

Vita

Dr. Michael Neil Sharpe
Director, North Central Regional Resource Center (NCRRRC)
Institute on Community Integration
University of Minnesota
Room 12 Pattee Hall
Work: (612) 626-8155 Home: (763) 780-7968
E-mail: sharp004@umn.edu

Education

University of Wisconsin—Superior
Social Work & Psychology, BS (1975)
School Psychology, MS Ed (1977)

University of Minnesota-Twin Cities
Social & Philosophical Foundations of Education, Ph.D.

Professional Experience

2004-Present (NCRRRC)—Responsibilities include directing the NCRRRC to provide technical assistance and information dissemination activities to nine states in Region 4 to implement the federal requirements of IDEA 2004.

2006-Present Principal Investigator for the project *A State Consortium to Examine the Consequential Validity of Alternate Assessments Based on Alternate Achievement Standards (AA-AAS): A Longitudinal Study*. A GSEG grant project funded by the Office of Special Education Program in collaboration with the States of Michigan, Pennsylvania and Wisconsin.

1998 to 2004 (Institute on Community Integration) —Responsibilities include research and development activities related to issues involving persons with disabilities.

1977 to 1998 (Rum River Special Education Cooperative)—Responsibilities include school psychology services, grantwriting, planning, and implementing special education projects in the Rum River Education Cooperative. Also have extensive experience as a consultant to a privately held firm, and the Minnesota Department of Children, Families & Learning.

Consulting/Other Experience

Evaluation Consultant—Consortium for Instructional Materials Accessibility Project (CIMAP). A U.S. Department of Education funded grant to the Guam Center for Excellence in Development Disabilities Education, Research and Services (CEDDERS).

Evaluation Consultant—Benetech's Bookshare.org for Education ("B4E") Program.

Editorial Consultant—Minnesota's Self-Improvement Plan (Minnesota Department of Children, Families, and Learning)

Editorial Consultant—Minnesota's Self-Assessment Process for Children with Disabilities, Birth to 21, and Their Families. (Minnesota Department of Children, Families, and Learning)

Evaluation Consultant—Minnesota Association for Children's Mental Health (MACMH) MACHM: Parent and Teacher Survey

Editorial Consultant—Guidelines on Reducing Bias in Special Education Assessment for American Indian and African American Students (Minnesota Department of Children, Families & Learning)

Research Consultant—Statewide Survey Information and Training Needs of Parents of Children with Disabilities (Minnesota Department of Children, Families & Learning)

Project Evaluator—Parent Involvement Regional Training Teams Project (Minnesota Department of Children, Families & Learning)

Research Consultant—Cultural and Minority Issues Work Group Projects (Minnesota Department of Children, Families, and Learning)

Project Director—Minnesota Braille Skills Inventory Norming Project (OSERS—U.S. Department of Education)

Research Coordinator/Consultant—State and Local Efforts to Implement the Transition Requirements of the Individuals With Disabilities Education Act (National Transition Network—University of Minnesota)

Project Coordinator—The Learning to Lead...Leading to Learn Project: A Project Designed to Enhance the Leadership Opportunities of Youth With Disabilities (OSERS and the University of Minnesota)

Project Evaluator—Project REACH Evaluation (U.S. Department of Education)

Project Evaluator—RRSEC Inclusion Evaluation Project (CAREI—University of Minnesota)

Project Evaluator—Interagency Day Treatment Program Evaluation (Minnesota Department of Human Services)

Principal Investigator—MDE Grants Program Project Numbers 032-DATA-087 and 044-EFF-088; the former involved a study of the impact of LD criteria, and the latter involved a prereferral training project for special and general educators.

Evaluation Consultant—Learning Series Evaluation, Creating Inclusive School Communities, Institute on Community Integration, University of Minnesota.

Evaluation Consultant—Impact Study of the Intermediate Multiple Age Grouping (I-MAG) Program on Academic Skills, Cambridge-Isanti School District #911

Evaluation Consultant—Parent, Staff, and Community Survey of Special Education Services, Princeton School District #477

Principal Co-Investigator—A Study to Investigate the Academic and Behavioral Effects of Inclusive School Environments on Elementary Students in General Education Classrooms, (CAREI and the Institute on Community Integration—University of Minnesota).

Project Director—Project Director of the University of Minnesota's subcontract with the National Center for the Study of Postsecondary Educational Supports directed by the University of Hawaii—Manoa. A Rehabilitation Research & Training Center (RRTC) focused on postsecondary issues for students with disabilities.

Project Director & Evaluator—Collaborating to Accommodate Students with Disabilities in Standards-Based Reforms—A Project of National Significance funded by the Office of Special Education Programs (OSEP).

Principal Investigator—Disability and Diversity Implementation Project. Manage a subcontract to conduct FIPSE grant activities in collaboration with the University of Hawaii—Manoa.

Principal Investigator—GSEG 1% Consortium funded by the Office of Special Education Programs (OSEP).

Principal Investigator—Iowa Alternate Assessment Project. Development and implementation of a web-based AAS site funded by the State of Iowa.

Grants and Funded Projects

A State Consortium to Examine the Consequential Validity of Alternate Assessments Based on Alternate Achievement Standards (AA-AAS): A Longitudinal Study A GSEG Grant Application Submitted by the North Central Regional Resource Center In collaboration with the States of Michigan, Pennsylvania and Wisconsin. Funded by the Office of Special Education Programs.

North Central Regional Resource Center. Funded by the Office of Special Education Programs.

Indiana's General Supervision Enhancement Grant (Indiana Department of Special Education).

State Data Enhancement Grant (Minnesota Department of Education, Special Education Policy Unit)

Self-Improvement Grant (SIG) (Minnesota Department of Children, Families, and Learning—Division of Special Education)

Collaborating to Accommodate Students with Disabilities in Standards-Based Reform: A Model for Training General and Special Education Personnel (Office of Special Education and Rehabilitative Services).

Facilitating the Employment of Adults with Disabilities: Consumer and Employer Perspectives (The Disability Institute)

Using Out-of-Level Testing for Students With Disabilities in Large-Scale Assessment Programs: Establishing Recommended Policies and Practices (Office of Special Education and Rehabilitative Services)

Future Bound: A Demonstration Project to Promote Postsecondary Transition Opportunities for American Indian Youth in Minnesota (Office of Elementary and Secondary Education)

Cooperation Planning Grant (Board of Government Innovation and Cooperation)

Isanti County Mental Health Collaborative—Planning Grant (Minnesota DHS)

The Development of Tech Prep Alternatives for Youth in Rural Areas (Minnesota State Board of Technical Education)

MACHM Parent and Teacher Survey. Minnesota Association for Children's Mental Health (MACMH)

The Development of Employment Competencies and Work Experience Opportunities for At-Risk, Handicapped, and Economically Disadvantaged Youth (Private Industry Council)

Children's Trust Fund Parent Training Project (Minnesota Department of Public Safety)

A Research and Development Project to Develop a Braille Assessment Inventory (OSERS, U.S. Department of Education)

The Development of Effective Prereferral Teams: The Effects of Cooperative Training for Regular and Special Education Teachers (Minnesota Department of Education)

Comparative Impact Study of Rum River Special Education Cooperative and Minnesota Department of Education Criteria for Learning Disabilities (Minnesota Department of Education)

A Tri-County Model of Community Support for Children with Severe Emotional Disturbances (Minnesota Department of Human Services)

Achieving a System of Care for Severely Emotionally Disturbed Children and Their Families (1988-91—Minnesota Department of Human Services)

Meeting the Needs of Targeted Children and At-Risk Youth (Minnesota Department of Education)

A Research and Development Project to Develop In-Service Training Modules to Help Educators Meet the Normalization Needs of Secondary Students with Disabilities (OSERS, U.S. Department of Education)

The Development of an Empirically Based Scale to Assist Multidisciplinary Teams Decide the Appropriateness of Braille Instruction for Blind and Visually Impaired Children (Minnesota Department of Education)

Vocational Technical Education Project (Minnesota State Board of Vocational Technical Education)

Mainstreaming Students with Special Needs: A Study to Investigate the Effects of Attitudinal and Programmatic Changes as a Result of Mainstream Training for Regular and Special Education Teachers (Minnesota Department of Education)

The Development of a Comprehensive Referral System for Young Children in Rural Areas Which Promotes Interagency Participation from Multiple Counties (Minnesota Department of Education and Minnesota Department of Human Services)

Data Summary of Rum River Special Education Cooperative and Minnesota Department of Education Criteria for Learning Disabilities (Minnesota Department of Education)

Technical Reports

Evaluation of the CIMAP Project Summer 2008 Institute Consortium for Instructional Materials Accessibility Project. A Pacific Basin Initiative funded through an IDEA Accessible Materials Grant on behalf of American Samoa, Commonwealth of the Northern Mariana Islands (CNMI), Guam Federated States of Micronesia (FSM), Republic of the Marshall Islands, and Republic of Palau.

APR Summary Report. A Report of the RRC Program Summarizing Indicator Performance from the 2008 Part B Annual Performance Report. (NCRRC).

An Overview of Sampling Concepts for the SPP/APR: Basic Concepts in the Development and Implementation of Sampling Strategies to Report on Measurable and Rigorous Targets in State Performance Plans. (NCRRC in collaboration with OSEP).

Evaluation Summary of the Regional Project Leadership Team Meeting Pacific Consortium for Instructional Materials Accessibility Project—CIMAP.

The Determinations Process: Discussion and Concept Paper. (NCRRC).

Policy and Literature Review, Goals 2000 and Performance Indicators, (Minnesota Department of Children, Families and Learning)

Program Evaluation Report, Community Learning Project (Independent School District #138, North Branch)

Policy and Literature Review, System Performance Standards (Minnesota Department of Education)

Technical Report #1: The Self-Determination of Youth Disabilities: Stakeholder Perspectives (with Abery, B., Eggebeen, A. and Rudrud, E.)

Evaluation Report, Whipple Heights Day Treatment Center, (Cannon Valley Education District)

A Summary Report of Outcome Measures Obtained by the Anoka County Transition and Customized Employment (TCE) Project

Family Services Collaborative Report, 4 Counties for Kids, (Brown, Nicollet, Sibley, and Watonwan Counties)

Technical Reports #1, #2, and #3: Focus Group, Descriptive Study, and Project Evaluation for the Learning to Lead...Leading to Learn Project (U.S. Department of Education)

Management Study, A Facility and Alternative Service Needs Study for Children and Youth Identified as "High Risk." (Crow River and Meeker & Wright Special Education Cooperatives—with Mark Wolak).

School Climate Study, Finding Common Ground —Goodrich High School, Fond du Lac, Wisconsin (with Mark Wolak)

Research Report, Focus Group Analysis (Minority and Cultural Issues Work-Group, Minnesota Department of Children, Families, and Learning)

School Social Worker Study, Focus Group Analysis (Minnesota Department of Children, Families, and Learning).

District Assessment Report, Minnetonka Public Schools (Independent School District 276, Minnetonka, Minnesota).

A Case Study of One District's Experience with Implementing Standards-Based Reform (Natrona County School District, Casper, Wyoming).

Technical Report: Development of Curriculum-Based Norms to Facilitate the Identification of Title I Services for Kindergarten Students. (Mora Public Schools).

Publications

Macmann, G.M., Barnett, D.W., Lombard, T.J., Belton-Kocher, E., & Sharpe, M.N. (1988). On the actuarial classification of children: Fundamental studies of classification agreement. *Journal of Special Education* 23, 127-149.

- Sharpe, M.N., Brandt, V., Miles, B.R., & Bosma, J. (1990). *Minnesota agencies working together*. In Algarin & Friedman (Eds.), *Proceedings of the Third Annual Research Conference—A System of Care for Children's Mental Health: Building A Research Base* (pp. 181-191). Research and Training Center for Children's Mental Health: University of South Florida.
- Vandercook, T., York, J. Sharpe, M., Knight, J., Salisbury, C., LeRoy, B., & Kozleski, E. (1991). The million dollar question... *Impact* 4, 1, 20.
- Sharpe, M.N., York, J., & Knight, J. (1994). Effects of inclusion on the academic performance of classmates without disabilities: A preliminary study. *Remedial and Special Education* 15, 281-287.
- Sharpe, M.N., McNear, D.L., & Bosma, J. (1995). The development of a scale to facilitate reading mode decisions. *Journal of Visual Impairment and Blindness*.89, 83-89.
- Sharpe, M.N. (1995). Learning to lead...leading to learn. *Impact* 8 3, Summer (Feature Issue on Leadership by Persons with Disabilities).
- Sharpe, M. N. (1996). *Disproportionate representation of minorities in special education: A focus group study of professional educator perspectives*. Minnesota Department of Education. (ED429408).
- Sharpe, M.N., McNear, D.L., & McGrew, K. (1996). *The Sharpe-McNear-McGrew Braille Skills Inventory*. Columbia, MO: Hawthorne Educational Services, Inc.
- Sharpe, M. N. (1998). *Disproportionate representation of minorities in special education: a focus group study of professional and parent perspectives: Asian American families*. Minnesota Department of Education. (ED429410).
- Johnson, D. R., & Sharpe, M.N. (2000). *An analysis of local education agencies to implement the transition service requirements of IDEA of 1990*. In *Issues Influencing the Future of Transition Programs and Services in the United States*. Johnson & Emanuel, Eds. National Transition Network, University of Minnesota, Minneapolis: MN.
- Johnson, D. R., Sharpe, M.N. (2000). Results of a national survey on the implementation of the transition service requirement of idea. *Journal of Special Education Leadership*, (13)2, 15-26.
- Sharpe, M.N., McGrew, K. S., & Grafsgaard, K. (2001). *The Minnesota Braille Skills Inventory (MBSI)*. Minnesota Department of Children, Families, and Learning. St. Paul, MN: CFL
- Sharpe, M. N., Johnson, D. R., Mavis, A., & Rosen, D. (2001) Individual Experiences with State Employment Systems: Interviews of Persons with Disabilities with State Employment Systems *Journal of Vocational Special Education Need* (23) 2, 32-41.
- Sharpe, M. N., Johnson, D. R. (2002). A 20/20 analysis of postsecondary support characteristics. *Journal of American Rehabilitation*.
- Sharpe, M. N. & Hawes, M. E. (2003). Collaboration between general and special education: Making it work. NCSET Issue Brief. National Center on Secondary Education and Transition (NCSET). (ED481548).
- Ysseldyke, J., Nelson, J. R., Christenson, S., Johnson, D. R., Dennison, A., Triezenberg, H., Sharpe, M. N., & Hawes, M. (2004). What we know about the consequences of high-stakes testing for students with disabilities. *Exceptional Children*, 71, 75-95.
- Sharpe, M. N., Bruininks, B. D., Blacklock, B.A., Benson, B., & Johnson, D. M. (2004). The emergence of psychiatric disabilities in postsecondary education. NCSET Issue Brief. Volume 3, Issue 1. National Center on Secondary Education and Transition (NCSET). (ED484279).
- Sharpe, M.N., Johnson, D. R., Izzo, M., & Murray, A. (2005). An analysis of instructional accommodations and assistive technologies used by postsecondary graduates with disabilities. *Journal of Vocational Rehabilitation* (22)1, 3-11.
- Thompson, S. J., Morse, A. B., Sharpe, M. N., & Hall, S. (2005). *Accommodations manual: How to select, administer, and evaluate use of accommodations for instruction and assessment of students with disabilities*. State Collaborative on Assessment and Student Standards Assessing Special Education Students, Council of Chief State School Officers (CCSSO). CCSSO, Washington DC.
- Delaney, T., Hill, K. Rogers, C., Sharpe, M. N. (2005). *A national survey of 2005 special education medicaid billing practices and policies*. National Alliance for Medicaid in Education.
- Huisken, J. H., Rodin, H., Sharpe, M. N., McMillan, W., & Hawes, M. E. (2007). *Thinking through improvement: Tools and strategies to guide improvement efforts*. Minneapolis, MN: North Central Regional Resource Center, Institute on Community Integration, University of Minnesota.
- Rogers, C., Lavin, D., Tran, T., Gantenbein T., Sharpe, M. N. (2008). Customized Employment: Changing what it means to be qualified in the workforce for transition-aged youth and young adults. *Journal of Vocational Rehabilitation* (28)3, 191-207.