

PLANNING WORKSHEET

Planning

1. Determine the outcomes you want from using the identified strategy
 - Determine the prompting questions, supports, and materials you need to ask to get to the desired outcome
2. Identify barriers and brainstorm solutions to plan for all students
3. Use solutions from above to plan
4. Determine supports to prepare (e.g., Will I need visual supports? What peer training is required?)
5. Determine what data will need to be collected to confirm student understanding

In Action

6. Deliver instruction
7. Collect data to determine student understanding
8. Be responsive to student performance for necessary adaptations

Evaluation

9. Review student success using data collected
 - What worked and for whom?
 - What adaptations will need to be made to ensure student success in the future?

What are Possible Barriers?	What are Possible Solutions?
Is there a barrier to student interest or engagement? Yes or No Ex: Student sits in the front facing the teacher instead of with a peer partner.	→ Ex: Teacher will pair students together for collaboration, if needed. → →
Is there a barrier to student background knowledge or receiving new information? Yes or No Ex: New vocabulary presented without any context.	→ Ex: The special education teacher will include pictural options for new vocabulary, if needed. → →
Is there a barrier to how the student shows what they know? Yes or No Ex: Response options are not present when students are asked to participate or respond.	→ Ex: The special education teacher will make choice cards with different response options, if needed. → →