# Figure 1. Peer Interaction Planning DocumentTIES Center logo.

## Observation

Throughout the day, notice times and activities during which students engage in social interaction. Consider the following questions in an effort to better understand opportunities for students who use AAC to play an active role with their peers.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Activity** | **Who participates? What roles do students play?** | **Description of participation** (What are peers doing? How are students interacting with each other?) | **Words or phrases peers use to participate and communicate** | **Challenges to participation for student who uses AAC** | **Strengths student who uses AAC brings to this activity** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

## Planning for Intervention

With your team, select an activity to start with. Great starting places are activities with high levels of social interaction and/or activities that are particularly motivating to the student who uses AAC. Then, consider what changes need to be made and who will be responsible for making those changes.

### Activity:

#### Part 1. Changes to the Environment

##### A. What changes need to be made in the physical space or the arrangement of the physical space?

|  |  |  |
| --- | --- | --- |
| **Change** | **Team members responsible** | **Date to be Completed** |
|  |  |  |

##### B. What changes need to be made to make material for the activity accessible?

|  |  |  |
| --- | --- | --- |
| **Change** | **Team members responsible** | **Date to be completed** |
|  |  |  |

##### C. What changes need to be made to the student’s AAC system?

|  |  |  |
| --- | --- | --- |
| **Change** | **Team members responsible** | **Date to be completed** |
|  |  |  |

#### Part 2. Teaching Skills to Students

For each skill your team decides to teach, document who needs to learn the skill, who’s teaching the skill, and how and when it will be taught.

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| --- | --- | --- | --- | --- |
| **Knowledge or skills to teach** | **Is the learner a student who uses AAC?** *(Type yes or no)* | **Is the learner a peer?***(Type yes or no)* | **Who will facilitate, how, and in what context?** | **When and with what frequency?** |
|  |  |  |  |  |
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