# Figure 1. Recess-Based Peer-Mediated Intervention Blank Planning Sheet

# TIES Center logo.

*Right now [student name] is…*

Describe what the focus student is doing at recess right now:

*I think that with your help, [student name] might really enjoy…*

List of appropriate play activities the focus student might enjoy outdoors:

List of appropriate play activities the focus student might enjoy indoors:

*[Student name] communicates…*

Describe how the student communicates:

*This means that when you talk with [student name], you will want to…*

Describe how peers should communicate with the student:

*There are also some other things about [student name] that might be helpful to know.*

List other information that peers might need to know to successfully interact with the student: