992 (with Jo Montie, Marcy Wirth, and Mary Fortney).

- “School/University Collaboration: A Progressive Process - Some Lessons Learned.” Invited presentation for the annual Project Directors meeting for the Severe Disabilities Branch of OSERS. Washington, D.C. October, 1992.
- “Achieving Membership Program: Learning Together” Poster session for the annual Project Directors meeting for the Severely Handicapped Branch of OSERS. Washington D.C. November, 1991.
- “Inclusive Classrooms Are a Nice Idea, But What Does It Look Like?” Presentation at the Eighteenth Annual International TASH conference, Washington D.C. November, 1991 (with Jo Montie, Deb Hecker, and Marcy Wirth).
- “Classroom Practices. . . Concrete Examples” Co-Chairperson with Alison Ford and Mara Sapon-Shevin of a concurrent session in the Full Inclusion II series on inclusive education. International TASH conference, Chicago, Illinois. December, 1990. Additional presenters/facilitators include Jo Montie, Barbara Ayres, Linda Davern, and Roberta Schnorr.
- “Educational and Therapeutic Needs of Young Women with Rett Syndrome.” Invited presentation for the five-state regional conference, Understanding the Young Woman with Rett Syndrome. Saint Paul, Minnesota. September, 1990 (with Sharon Sinclair).
- “Regular Class Inclusion: What’s the Curriculum?” Presentation at the International TASH conference, Full Inclusion is Possible series, San Francisco, California. December, 1989 (with Alison Ford and Jennifer York).
- “Integrated Education: Generating the Momentum.” Chairperson of a panel presentation at the International TASH Annual Conference, Washington, DC. December, 1988 (with Jennifer York).
- “Sharing What We’ve Seen and Learned in Canada and Providing a News Update from Minnesota Regarding Action on the Integration Front.” Presentation for and discussion with the Integration Action Group, Toronto, Ontario, Canada. January, 1988 (with Jennifer York).
- “Setting Priorities: A Process for Parents, Educators, and Friends to Further the Integration of Students with Severe Disabilities.” Chairperson of a panel presentation at the International TASH Annual Conference, Chicago, Illinois. October, 1987 (with Linda Kjerland, Ralph McQuarter, Rebecca Rice Tetlie, and Larry Ringer).
- “Examining the Effect of Skill Training on the Social Interaction Behavior Between Learners With Severe Disabilities and Those Without.” Chairperson of poster session at the International TASH Annual Conference, San Francisco, California. November, 1986 (with Ralph McQuarter and Jodi Eggenberger).

“The Effects of Two Alternative Peer Interaction Programs on the Social Relationships that Develop Between Students With and Without Severe Handicaps.” Chairperson of a panel presentation at the Twelfth Annual National TASH Conference Boston, Massachusetts. December, 1985 (with David Cole, Mary Thomson, and Julie Johnson).

“Getting Up to Snuff: Administration for Managers of Community Based Facilities.” Member of a panel presentation at the Eleventh Annual National TASH Conference, Chicago, Illinois. November, 1984 (with Kay Zwernik, Bonnie Lynch, Jim Babcock, and Bob Johnson).

“Program Design and Research to Normalize Peer Interactions.” Member of a panel presentation at the Eleventh Annual National TASH Conference, Chicago, Illinois. November, 1984 (with Luanna Meyer Voeltz, Ralph McQuarter, Ann Fox, Scott Martinson, Lynn Peal, Gail Johnson, Bob Johnson, and Wendy Wiedeman).

CONSULTATIONS AND TRAINING

Consultant with the Washington Office of Superintendent of Public Instruction, the Inclusionary Practice Professional Development Project and the Lake Washington School District for the TIES Center related to supporting students with the most significant cognitive disabilities to be included in general education classrooms and other typical environments. November 2019 – present.

Consultant with the Maryland State Department of Education, the Carroll County District, and the Montgomery District in Maryland for the TIES Center related to supporting students with the most significant cognitive disabilities to be included in general education classrooms and other typical environments. Focus changed primarily to the state level, beginning 2020. 2018 – present.

Consultant for the College of Education, Leadership, and Counseling (CELC) regarding training, support, and connections for the CELC Support Specialist (a young man with Down Syndrome). 2011 – 2018.

Consultant for Easter Lutheran Church related to supporting the inclusion of children with disabilities into church school classes. Eagan, Minnesota. 1998 – 2016.

Consultant for Minneapolis Public Schools regarding inclusive special education programming for the district. Fall 2015.

Consultant for Fraser Academy related to comprehensive literacy instruction for all students, including those with the most significant disabilities. Minneapolis. Summer 2010- 2014.

Consultant for Holy Spirit School on supporting a sense of belonging in their school community. St. Paul, Minnesota. August, 2013.

Consultant for a middle school age student with Down syndrome at West Junior High, Hopkins High School, and Transition Plus in Hopkins, Minnesota. 1998 –2010.

Consultant for high school age students with significant developmental disabilities, their teachers and paraprofessionals on effective literacy instruction, Eagan, Minnesota. Spring 2009.

Consultant for Easter church related to designing and supporting an inclusive confirmation program. This includes numerous meetings with confirmation staff, parents, and mentors, as well as presentations during workshops, retreats, and kickoff events. It also involves the development of individual support strategies for those students who need them, 2002-2009.

Consultant for an elementary age girl with Down Syndrome and her team, Minnetonka, Minnesota, 2007 - 2009.

Consultant for Benjamin Mays Elementary in their piloting of the *Together we can make a difference: Serving and learning curriculum*. St. Paul, Minnesota, 2007.

Consultant for parents of an elementary age student with autism spectrum disorders in Burnsville, 2004 – 2007.

Consultant for parents of a middle school age girl with significant developmental disabilities and her family, Roseville, Minnesota, 2004 – 2005.

Consultant for the family and team of a high school girl with significant developmental disabilities, Eden Prairie, Minnesota, 2006.

Consultant for the White Bear Lake School district to facilitate and support ongoing “Consultant Conversations,” a study group of special education consultants focused on supporting inclusive service delivery. White Bear Lake, Minnesota. 2003-2004.

Consultant for the White Bear Lake school district to design and deliver a series of staff development activities intended to support effective collaboration between general and special educators. White Bear Lake, Minnesota. 2003-2004.

Consultant for the Hopkins School district to support implementation of their state grant on effective collaboration and communication among all team members, including parents. Hopkins, Minnesota. 2002-2003.

Consultant to the team of a middle school age student with disabilities in Mendota Heights, 2002-2004.

Consultant for an educator from Australia conducting research on inclusive practices in service delivery, 2002.

Consultant for Inver Grove Heights Middle School to support them in being more inclusive in their service delivery. Involved with multiple site visits, staff meetings, and the delivery of an after school workshop, 2001-2002.

Consultant for Easter Lutheran Church related to designing and coordinating a service-learning program for University of St. Thomas graduate students for supporting the inclusion of children with disabilities into the church school program. Eagan, Minnesota. 1999-2001.

Consultant for a team supporting a kindergartener with developmental disabilities at Northview Elementary in Eagan. Facilitated part I (the parent interview) of the COACH process for the team. Eagan, Minnesota. February, 2000.

Consultant for the St. Anthony-New Brighton Parent Advisory Council. Provided an overview address for community members and facilitated a Roundtable Discussion for Preferred Future Planning for school district members on the topic of inclusive school communities. February-March, 2000.

Consultant for Bluff Creek Elementary, facilitating futures planning. Chanhassen, Minnesota. Summer, 2000.

Consultant for School District 197, working with two separate cohorts of administrators, teachers, and office personnel on habits helpful to being personally and interpersonally effective. Conducting basic training for Cohort II and advanced training for Cohort I. Mendota Heights, Minnesota. 1997 -1999.

Consultant for the Minneapolis School District, working with them to support more effective curriculum and instruction, as well as inclusive practices at the secondary level for students with severe disabilities. 1997.

Consultant Worked with administrators for District 197 to design, provide, and evaluate support provided to collaborative teams in the district working to realize Vision 2000, the service delivery model exemplified by general and special education collaboration. Mendota Heights, Minnesota. 1996-1996.

Consultant and Inservice Trainer for the Pilot Knob Elementary Building Advisory Committee, working with them to design and deliver staff development to improve school climate and increase the level of trust in the school community. Eagan, Minnesota. 1995-1997.

Consultant Provide ongoing consultation and support on the 7 Habits of Highly Effective People to the administrators, teachers, and paraprofessionals in Intermediate School District 287. 1995-1996.

Consultant Provide ongoing support and facilitation to the Alice Smith Elementary Special Services Team on effective teaming in the school community. Hopkins, Minnesota. 1995-1998.

Consultant Provide consultation and support on inclusive school communities to the Inver Grove Heights Middle School. Inver Grove Heights, Minnesota. November, 1995-February, 1996.

- Consultant Provide ongoing support and facilitation to the Together We're Better Family Network. 1994-1998.
- Consultant Provide ongoing consultation to the Crookston and Chaska School Districts on building more inclusive school communities through broad systemic change. 1994-1998.
- Consultant Provide ongoing consultation to the Moorhead and Owatonna School Districts on building more inclusive school communities through broad systemic change. 1992-1998.
- Consultant Provided consultation on inclusive education for Glyndon-Feldon elementary via site visit and staff presentation. Glyndon, Minnesota. January, 1995.
- Consultant Facilitated a focus group and developed a written summary for Moorhead educators regarding how to better meet the needs of families whose children have disabilities. Moorhead, Minnesota. October, 1994.
- Consultant Facilitated a focus group and developed a written summary for Hopkins educators regarding how to better meet the needs of families whose children have disabilities. Hopkins, Minnesota. October, 1994.
- Consultant Facilitate discussions with the physicians who are part of the Developmental Disabilities Pediatric Rotation after their visits to community agencies (schools, places of employment, recreational facilities) that are supporting the inclusion and learning of individuals with disabilities. Minneapolis, Minnesota. 1991-1994
- Consultant Provided support in considering a systems change perspective as barriers to inclusive education were discussed for the joint east and west metro Partners for Inclusion Network meeting. Bloomington, Minnesota. February, 1994.
- Consultant Facilitated a MAPS planning session for a fifth grade student with learning disabilities. New Orleans, Louisiana. October, 1993.
- Consultant Provided consultation to two graduate students in the School Psychology program at River Falls, Wisconsin regarding their research projects in the area of inclusion. 1991-1993.
- Consultant Provided ongoing consultation to the seven elementary schools, which comprise the Forest Lake School District regarding the development of inclusive school communities. Forest Lake, Scandia, Wyoming, Lino Lakes, Linwood, and Columbus, Minnesota. 1990-1993.
- Consultant Served in an advisory capacity to the PEAK Parent Center regarding the development of a parent-training curriculum on integration and the development of positive relationships and friendships between children with and without disabilities. Colorado Springs, Colorado. 1989-1993.

Consultant Served in an advisory capacity to the MNASH Inclusion Team. Minnesota. 1989-1993.

Advisor Served as an advisor for a University of Minnesota graduate student interested in in-depth work on curriculum issues related to the inclusion of children with disabilities in general education. Summer, 1992.

Consultant Served as a reviewer for Model Program applications submitted to the North Central Regional Information Exchange. Minneapolis, Minnesota. August, 1992.

Consultant Served in an advisory capacity to Metro SPLISE regarding their strategy for identifying, assessing, and connecting school communities across the seven county area who are working to become inclusive school communities. St. Paul, Minnesota. Spring, 1991.

Consultant Served as a member of an Intermediate District 287 Inclusion Survey Support Team for Cedar Ridge Elementary School. Eden Prairie, Minnesota. February, 1991.

Consultant Served in an advisory capacity to the PACER Parent Center regarding the conceptualization and planning for their conference on Minnesota inclusive education efforts. Minneapolis, Minnesota. February, 1991.

Consultant Served as a facilitator for a scenario reaction team at the Minnesota Department of Education Conference, Partners in Educating Youth with Disabilities Conference. Alexandria, Minnesota. January, 1991.

Consultant Provided information on inclusive education evaluation approaches and tools to the St. Cloud District Inclusion Steering Committee. St. Cloud, Minnesota. November, 1990.

Consultant Provide ongoing consultation at major transition points in the regular class integration of students with severe disabilities; discussion and planning with parents, regular and special educators, and administrators from Homecroft Elementary. St. Paul, Minnesota. 1988-1990.

Consultant Provide ongoing consultation on building-based change necessary to develop an integrated school community to six schools in the Rum River Cooperative. Cambridge, Minnesota. February 1989-1990.

Consultant Provide ongoing consultation on systems change necessary to develop integrated school communities to the Duluth Public School System. Duluth, Minnesota. January, 1989-1990.

Consultant Provide ongoing technical assistance to nine classrooms serving students with moderate to profound disabilities in Storm Lake, Iowa. The goal of the technical assistance is to increase the integration of the students into their school community. Funded by the TASH Technical Assistance Grant. 1989-1990.

Consultant Facilitated a group of Minnesota educators and parents brought together to develop guidelines on Philosophy and Best Practice Questions and Answers for the IEP Process for the Minnesota State Department of Education, Riverwood, Minnesota. August, 1989.

Consultant Facilitated a discussion with elementary and middle school regular educators regarding integrated educational programs for learners with high needs. Fairmont, Minnesota. February, 1989.

Consultant Facilitate a MAPS planning session for the team of a third grader with severe disabilities in an effort to refine the quality of her inclusion in her home school. Fairmont, Minnesota. January, 1989.

Consultant Facilitated a MAPS planning session for the team of a first grader with severe disabilities in an attempt to refine the quality of her inclusion in her home school. Sherburn, Minnesota. December, 1988.

Consultant Facilitated a MAPS planning session for the team of a kindergartner with moderate disabilities in an effort to refine the quality of his inclusion in his home school. East Chain, Minnesota. December, 1988.

Consultant Provide ongoing consultation on least restrictive environment (LRE) to the Minnesota Department of Education, St. Paul, Minnesota. 1987-present.

Consultant Facilitated MAPS planning for the team of a first grade student with severe disabilities in an effort to increase and refine the quality of his inclusion in his home school. Shakopee, Minnesota. November, 1988.

Consultant Regular class integration for learners with severe disabilities; discussion and planning with regular and special educators and administrators from Sweeney Elementary and Belle Plaine Elementary Schools (with Jennifer York). Shakopee, Minnesota. August, 1988.

Consultant Facilitated MAPS (McGill Action Planning System) planning sessions for the team of an eight year old student with severe disabilities in an effort to increase her involvement in the school community. St. Paul, Minnesota. Spring, 1988.

Consultant Provided ongoing technical assistance to the educational team serving students with autism and other severe disabilities at Battle Creek Elementary School. Our goal was to develop and evaluate strategies designed to teach interactive skills to children with severe disabilities and their non-disabled peers. St. Paul Public Schools, St. Paul, Minnesota. 1987-1988.

Consultant Facilitated the initial team meeting to plan the educational program for a 10-year-old student with moderate disabilities whose primary placement is a regular fourth grade classroom. Delano, Minnesota. December, 1987.

Consultant Coordinated assessment procedures for a 10 year old student with moderate disabilities. Conducted environmental inventories of regular fourth grade environments, interviewed parents and teaching staff to identify strengths and needs. Delano, Minnesota. Fall, 1987.

Consultant Served as the coordinator of the assessment process for a 15-year-old student with moderate disabilities that is being educated in her high school. Rosemount, Minnesota. November, 1987.

Consultant Provided information and facilitated discussion on the development of appropriate high quality educational programs for students with severe disabilities in regular education settings. Participants included Legal Advocacy for Persons with Developmental Disabilities staff and advisory board members, ARC advocates, and staff from PACER. September, 1987.

Consultant Served as an expert witness in a due process hearing regarding placement and appropriate programming for a 15-year-old student with severe disabilities. Legal Advocacy for Persons with Developmental Disabilities. July, 1987.

Consultant Facilitated a discussion on strategies for achieving integration in educational programs. Participants included parents and self-advocates involved in the Partners in Policymaking Project made possible through a grant from the Governor's Planning Council on Developmental Disabilities. June, 1987.

Consultant Provided ongoing technical assistance for two classrooms serving youth with severe and profound disabilities in Minot, North Dakota. Services included: Pre and post program evaluations, general staff inservice on "Community-Based Instruction," individualized functional curriculum assessments, ecological inventories, and IEP and classroom schedule recommendations. Funded by the TASH (The Association for Persons with Severe Handicaps) Technical Assistance Grant. January-September, 1987.

Consultant Reviewed and evaluated the first draft of a comprehensive residential and day program quality assurance review instrument, Individual Habilitation Program Review Form for Legal Advocacy for Persons with Developmental Disabilities. March, 1987.

Consultant Providing support in "state of the art" program content and facilitation to the parents of six students with severe disabilities who are now or soon to be in regular education sites (with Larry Ringer, Linda Kjerland, and Diane Fleetham). Minneapolis, Minnesota. 1987.

Consultant Environmentally referenced instruction for students with profound disabilities. Materials and idea sharing with three teachers at Michael Dowling school, Minneapolis, Minnesota. Winter, 1987.

Consultant Program recommendations for three teenagers with profound mental and physical disabilities residing at Brown House. Coon Rapids, Minnesota. February, 1987.

Consultant Reviewed and evaluated the first draft of a training module; Planning and Curriculum Development for Community Training. Developed by the University Affiliated Program at the University of Minnesota. Project Director: David R. Johnson. February, 1987.

Consultant Reviewed and evaluated the first draft of the Syracuse Curriculum Project's Community-Referenced Curriculum Guide. Co-Directors: Alison Ford and Luanna Meyer. February, 1987.

Consultant Facilitated group discussion and provided technical assistance to program-based discussion groups on the topic, "Normalization, Social Interaction Expectations, and Adult Referenced Instruction...Who Cares?" District #287 Special Education Co-operative, Minneapolis, Minnesota. August, 1986.

Consultant Developed a training needs assessment survey, conducted observational assessments of six classrooms for learners with severe disabilities, including preschool, elementary, middle, and high school programs, over a two day period, and presented an inservice on the third day for both teachers and paraprofessionals entitled, "Providing Best Practice Programming and Being an Integral Part of the Regular School." Presentation for the Mason City, Iowa Public School and sponsored by the Iowa Department of Public Instruction. May, 1986.

Advisor and Content Consultant. Served as an advisor for three independent research and training projects for a student in partial fulfillment of a Master of Arts Degree in Education from St. Mary's College, Winona, Minnesota. Winter-Summer, 1985.

Consultant Program recommendations for two residents projected for community placement. Grafton State Hospital School, Grafton, North Dakota. July, 1985.

Consultant Elementary age learner with profound disabilities, IEP, and technical assistance for the teacher. Duluth, Minnesota. Summer, 1985.

Consultant Evaluation of five classrooms serving learners with severe and profound disabilities. Spokesperson for the evaluation team, primary responsibility for providing both verbal and written recommendations. East Range Special Education Co-operative, Virginia, Minnesota. Winter, 1985.

Consultant Individual Program Plan Development and Team Meeting. Dakota Inc. (DAC), South St. Paul, Minnesota. September, 1984.

Consultant Individual Program Planning. REM - Southeast, Inc. Group Home, Minneapolis, Minnesota. September, 1984.

Consultant (Community Integration), Minneapolis - St. Paul DAC Program Directors. St. Paul, Minnesota. April, 1984.

Consultant IEP and placement appropriateness for a child with profound and multiple disabilities. Biwabik, Minnesota. Spring, 1984.

Consultant Competitive vocational programming, Alpha DAC, Albert Lea, Minnesota. November, 1983.

COMMUNITY SERVICE

Committee/Task Force Member

Member, Institute on Higher Education Planning Group, Minnesota Department of Education, 2008 –2018.

Member, Minnesota Literacy Network, MDE, 2010 – 2018.

St. Paul Urban Teacher Residency Steering Committee, 2015-2018.

Minneapolis Schools Urban Teacher Residency Steering Committee, 2016-2018.

Member, Kristi Ann Lockrem Memorial Scholarship Committee, Easter Lutheran Church, 2008 –2015.

Special Education IHE Licensure Reviewer for MDE, 2012.

Founding Member, Minnesota Alliance for Inclusive Communities, 2008 –2011.

Easter Church Committee for Parents of Children with Different Abilities, 1998-2010.

Board of Teaching, Phase II Licensure Review Group, 2008 – 2009.

Planning Committee, Statewide Summit Meeting, Students with Significant Cognitive Disabilities Accessing General Education Curriculum, Minnesota Department of Education, 2006 – 2007.

Work Group, Minnesota Department of Education, Competencies for Teachers Working with Students Who Have Severe, Multiple Disabilities 2006 – 2007.

Minnesota Board of Teaching Licensure Reviewer, 2000-2004.

Easter Church, Learning Committee, 1999-2003.

Easter Church, Confirmation Mentor, 2002-2006.

Easter Church, Shalom Seekers teacher, 2001-2002.

Author, Letter of Support for the Special Education Teacher Leadership Academy grant proposal, 2002.

Author, Easter as an inclusive faith community. Grant submitted to the Evangelical Lutheran Church of America Accessibility Grant competition, 2003.

Pilot Knob Welcoming Committee, 1999-2000.

Eagan Athletic Association, Co-Coach for Elementary Girls Track Team. 1996-2000.

Eagan Athletic Association, Co-Coach for Elementary and Middle School Girls Volleyball Team, 1999-2003.

Easter Church Diversity Committee, 1994-1998.

Strategic Planning Task Force for District 197. Served in this role as a parent and a representative of an Institute of Higher Education. As a member of this committee, I facilitated a discussion on the purpose of public education with a heterogeneous group of educators, students, parents, and community as part of a large Town Meeting held in the fall. 1996-1997.

Pilot Knob Elementary School Advisory Council, 1995-1996.

Iowa TASH Advisory Committee, 1992-1996.

Easter Pre-school Advisory Committee, 1994-1995.

Site Planning Organization and Action Group, Alice Smith Elementary, summer 1995.

Minnesota Association for Supervision and Curriculum Development (MASCD) Professional Organization Collaboration Task Force, 1993-1994.

TASH Information and Referral Network, 1992-1995.

Community Connections Committee, 1991-1992.

Canadian Connection Planning Committee, 1991.

Parent Education and Assistance for Kids (PEAK) advisory committee, 1989-1993.

Least Restrictive Environment Guidelines Committee, Unique Learner Needs Section of the Minnesota Department of Education, 1988-1990.

Advocates for Integration, 1988.

Integrated Recreation Task Force, St. Paul Association for Retarded Citizens, 1988.

Awards Committee, Association for Retarded Citizens in Minnesota, 1988.

MNASH Integration Team, 1987-1989.

Program Committee, North Suburban DAC, Inc., 1986-1987.

MNASH Educational Integration Steering Committee, 1986-1991.

Board Member

Advisory Board, University of St. Thomas, Department of Special Education, 2018 – present.

Advisory Board, Fraser Academy School Research Project, Minneapolis, MN 2014 – 2016.

Board of Directors, Berres Residential Group Home. St. Paul, Minnesota 2007 –2009.

Board of Directors, The Minnesota Association for Persons with Severe Handicaps (MNASH), 1985-1992.

Board of Directors, St. Paul Association for Retarded Citizens, 1987-1988.

Board of Directors, North Suburban Developmental Achievement Center, Inc., 1986-1987.

Workshop/Conference Coordination

Co-chairperson, National Conference: “Integrated Education: Realizing the Vision.” Co-sponsored by the University of Minnesota, Institute on Community Integration; Minnesota Department of Education; and the Minnesota Association for Persons with Severe Handicaps. October 19-20, 1989.

Facilitator

Focus Group, Statewide Summit Meeting, Students with Significant Cognitive Disabilities Accessing General Education Curriculum, October, 2007.

Respite Care Provider, High school girl who is blind and has emotional/behavioral disorders, 2003 – 2005.

Organizer and Facilitator, Partners for Inclusion Support Groups, 1988-1991.

Facilitator, Parents for Integration Support Group, 1987-1988.

Co-Organizer and Facilitator, Collaborative Colleague Retreats, 1998.

Editorial Review

External Portfolio Reviewer for Promotion to Full Professor, for Dr. Elizabeth Keefe, University of New Mexico, 2011.

Guest Reviewer, International Journal of Disability, Development, and Education, 1998.

Reviewer, Proposals for Family Support, Minnesota Department of Education, 1995.

Reviewer, Proposals for the District Partners component of the Together We're Better Program, 1994.

Reviewer, Abstracts for 1992 and 1994 International TASH Conference.

Reviewer, Proposals for the Minnesota Inclusive Education Regional Leadership Program, 1991-1993.

Guest Reviewer, Journal of the Association for Persons with Severe Handicaps, 1993, 2000.

Guest Reviewer, The Parish Teacher, 2000.

Reviewer, Proposals for the Minnesota Inclusion Mentorship Program, 1993.

Volunteer

Story reader and volunteer for a multiage classroom community at Pilot Knob Elementary. 1996-present.

Inclusive education curriculum consultant, kindergarten classrooms, Pilot Knob Elementary. 1995-1996.

UNIVERSITY SERVICE

University of Minnesota

Institute on Community Integration Leadership Team, 2018 – Present.

Institute on Community Integration Strategic Plan Goal 1 Task Force Co-Chair, January 2019 – present.

Reviewer, ICI Community Award, 2018.

Interdisciplinary Training of Pediatric Residents in Developmental Disabilities: Community Agency Component, 1991-1994.

Coordinator, Building Cultural Bridges task force for the Institute on Community Integration, 1994.

Institute on Community Integration Program Work Group, 1993-1994.

Reviewer, Survey instrument for a Doctoral Dissertation on the role of recreation in the lives of families with developmental disabilities, 1993.

Chairperson, Service and Technical Assistance Committee for the Institute on Community Integration, 1991.

Chairperson, Joint Training Grant Seminar Series, 1988-1989.

LRE Demonstration Grant Research and Evaluation Team, 1986-1989.

LRE Demonstration Grant Steering Committee, 1986-1989.

Augmentative Communication Training Grants Management Team, 1987-1988.

LRE Demonstration Grant Integration Committee, 1986.

University of St. Thomas

CAEP Assessment Steering Committee, 2017 – 2018.

Department Admissions and Retention Committee, 2008 – 2018.

Department Online Learning Committee, 2009 – 2018.

Department Recruitment Committee, 2009 – 2018.

CELC Academic Council, 2008 – 2018.

Multi-Cultural Student, Alumni, and Friends Affinity Group Steering Committee, 2012 – 2016.

Education for Everyone Signature Event Committee, 2010 – 2016.

NCATE Assessment Committee, 2009 – 2015.

CAPS Leadership Committee, 2008 – 2014.

Planning Committee: Everything in its place: A mind-body dialogue event with Matthew Sanford and Bruce Kramer, 2013.

Chair, Celebrate Bruce Committee, 2012.

Department New Program Development Committee, 2009 –2012.

Chair, CELC Creating Awareness Regarding Environmental Sustainability Committee, 2011 – 2012.

NCATE Standard 4, Diversity Committee, 2007 –2012.

Coordinating Committee, Special Education/Gifted Education and Teacher Education Collaboration, 2011 – 2012.

Learning Disabilities Search Committee, 2011 – 2012.

Early Childhood Special Education Search Committee, 2010 – 2011.

Member, DAPE Collaborative Work, 2009 –2010.

Facilitator, Special Education Portfolio Orientation sessions, 2002-2009.

UST CommUNITY Week Committee, 2007 –2009.

CAPS Promotion and Tenure Committee, 2007 –2009

Deans Search Committee, 2009.

Member, Summa Exam Committee for undergraduate Teacher Education candidate, spring, 2009.

NCATE Leadership Team, 2008.

NCATE Clinical Practice Poster Session Chair, 2008.

CAPS Curriculum Committee Chair, 2007 –2008.

School of Education Curriculum Committee, 2002-2008.

NCATE Standard 3, Field Experience and Clinical Practice Committee, 2007 –2009.

Facilitator, UST Community Challenge Day, spring 2008.

UST Focus Group on Climate, November, 2007.

Special Education Admission and Retention Committee, 2007 –present.

Special Education Portfolio Committee, 2007 – 2008.

Special Education Standards and Dispositions Committee, 2007 – 2008.

Presenter, “From Assignments to Standards” for the special education adjunct faculty members, spring 2006.

Developed Special Education Dispositions document (in collaboration with Barb Wolfe and Barb Stahl), 2006 – 2007.

Developed Special Education Diversity tracking form (in collaboration with Barb Wolfe). 2006 – 2007.

School of Education Academic Affairs Committee, 2004 – 2007.

School of Education Student Affairs Committee, 2000 – 2006.

Promotion and Tenure Committee, Organization, Learning, and Development, 2005 – 2006.

Special Education Faculty Search Committee, 2005- 2006 and 2007 – 2008.

Facilitator, for adding the University of St. Thomas as a co-sponsor of the Autism Symposium for Educators and credit option for participants, 2001-2006.

Advisor and Developer of NE Metro Special Education Cohort, 2001-2004.

Advisor, Burnsville Special Education Cohort I, 2003 – 2005.

School of Education Library Committee, 1999-2006.

Developer, Final Portfolio Review and Assessment process for the areas of Developmental Disabilities and Autism Spectrum Disorders, 2003.

Participant, School of Education Diversity book club, Other People's Children: Cultural Conflict in the Classroom. 2003.

Panel member, met with international study tour guests from Albania and Lithuania to discuss special education practices in the United States and share written materials with them, May 2003.

Peer Reviewer, Adjunct faculty member in autism spectrum disorders, 2002-2003.

Consultant, to a graduate student in Curriculum and Instruction on the focus of her final integrative paper, 2002.

Reader, Master's in Curriculum and Instruction Integrative paper, 2002.

Developer, Practicum Competencies in the Areas of Autism Spectrum Disorders (with Sue Wolff and Marilyn Howard), 2001-2002.

Author, Accessing the autism spectrum disorders certificate program, SIP submitted to the EVP cabinet, 2002.

Developed Certificate and Master's program in the areas of Autism Spectrum Disorders (with a team of community experts), 2000-2001.

Developed Special Education Portfolio process (with special education colleagues), 2000-2001.

Developed Developmental Disabilities Licensure Program (with Michael Brown), 2000.

University Community Day Committee, 1998 - 2002.

Graduate Assistants Review Committee, 1997-2000.

Chair, School of Education Building Community Committee, 1998-1999.

Member, School of Education Building Community Committee, 2000-2001.

School of Education Dean's Search Committee, 2000-2001.

IHE Collaboration Group with the Minnesota Department of Children, Families, and Learning, 1997-2002.

Education in the Millennium Committee, 1997-1998.

School of Education (SOE) Downtown School Construction Work Group, 1996-1998.

School of Education Climate Committee, 1997-1998.

Ad Hoc Committee on Roles and Responsibilities for the School of Education Charter, 1996-1997.

Ad Hoc Committee on Department Chair Structure for the School of Education Charter, 1996-1997.

Panel Member for the Minnesota Education at the Millennium Public Forum entitled, "All Things to All People: Best Intentions, In (con) clusive Practice." April 1997.

Search Committee for a Science/Math faculty member in Curriculum and Instruction, 1997.

Search Committee for Teacher Education K-12 Generalist/Foundations faculty member, 1998.

AWARDS

CELC, Award for Advancing the Common Good, 2013.

ARC Suburban, Advocate for Inclusive Community Award, 1999.

MNASH School Integration Leadership Award 1987.

Recipient, Leadership Training Grant funding, 1986, 1987.

Pi Lambda Theta, 1984.

Olin Consolidated School District Board of Education letter of commendation, 1982.

Olin Jaycees Outstanding Young Educator, 1981.

Phi Delta Kappa, 1979.

Mary Jenson Shackelford Award 1978.