

Timothy R. Moore, PhD, LP, BCBA-D
Curriculum Vita

Home address: St. Paul, MN

Education

University of Minnesota, Minneapolis, MN	
Doctor of Philosophy in Educational Psychology	2010
Northeastern University, Boston, MA	
Master of Science in Applied Behavior Analysis	2002
Colby College, Waterville, ME	
Bachelor of Arts in Psychology	1996

Licensure and Certification

Licensed Psychologist (Minnesota LP#5453)	2011-present
Behavior Analysis Certification Board (1-02-1015)	2002-present

Current Appointment

Research Associate, Institute on Community Integration <i>University of Minnesota, Minneapolis, MN</i>	2021-present
<ul style="list-style-type: none">• Organization-wide training and technical assistance• Tele-outreach project	

Professional Experience

Clinical Services Manager for Positive Behavior Support / Psychologist <i>Fraser, Minneapolis, MN</i>	2018-2021
<ul style="list-style-type: none">• Responsible for program development, oversight, and evaluation, including clinical supervision and administrative management of staff, across 7 metro-area locations• Collaborate across Fraser divisions to provide leadership and guidance where PBS can be influential and supportive• Develop and lead Functional Analysis Clinic for Challenging Behavior• Family-centered outpatient services for children and adolescents with behavioral health and developmental disorders	
Adjunct Professor, School of Education <i>Webster University, St. Louis, MO</i>	2019-2020
<ul style="list-style-type: none">• Develop and teach online course SPED 5902 (graduate course for students seeking Board Certification in Behavior Analysts)	

- Director of Positive Behavior Support, Direct Care & Treatment 2016-2018
Minnesota Department of Human Services, St. Paul, MN
- Consultation, technical assistance, and training in PBS across DC&T community-based, mental health, and forensic services programs
 - Establishment and facilitation of regional communities of practice in PBS
 - Policy development associated with the advancement of PBS
 - Member of DHS Statewide Medical Executive Committee
 - Diagnostic assessments, provisional discharge planning
- Clinical Director, Minnesota Life Bridge 2013-2016
Minnesota Department of Human Services, Cambridge, MN
- Close campus facility, transitioned program to community setting
 - Direct support programs for adults with ID/DD who present a risk to public safety
 - Create program/direct project team to improve services and supports for 300+ members of federal settlement class across MN
 - Participate in policy initiatives involving PBS
- Research Associate, Institute on Community Integration 2010-2013
University of Minnesota, Minneapolis, MN
- Direct statewide technical assistance project in Positive Behavior Support
 - Coordinate academic certificate program in Applied Behavior Analysis
 - Direct Applied Behavior Analysis clinic, including training of fellows
- Director, Family Centered Behavioral Intervention 2005-2013
Behavioral Dimensions, Inc., St. Louis Park, MN
- Design & direct delivery of curriculum to empower parents of children with developmental disabilities and severe problem behavior as problem solvers and data-based decision-makers
 - Coordinate Accredited Continuing Education training series for Board Certified Behavior Analysts and Licensed Psychologists
- Post-doctoral Fellow, Department of Pediatrics 2010-2011
University of Minnesota, Minneapolis, MN
- Leadership Education in Neurodevelopmental and Related Disorders (LEND)
- Director, Brief Intervention and Consultation Services 2003-2005
Minnesota Autism Center, Minneapolis, MN
- Coordinated consultative service and training with community agencies and schools
 - Conducted direct and consultative services to children, families, and support staff
 - Developed continuing education protocol for all staff

Program Specialist 2001-2003
New England Center for Children, Southborough, MA

- Responsible for all aspects of service delivery to nine adolescents with severe problem behavior associated with developmental and mental health disorders
- Developed and implementation behavior plans and Individualized Education Plans involving collaboration across service disciplines
- Trained, supervised, and evaluated 14 teaching staff, 2 coordinators, 2 overnight staff
- Taught agency-wide 16-hour course in physical intervention and 6-hour course in crisis de-escalation

Program Coordinator 1999-2001
New England Center for Children, Southborough, MA

- Duties of the Program Specialist (above) with five students, nine teaching staff, developed schedules to address IEP objectives for all students
- Developed first, and still active, Student Council at NECC in December 2000

Residential Coordinator 1998-1999
New England Center for Children, Southborough, MA

- Developed staff and student schedules to address all Individual Education Plan objectives for all students, maintained integrity of all physical aspects of residence, supervised five case managers, participated in development of Individual Education Plans, developed overnight behavior and reinforcement programming for all students

Case Manager 1997-1998
New England Center for Children, Southborough, MA

- Development of Individual Education Plans, instruction and behavior management for groups of 1 – 4 students across classroom, vocational, community, and residential settings

Teacher 1996-1997
New England Center for Children, Southborough, MA

- Instruction and behavioral support for groups of 1 – 4 students across settings

Professional Affiliations

Minnesota Chapter of the American Academy of Pediatrics	2019-present
Association for Contextual Behavioral Science	2017-present
Association for Positive Behavior Support	2012-present
Minnesota Northland Association for Behavior Analysis	2008-present
Association for Behavior Analysis International	1997-present

Publications (peer-reviewed papers)

- Freeman, R., Danov, S., Petrie, G., Stansberry-Brusnahan, L., **Moore, T. R.**, Simacek, J., & Amado, R. (2021). Minnesota Positive Behavior Support: Networking during a pandemic. *Association for Positive Behavior Support Newsletter*, 19(2), 3-4.
- Moore, T. R.**, & Amado, R. S. (2021). A conceptual model of treatment adherence in a behavior analytic framework. *Education and Treatment of Children*, 44(1), 1-17.
<https://doi.org/10.1007/s43494-020-00032-0>
- Moore, T. R.** (2020). Network promotes positive approach to challenging behaviors. *Minnesota Pediatrician*, March 2020. Minnesota Chapter of the American Academy of Pediatrics.
<http://www.mnaap.org/network-promotes-positive-approach-to-challenging-behaviors/>
- Reichle, J. E., & **Moore, T. R.** (Eds). *LEND Brief: Positive Behavior Support* (2014). University of Minnesota. <https://ici.umn.edu/products/617>
- Moore, T. R.**, Datson, M., Spayne, J., Dolce, J., & Dolce, S. (2012). Project SEARCH: an innovative approach to education and employment. *LEND Brief: Delivery of Services to Children with Autism Spectrum Disorders*. University of Minnesota.
<https://ici.umn.edu/products/538>
- Moore, T. R.**, & Symons, F., J. (2011). Adherence to treatment in a behavioral intervention curriculum for parents of children with autism spectrum disorder: parent perception effects. *Behavior Modification*, 35(6), 570-594.
- Moore, T. R.**, Gilles, E., McComas, J., & Symons, F. (2010). Functional analysis and treatment of self-injurious behavior in a young child with traumatic brain injury. *Brain Injury*, 24(12), 1511-1518.
- McComas, J., **Moore, T. R.**, Dahl, N., Hartman, E., Hoch, J., & Symons, F. J. (2009). Calculating contingencies in natural environments: Issues in the application of sequential analysis. *Journal of Applied Behavior Analysis*, 42, 413-423.
- Moore, T. R.** (2009). A brief report on the effects of a self-management treatment package on stereotypic behavior. *Research in Autism Spectrum Disorders*, 3(3), 695-701.
- Moore, T. R.**, & Symons, F. J. (2009). Adherence to behavioral and medical treatment recommendations by parents of children with autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 39, 1173-1184.
- Moore, T. R.**, Tervo, R. C., McComas, J. J., Rivard, P. F., & Symons, F. J. (2009). Longitudinal functional analysis of problem behavior during an atypical neuroleptic medication cross- over evaluation for an adolescent with developmental disabilities. *Education and Treatment of Children*, 32(1), 105-119.

Publications (book chapters)

- Heath, N. L., Toste, J. R., **Moore, T.**, & Symons, F. J. (2018). Self-injury. In J. M. Foy (Ed.), *Mental Health Care of Children and Adolescents: a Guide for Primary Care Clinicians*. Elk Grove Village, IL: American Academy of Pediatrics.
- Heath, N. L., Toste, J. R., **Moore, T. R.**, & Symons, F. J. (2015). Self Harm. In McInerney, T.K., Adam, H.M., Campbell, D.E., DeWitt, T.G., Foy, J.M., & Kamat, D.M. (eds). *Signs and Symptoms in Pediatrics*. Elk Grove Village, IL: American Academy of Pediatrics.
- Thompson, T., **Moore, T.**, & Symons, F. J. (2007). Psychotherapeutic medications and positive behavior support. In Samuel H. Odom, Robert H. Horner, Martha E. Snell, & Jan Blacher (Eds.) *Handbook of Developmental Disabilities*. Guilford Press: New York.

Conference Presentations

- Freeman, R., **Moore, T. R.**, & Petrie, G. (2019). Using Implementation Science to Expand the Use of Positive Behavior Support (PBS) in Education and Human Service Settings. Presented at the annual conference of the American Association on Intellectual and Developmental Disabilities, St. Paul, MN.
- Freeman, R., Johnson, L., Kloos, E., & **Moore, T. R.** (2019). The Minnesota Positive Behavior Support Network. Presented at the annual conference of the Association for Positive Behavior Support, Washington, D.C.
- Moore, T. R.**, & Freeman, R. (2018). Multimodal Functional Behavior Assessment. Presented at the annual conference of the Association for Positive Behavior Support, San Diego, CA.
- Moore, T. R.**, Samuelson, S., Aplan, J., Kindschy, K., Strachan, N., Sjostedt, S., & Holte, R. (2017). Supporting Staff to Implement Support Plans with Fidelity. Presented at the biannual Minnesota Age and Disabilities Odyssey Conference, Duluth, MN.
- Moore, T. R.**, Hammond, K., Scharr, M., & Maki, A. (2017). Quality Indicators for Functional Behavior Assessment. Presented at the biannual Minnesota Age and Disabilities Odyssey Conference, Duluth, MN.
- Moore, T. R.**, Dooling-Litfin, J., & Von Schulz, J. (2017). Multimodal Functional Behavior Assessment: incorporating multiple perspectives for people with intensive needs. Presented at the annual conference of the Association for Positive Behavior Support, Denver, CO.
- Moore, T. R.** (2017). Workshop: Multimodal Functional Behavior Assessment. Presented at the annual conference of the Association for Positive Behavior Support, Denver, CO.

Moore, T. R., Maki, A., Sjostedt, S., & Klute, E. (2015). Using Person Centered Thinking and Positive Behavior Support to Listen, Learn, and Plan. Presented at the biannual Minnesota Age and Disabilities Odyssey Conference, Duluth, MN.

Moore, T. R. (2013). Building the foundation for positive support strategies. Presented at the biannual Minnesota Age and Disabilities Odyssey Conference, Duluth, MN.

Moore, T. R., Tervo, R. C., Gilles, E., & Symons, F. J. (2012). Functional analysis of self-injurious behavior in an 18-month old child with TBI. Presented at the biennial pediatric neurosciences conference at Gillette Children's Specialty Healthcare, St. Paul, MN.

Moore, T. R. (2012). Panel presentation on cultural and linguistic diversity variables in the application of behavior analysis. Presented at the annual conference of the Association for Behavior Analysis International, Seattle, WA.

Moore, T. R., & Sarto, R. M. (2011). Case Studies on Person and Family Centered Positive Behavior Supports and the Capacity for Self Determination. Presented at the annual conference of the American Association on Intellectual and Developmental Disabilities, St. Paul, MN.

Moore, T. R., Allen, K., Northup, J., Remington, B., & Warzak, W. (2011). Technology transfer and treatment adherence: considerations for a successful handoff from experts to end users of behavioral technology. Panel discussion chaired at the annual convention of the Association for Behavior Analysis International, Denver, CO.

Moore, T. R., & Symons, F. J. (2011). Adherence to Treatment in a Behavioral Intervention Curriculum: The Effects of Parent Perception. Presented at the annual Gatlinburg Conference on Research and Theory in Intellectual & Developmental Disabilities, San Antonio, TX.

Moore, T. R., & Symons, F. J. (2011). Adherence to Treatment in a Behavioral Intervention Curriculum: The Effects of Parent Perception. Presented at the annual convention of the Association for Behavior Analysis International, Denver, CO.

Moore, T. R. (2010). Adherence to treatment in Applied Behavior Analysis. Presented at the annual conference of the Minnesota Northland Association for Behavior Analysis, Minneapolis, MN.

Camp, J., & **Moore, T. R.** (2010). Training Parents to Train In-home Support Staff: a Descriptive Case Study. Presented at the annual conference of the Association for Behavior Analysis International, San Antonio, TX.

Moore, T. R., Hoch, J., Amado, R., & Schussler, N. (2010). Family Centered Behavioral Interventions: Outcome Data for In-home and Workshop Service Models. Presented at the annual conference of the Association for Behavior Analysis International, San Antonio, TX.

- Moore, T. R.,** Hoch, J., Amado, R., & Schussler, N. (2009). Family Centered Behavioral Interventions: Outcome Data for In-home and Workshop Service Models. Presented at the annual conference of the Minnesota Northland Association for Behavior Analysis, St. Cloud, MN.
- Camp, J., & **Moore, T. R.** (2009). Training Parents to Train In-home Support Staff: a Descriptive Case Study. Presented at the annual conference of the Minnesota Northland Association for Behavior Analysis, St. Cloud, MN.
- Moore, T. R.,** Danov, S., & Symons, F. J. (2009). Evaluating the function of self-injurious behavior in relation to structural variables. Presented at the annual Gatlinburg Conference on Research and Theory in Intellectual & Developmental Disabilities, New Orleans, LA.
- Moore, T.,** & Symons, F. J. (2008). Adherence to behavioral and medical treatment recommendations by parents of children with autism spectrum disorders. Presented at the annual Gatlinburg Conference on Research and Theory in Intellectual & Developmental Disabilities, San Diego, CA.
- Moore, T.,** & Symons, F. J. (2008). Adherence to behavioral and medical treatment recommendations by parents of children with autism spectrum disorders. Presented at the annual conference of the Association for Behavior Analysis International, Chicago, IL.
- Moore, T.,** & Symons, F. J. (2008). Adherence to behavioral and medical treatment recommendations by parents of children with autism spectrum disorders. Presented at the first annual conference of the Wisconsin Association for Behavior Analysis, Kenosha, WI.
- Moore, T.,** McComas, J., & Symons, F. J. (2008). Using cumulative record data presentation to inform treatment after disruption during establishing operation presentation within a functional analysis. Presented at the annual conference of the Association for Behavior Analysis International, Chicago, IL.
- Moore, T.,** Tervo, R. C., McComas, J. Rivard, P., & Symons, F. J. (2007). Functional analysis in the context of atypical neuroleptic medication change. Presented at the annual conference of the Association for Behavior Analysis, San Diego, CA.
- Moore, T.,** McComas, J., & Symons, F.J. (2006). Calculating Contingencies in Natural Environments: Issues in the Application of Sequential Analysis. Presented at the annual conference of the Association for Behavior Analysis, Atlanta, GA.
- Hoch, J., Someki, F., **Moore, T.,** Tarvainen, M., Karjalainen, P., McComas, J., & Symons, F. J. (2006). Cardiac Measures and Severe Problem Behavior during Classroom-Based Functional Analyses. Presented at the annual Gatlinburg Conference on Research and Theory in Intellectual & Developmental Disabilities, San Diego, CA.

- Moore, T.** (2002). The Effects of a Self-Management Treatment Package on the Stereotypic Behavior of a Young Man with Pervasive Developmental Disorder. Presented at the annual conference of the Berkshire Association for Behavior Analysis and Treatment, University of Massachusetts, Amherst, MA.
- Moore, T., & Graff, R.** (2001). A Comparison of Verbal and Tangible Stimulus-Choice Reinforcer Assessments Presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
- Moore, T., & White, D.** (2000). Effects of Instructional Format on Engagement and Aberrant Behavior in Students with Severe Disabilities. Presented at the quadrennial congress of the International Association for the Scientific Study of Intellectual Disability, Seattle, WA.
- Moore, T., Graff, R., & Cohen-Almeida, D.** (2000). A Comparison of Verbal and Tangible Stimulus-Choice Preference Assessments. Presented at the annual conference of the Association for Behavior Analysis, Washington, D.C.

Invited Addresses

British Institute for Learning Disabilities (BILD)	Virtual / United Kingdom	2021
<ul style="list-style-type: none"> • Scaling up and Building Capacity in Positive Behavior Support 		
Association for Positive Behavior Support	San Diego, CA	2018
<ul style="list-style-type: none"> • Statewide implementation of PBS in education and human services 		
West Virginia Positive Behavior Support Network	Summersville, WV	2017
<ul style="list-style-type: none"> • Multimodal Functional Behavior Assessment • Treatment Adherence 		
Minnesota Northland Association for Behavior Analysis	Minneapolis, MN	2016
<ul style="list-style-type: none"> • Treatment Adherence 		
University of Minnesota Medical School	Minneapolis, MN	2013-2015
<ul style="list-style-type: none"> • Treatment Adherence 		
Arc Greater Twin Cities	St. Paul, MN	2012, 2013
<ul style="list-style-type: none"> • Positive Behavior Support 		
Dravet Syndrome Biennial Conference	Bloomington, MN	2012
<ul style="list-style-type: none"> • Applied Behavior Analysis and Positive Behavior Support 		
Wisconsin Association for Behavior Analysis	Madison, WI	2011
<ul style="list-style-type: none"> • Treatment Adherence 		
University of Minnesota (EDPA)	Minneapolis, MN	2011

<ul style="list-style-type: none"> • Person-Centered Positive Behavior Support 		
University of Minnesota (EPSY 5609)	Minneapolis, MN	2009
<ul style="list-style-type: none"> • Behavior Analysis in the Community 		
Behavioral Dimensions, Inc.	Hopkins, MN	2008
<ul style="list-style-type: none"> • Adherence to Interventions for Severe Problem Behavior 		
Behavioral Dimensions, Inc.	Hopkins, MN	2007
<ul style="list-style-type: none"> • Positive Behavior Supports & Applied Behavior Analysis 		
Behavioral Dimensions, Inc.	Hopkins, MN	2006-2017
<ul style="list-style-type: none"> • Ethics in Behavior Analysis 		
Health Dimensions Rehabilitation	Duluth, MN	2005
<ul style="list-style-type: none"> • Behavioral Assessment and Intervention for Children with Autism 		
Minnesota State Paraprofessionals Conference	Hutchinson, MN	2004
<ul style="list-style-type: none"> • Classroom Interventions for Children and Adolescents with Autism 		
Community Education Network on Disabilities	Farmington, MN	2005
<ul style="list-style-type: none"> • Behavioral Assessment and Intervention for Children with Autism and Disorder 		Asperger's
Health Dimensions Rehabilitation	St. Cloud, MN	2004
<ul style="list-style-type: none"> • Behavioral Assessment and Intervention for Children with Autism 		

Editorial Experience

Reviewer	Journal of Intellectual Disabilities Research	2011
Reviewer	Journal of Behavioral Education	2011
Reviewer	American Journal on Intellectual and Developmental Disabilities	2010
Ad-hoc Reviewer	Behavioral Disorders	2010
Reviewer	Corwin Press/book chapter	2009
Ad-hoc Reviewer	Journal of Behavioral Education	2009
Ad-hoc Reviewer	The Psychological Record	2009
Ad-hoc Reviewer	Journal of Intellectual Disabilities Research	2009
Ad-hoc Reviewer	Journal of Applied Behavior Analysis	2008

Research Assistantships

Bio-Behavioral Analysis of Self-Injury 2005-2010

University of Minnesota, Frank Symons (P.I.)

- Conducted functional analyses and treatment evaluations for children with developmental disabilities with severe self-injurious behavior

Building Positive Behavior Support Teams in Rural Settings 2006-2007

University of Minnesota, Joe Reichle (P.I.)

- Supported school district personnel in conducting functional behavioral assessments and developing positive behavior support plans in service of building their capacity as a district-wide support team

Teaching Experience

Courses taught

SPED 5902 Applied Behavior Analysis 2 / Staff Supervision 2019-2020

Webster University, School of Education

- Graduate course for students seeking Board Certification in Behavior Analysts

EPSY 5616 Behavior Analysis and Classroom Management 2007-2009

University of Minnesota, Department of Educational Psychology

- Graduate course for special education teachers in functional behavioral assessment, positive behavior support plans, data-based decision-making

EPSY 5609 Family-centered Services 2010

University of Minnesota, Department of Educational Psychology

- Graduate course for early childhood special education teachers in empowerment of families as effective partners in education

Student Supervision

EPSY Counseling Student Practicum 2018-2019

University of Minnesota, Counseling and Student Personnel Psychology program

- Supervised student practicum on-site clinical placement via my position at Fraser

EPSY 5012 Introduction to Autism Spectrum Disorders 2008-2010

University of Minnesota, Department of Educational Psychology

- Supervised practicum students on-site clinical placement via my position at Minnesota Autism Center and Behavioral Dimensions, Inc.

CPSY 697 Behavior Analysis Internship 2004-2005, 2008-2009, 2014

St. Cloud State University, Department of Psychology

- Supervised on-site clinical practicum placements

PSY 4012	Behavior Analysis and Autism	2006
<i>University of Minnesota, Department of Educational Psychology</i>		
<ul style="list-style-type: none"> Supervised on-site clinical practicum placements 		

Honors and Awards

Theodore Tjossem Post-Doctoral Award	San Antonio, TX	2011
<ul style="list-style-type: none"> Travel award associated with presentation of research at Gatlinburg Conference 		
Interdisciplinary Training Conference in Developmental Disabilities	Annapolis, MD	2009
<ul style="list-style-type: none"> Attendance and travel award for competitive training conference 		

Professional Development

Acceptance and Commitment Therapy	Nashua, NH	2017
<ul style="list-style-type: none"> Four-day Boot Camp 		
Academic Instruction	University of Minnesota	2009
<ul style="list-style-type: none"> Using Student Feedback; The Digital Idea Stream; Active Learning 		
Preparing Future Faculty retreat	University of Minnesota	2007

Volunteer Services and Boards

Minnesota Positive Behavior Support Network	2016-present
<ul style="list-style-type: none"> Leadership 	
Association for Positive Behavior Support	2017-2020
<ul style="list-style-type: none"> Board of Directors (elected 2017-2020, ex-officio 2020-present) Training and Education Committee Evidence Based Practices Workgroup 	
Home and Community Positive Behavior Support Network	2012-2020
<ul style="list-style-type: none"> Leadership 	
National Alliance for Direct Support Professionals	2012
<ul style="list-style-type: none"> Committee chair, PBS-specialist credentialing 	
Kansas Mental Health Positive Behavior Support Project	2012
<ul style="list-style-type: none"> National advisory board member 	
MN Department of Human Services Rule 40 Advisory Committee	2012
<ul style="list-style-type: none"> Elimination of restraint and seclusion 	
Minnesota Department of Education Restrictive Procedures Workgroup	2012
<ul style="list-style-type: none"> Reduction in restraint and seclusion 	
Autism Recovery Foundation	2012-2014
<ul style="list-style-type: none"> Board member 	

Quality Mall (www.qualitymall.org)

2010-2020

- Department Manager for Behavioral Support/Crisis Response

Minnesota Northland Association for Behavior Analysis

Board Member 2008-2014

- President/Conference Committee (2011-2014)
- Secretary/Treasurer/Conference Committee (2008-2011)