

## REBECCA DOSCH BROWN

2548 Grand Street NE, Minneapolis, MN 55455 | C 612.940.9971 | W 612.301.3438 | dosch018@umn.edu

### EDUCATION

#### PhD candidate in Public Affairs

2017-present

Public Policy track: Youth Policy, Disability-Race focus.

Oral and written preliminary examinations passed Dec. 7, 2020

Co-Advisors: Professor Joe Soss and Dean Laura Bloomberg

The Hubert H. Humphrey School, The University of Minnesota, Minneapolis, Minnesota

#### Graduate Certificate in Disability Policy and Services

2013

Department of Organizational Leadership, Policy, and Development &

Institute on Community Integration (ICI), College of Education and Human Development (CEHD)

The University of Minnesota, Minneapolis, Minnesota

#### Graduate Certificate in Educational Technologies

2005

Technology-based Distributed Learning track, Department of Education and Teaching

MA Program, University of British Columbia, Vancouver, Canada

#### MFA in Creative Writing, English

1992-1993; 1995-1997

Department of English, University of Alabama, Tuscaloosa, Alabama

#### Japanese Ministry of Education (*Monbushō*) Research Fellowship, Japanese Literature

1993-1995

Department of Japanese Literature, Chiba National University, Nishi-Chiba City, Japan

#### BA, *magna cum laude*, in English

1990

Department of English, College of Liberal Arts, University of Minnesota, Minneapolis, MN

### WORK EXPERIENCE

#### Interdisciplinary Education Director, Education Specialist 3, Institute on Community Integration

2021-present

I build interdisciplinary education and training partnerships for the Institute on Community Integration (ICI) across on-campus, state, regional, and community partners. This includes new tuition-bearing interdisciplinary course development and applying for funded training and educational programs. In ICI's new home from mid fall 2021, I will support the inaugural Masonic Institute on the Developing Brain colloquia series for researchers as well as for the wider community as well.

- Supervise Maternal and Child Health (MCH) Bureau-funded MNLEND program coordinator and other staff training specialist
- Coordinate and direct MNLEND data collection, federal reporting, program evaluation and quality improvement planning
- Lead re-application for MNLEND funding every five year cycle (successfully funded for two 5-year cycles).
- Direct the U of MN graduate certificate in disability policy and services, and teach its core course (OLPD5356)
- Organize and deepen partnerships for cross-campus interdisciplinary course and project development, often featuring adults with disabilities and family members as co-creators and co-facilitators
- Co-plan and implement Health Resources and Services Administration (HRSA) Maternal and Child Health (MCH) Bureau Regions V/VII partner activities and conferences
- Design and teach anti-ableism and disability justice workshops and trainings for numerous campus and external partners
- Develop and implement a Maternal & Child Health Workforce recruitment and outreach pilot project, with campus partners to recruit undergraduate students from underrepresented backgrounds to receive early faculty connections, near-peer mentorship, guided experiential learning in MCH, public health and allied health disciplines, and direct support to apply for summer and year-long fellowships and internships
- Support recruitment of applicants into the MNLEND fellowship and Disability Policy & Services certificate.
- Serve as co-PI on MN-wide Project Supporting Children of the Opioid Epidemic (SCOPE) Training Project

#### Program Director, Education Specialist 2, MNLEND Program, Institute on Community Integration

2015-2021

I directed the programmatic and reporting needs for the University of Minnesota's Minnesota Leadership Education in Neurodevelopmental and related Disabilities (MNLEND) Program. MNLEND is a year-long interdisciplinary training that spans 14+ academic disciplines across the University of Minnesota for post doctorates, graduate students, community-based professionals, and disability advocates. Funded by the US DHHS Maternal and Child Health Bureau (MCHB).

- Co-wrote \$799,000 five-year grant (2016-2021); Co-writing grant renewal application (2021-2026)
- Direct and oversee most grant operational, technical, financial, clinical, training, and curricular components
- Provide programmatic guidance to ICI Director (PI), 25+ core faculty & faculty mentors, and 30+ trainees
- Act as chief author on data outcomes in 3-4 annual narrative and quantitative reports to federal fiscal entities
- Develop and co-lead LEND modules and coordinate weekly course, as well as multiple large collaborator events
- Build community-based opportunities for ICI staff, LEND Fellows, alumni, community, and clinical partners to support interdisciplinary work on NDD issues; cultivate community and faculty partners; conduct grant writing

**Editor, Research and Training Center on Community Living (RTC-CL)**

2015-2021

Institute on Community Integration (ICI), CEHD, University of Minnesota

- Serve as part-time final stage editor of curricula for College of Direct Support (CDS), an online learning platform reaching over 500,000 active learners of national direct support professional and managerial audience.

**Senior and Associate Academic Adviser**

2011 - 2015

CEHD Student Services, University of Minnesota

- Provided counsel, support, training, outreach, and university-wide advocacy for 270 college students interested in Education, Human Resources, and Social Work, with emphasis on support of international, underrepresented (TRIO) students, and students with disabilities
- Created and ran disability support training and school inclusion trainings

**Disability Community Facilitator**

2011; 2013

Arc Minnesota Annual Conferences, Twin Cities metro area, MN

- Facilitate and moderate Arc discussion circles on family experience and on policy & advocacy efforts, ensuring everyone shared their voice at the table

**Disability Arts Grants Judge, Jerome Foundation**

2011; 2019

VSA Arts Organization, Minneapolis, MN

- Serve on judge panel charged with selecting artist grants for artists with disabilities.

**Welcoming, Inclusive School Climate Events Creator, Co-coordinator, and Volunteer Trainer**

2009-2014

Marcy Open School, Minneapolis, MN

- Created and then expanded inclusive schools programming from 0 events to 35+ community and classroom events at K-8 public school.
- Built collaboration among University of Minnesota School of Social Work and Post-Secondary Teaching & Learning (PSTL) faculty, college student volunteers, teachers and staff, Special Education district administrators, LGBTQIA, culturally-based, immigrant-specific, and disability-based student & parent groups, parent council, local artist networks, and non-profit partners.
- Trained over 25 college students and parents to serve as event volunteers.

**RECENT PRESENTATIONS**

What is Ableism? And Ableism in Education. Two workshops developed and delivered 4 times for Educator Continuing Education Units, Literacy Minnesota	2020; 2021
'Where Have All the Children Gone?' A Scoping Review: Key Findings in Research on Residential Treatment Centers (RTCs) for U.S. Youth with Intellectual and Developmental Disabilities (IDD) and/or Mental Health Disabilities – Poster at AUCD National Conference, Washington DC - November 2019	2019
Lessons from Somali and Latinx Diversity & Disability Fellows in MN Poster Presentation of diversity fellowship grant and work of diversity fellows at ICI. Poster at AUCD national conference, Washington DC – November 2019	2019
Partnerships and Collaboration with Community-Based Organizations - Model Roundtable: Invited national panelist Autism CARES Meeting, Washington DC	2019
Human-Centered Design for Community-Centered Collaboration 1-hour presentation Autism CARES Meeting, Washington DC	2019
Paradigm Shift: Design Thinking (DT) Framework Applied to Disability Community-Based Action Poster; co-author, Jess Roberts. AUCD National Conference, Washington	2018
From Concept to Reality: Inclusion for All - Opening Plenary Panelist, moderated by Tawara Goode, AUCD National Conference, Washington DC.; Audience of 1000.	2018
Parenting Perspectives Panelist for EPSY 5016 - Teaching Students with Special Needs in Inclusive Settings, University of Minnesota	2018-2020
Leadership-Social Justice Lens and Leadership - Reflection and Growth co-led with Prof. James Begun, 9/7/18; 12/8/17, University of Minnesota	2017
Implicit bias in the disability services; Linguistic competencies, and cultural humility; Health inequities in NDD - MNLEND sessions co-led with Anab Gulaid and Macdonald Metzger	2017-2020
Wish to Be a Healthcare Leader? MNLEND Annual TRIO MN conference co-presenter with three MNLEND Alumni, St. Cloud State University, March 2017, St. Cloud, MN	2017
Art as Resistance: 2 poems – Wing Young Huie's Third Place Gallery, Minneapolis, MN	2017
Beyond Beauty: 5 poems – Reading for MN Poetry Collective at Rogue Buddha Gallery Cracked Walnut Poetry Reading Series, October 5, 2016, Minneapolis, MN	2016

Resilience in Disability History – Association of University Centers on Disability (AUCD) National Conference (AUCD), November 16, 2015, Washington D.C.	2015
History of Disability in 60 minutes – Parent Special Education Advisory Council, Stillwater, MN	2015
Lost & Found – Poetry reading and art exhibition with ACT artists, Pierre Bottineau Library	2015
Resisting Normal – Artist talk on poems/art project at Wing Young Huie's Third Place Gallery	2015
Recognizing and Reducing Mental Health Stigma and Bias on college campuses Minnesota College Personnel Association (MCPA), Brooklyn Center, MN	2014
Make It Okay: Mental Health Stigma - What We Can Do in Student Services College of Education & Human Development, University of Minnesota	2014
Internalized Ableism: Facing Ableism in Ourselves and Others Society of Disability Studies (SDS) National Conference	2014
Academic Advising 101 – Presented to TRIO (underrepresented) student population President Emerging Scholars Conference, University of Minnesota	2013
Activism: Recipe to Avoid Despair – Presentation at National Social Enterprise Summit on behalf of The Arc Greater TC, Marriott Hotel, Minneapolis, MN	2013
Building 'Free to Be' Communities: Safe, Inclusive Schools for All - Presented at Minnesota National Association for Multicultural Education Conference, Robbinsdale, MN	2012
Marcy Open Empathy Events and Inclusive Communities – Ran Minneapolis Public Schools Volunteer and Program-specific Training for future teachers, Minneapolis, MN	2011-2015
Service in Schools: What Does It Mean? – Designed and led Education Majors Training University of Minnesota	2011-2015
'Screw Normal': Resisting the Myth of Normal by Questioning Media Depiction People with Autism and Their Families - Presented at Minnesota Symposium on Disability Studies, University of Minnesota	2011

## TEACHING & ADVISING EXPERIENCE

<b>OLPD 5356 Disability Policy &amp; Services Lead Lecturer; Graduate certificate Lead</b> Institute on Community Integration (ICI), CEHD, University of Minnesota	2021-present
<ul style="list-style-type: none"> <li>Develop and teach OLPD 5356; direct graduate-level Disability Policy and Services certificate</li> </ul>	
<b>MNLEND Lecturer; Curriculum Lead; Faculty-Mentor</b> Institute on Community Integration (ICI), CEHD, University of Minnesota	2015-present
<ul style="list-style-type: none"> <li>Develop and teach Leadership and Cultural Responsiveness modules for MNLEND Program; provide year-long mentoring to graduate-level trainees</li> </ul>	
<b>Lecturer, Purpose-Driven Vocation course - CSPH 3211</b> Center for Spirituality and Healing Department, University of Minnesota	Spring 2017
<ul style="list-style-type: none"> <li>Co-led course for advanced undergraduate course to support their vocational development and goals</li> </ul>	
<b>Community Arts Developer and Lead Coordinator at Disability Advocacy Nonprofit</b> Advocating for Change Together (ACT), St. Paul, MN	2014-2017
<ul style="list-style-type: none"> <li>Forged creative partnership with Advocating for Change Together (ACT) and Remembering with Dignity (RWD) artists via an awarded Minnesota State Board Artist Initiative grant to design and lead collaborative poetry workshops with ACT self-advocate members.</li> <li>Culminated in a gallery-based poetry reading events held three times in 2015, with continued creative writing workshop offerings in 2016 and 2017 for self-advocates in Twin Cities metro area.</li> </ul>	
<b>Global Discovery and Engagement Scholarship (GDES) and Mentoring Program Leader</b> <ul style="list-style-type: none"> <li>Developed collaboration of CEHD, University of Minnesota Financial Aid, and University of Minnesota Learning Abroad Center to initiate and build university-wide coalition to increase underrepresented students' access to study abroad via new intensive mentoring process for local, state, and national-level scholarship attainment.</li> <li>Trained advisers and liaisons to better support under-represented students, as well as developed support materials.</li> <li>Provided 1-to-1 mentoring of 8 first-generation college students across all stages of study-abroad process: all 8 students awarded full scholarships, e.g. Gillman, Fulbright, Freeman-ASIA, and university-based awards.</li> </ul>	2012-2015
<b>Parent Activist and Ally, Arc MN</b> Arc Greater Twin Cities (now Arc of Minnesota)	2008-2016
<ul style="list-style-type: none"> <li>Attend in vision sessions to plan Arc's future with Vancouver-based Planned Lifetime Advocacy Network</li> <li>Support marketing campaigns, Annual Gala, join lobbying efforts; visit legislators for Disability Day at State Capitol</li> <li>Advocate successfully with multiple NPOs partners for passage of Safe Schools for All Act at MN State legislature</li> </ul>	
<b>Assistant Academic Adviser</b> University Honors Program, University of Minnesota	2006 - 2011
<ul style="list-style-type: none"> <li>Provided counsel, support, training, outreach, and University-wide advocacy for 170 honors students in the College of Liberal Arts and the College of Education and Human Development, with emphasis on international, underrepresented TRIO students, and students with disabilities</li> </ul>	

- Created and co-ran diversity recruitment strategic plan
- Foreign Lecturer** 2004 - 2006  
Hokkaido University of Education, Asahikawa, Japan
  - Develop syllabi; taught “Intra- and Intercultural Competencies,” “English Skills,” “Indigenous Rights: Ainu Perspective,” and “Applied Linguistics. Initiated and established long-term community-led curricular collaboration with Indigenous (Ainu) Japanese ally-leaders, historians, artists, musicians, and scholars
- Community College Adjunct Faculty** 2003 - 2004  
Wayne County Community College, Detroit, MI
  - Developed syllabi & overall course structure; taught “Beginning Japanese I & II;” administered all grades
- University Adjunct Faculty** 2002 - 2004  
Wayne State University, Detroit, MI
  - Developed syllabi and overall course structure; taught “Freshman Composition” and “Remedial Writing,” utilizing Blackboard and Moodle formats; administered all grades
- Poet-in-residence** 2002 - 2004  
Inside Out Literary Arts Project, Detroit Public High Schools, Detroit, MI
  - Wrote curriculum and taught creative writing bi-weekly in two Detroit public high schools
  - Supported and edited professionally produced annual books of student writing and artwork
- University Adjunct Faculty** 2000 - 2002  
Waseda University, Tokyo, Japan
  - Developed syllabi and overall course structure and taught “Poetry Writing”; “Advanced English Skills;” administered all grades
- Foreign Lecturer** 1999 - 2002  
Sophia (*Jōchi*) University, Tokyo, Japan
  - Developed syllabi and overall course structure and taught “Poetry Writing I & II,” “Media English,” “Teacher Licensure Training;” mentored students and administered all grades
- High School Teacher** 1997 - 1999  
Kyoto Nishi Foreign University High School, Kyoto, Japan
  - Developed and taught integrated bilingual curricular; administered all grades
  - Co-ran homeroom; coordinated and chaperoned one-month and three-month study abroad programs to Auckland, New Zealand and Boston, MA
- Graduate Instructor and African American Literature Research Assistant** 1992-93; 1995-97  
University of Alabama, Department of English, Tuscaloosa, AL
  - Developed syllabi and overall course structure and taught “Freshmen Writing,” “Introduction to Literature” and administered all grades. Supported research for Prof. Neal Lester in African American Literature

## RECENT PUBLICATIONS AND PAPERS

- Dosch, R. (2019). Resisting normal: Questioning media depictions of Autistic youth and their families. *Scandinavian Journal of Disability Research*, 21(1), 150–157. DOI: <http://doi.org/10.16993/sjdr.56>
- Amado, A., Hall-Lande, J., Dosch Brown, R., and Van Ness, J. (2018). Friendship, Love & Fun: Social Inclusion and Relationships [Chapter 4]. In Nye-Lengerman, K. & Hewitt, A. (Eds.) *A Community Life: Community Living and Participation for Individuals with Intellectual and Developmental Disabilities*. Washington, DC: Association of Intellectual and Developmental Disabilities.
- ‘Screw normal’: Resisting the myth of normal by questioning media’s depiction of people with autism and their families. (2011 July 31). Paper accepted for 2011 MN Disability Symposium presentation.
- *Persepolis II: The story of a return* by Marji Satrapi. (2006). Book review. *Kyoto Journal* 64.
- *From the playground of gods: The life & art of Bikky Sunazawa* by Chisato O. Dubreuil. (2006). Book review. *Kyoto Journal* 64.
- *Race, resistance, and the Ainu of Japan* by Richard Siddle. (2006). Book review. *Kyoto Journal* 63.
- The art & culture of the Ainu: A call for respect. Interview with Chisato O. Dubreuil. (2006). Co-written with Jean Miyake-Downey. *Kyoto Journal* 63.
- A study of the effectiveness of the 2004 intensive English program. (Spring 2005). Co-author, Inoi Shinichi. Asahikawa: *Hokkaido University of Education Journal*.
- Encouraging creativity in the classroom: An alternative to institutionalized education. (October 2001). Tokyo: *Goken Forum* 15. Waseda University, 51-74.

## GRANTS/AWARDS

- MN Leadership Education in Neurodevelopmental Disabilities (LEND) lead grant writer 2016 – 2021; 2021-2026
- U.S. Maternal & Child Health Bureau (Cycle 2016-2021: \$3,541,391 and Cycle 2021-2026: \$3,567,330)
- Supporting Children of the Opioid Epidemic (Project SCOPE) lead grant writer (award \$17,500) 2020- present
- Diversity Disability Inclusion Fellowship Grant, co-author; award coordinator (award \$50,000) 2018 – 2019
- Partners in Policymaking Fellow, MN Governor’s Council on Developmental Disabilities 2015 – 2016

- Year-long leadership training in disability legislation, advocacy, and policy/systems change  
UMN CEHD Community Outreach and Engagement Awardee 2014
- Awarded for Inclusive Schools design and coordination at Marcy Open School 2014
- Minnesota State Arts Board Artist Initiative Grantee 2014
- Funded support and promote writing on disability history and arts  
Emerging Writer's Grantee, Jerome Foundation 2013
- Funded retreat to write poems on disability history  
Travel and Study Grantee, Jerome Foundation 2012
- Funded solo-research of disability history of Nazi T-4 Project archives at US Holocaust Museum, Willowbrook State Hospital archives, Staten Island, NY, & observer at Creative Growth Art Center in Oakland, CA, a working art studio for professional artists with disabilities  
Buckman Fellow in Sustainable Philanthropy, University of Minnesota 2012 – 2013
- Trained in philanthropy for inclusive school climate community building project  
Loft Literary Arts Center Mentor Series Awardee, Jerome Foundation 2011 – 2012
- Mentored in craft by poet Tracy K. Smith and novelist Marlon James  
Hill-Kohn Grand Prize, Academy of American Poets Collegiate Award, University of Alabama 1997
- Commendation for Excellence in Teaching, University of Alabama 1996
- Japanese Ministry of Education (*Monbushō*) Research Fellow – Modern Japanese Literature 1993 – 1995
- 18-month research fellowship at Chiba University, Japan

## RECENT COMMITTEES AND INSTITUTIONAL SERVICE

### *College Level*

- ICI Management Team 2021-present
- ICI Leadership Team 2021-present
- ICI Diversity, Equity, and Inclusion Leadership Team 2019-present
- Building Community Awareness and Understanding About ICI Strategic Planning Team 2019-present
- CEHD Diversity and Equity Council member 2019-present
- ICI Expanding Innovative Programs Strategic Planning Committee 2019-present
- RTC-CL Diversity and Equity Strategic Planning Team 2018-2019
- ICI Art for All Committee Member 2017-present
- LEND Leadership Team Lead 2015-present
- CEHD - Student Services Disability Community Liaison 2013-2015
- Global Discovery and Engagement Scholarship Committee, Co-Chair 2012-2015
- Global Discovery and Engagement Scholarship Mentoring Program, Lead 2012-2015
- Student Probation Review Committee 2012-2015
- Admissions Equity and Access Review Committee 2012-2015
- Education Majors Team, Chair 2011-2015
- Transfer Student Workgroup 2011-2015
- Teacher Education Redesign Initiative (TERI), Students Advocate 2011-2015
- CEHD Academic and Study Abroad Scholarship reviewer 2011-2015

### *University-wide Level*

- Bush Foundation Community Innovation Grant, leadership steering committee 2018-present
- Graduate Diversity Recruitment Workgroup 2015-present
- University Education Abroad Network, founding member 2010-2015
- Multicultural Student Study Abroad Group member 2010-2015
- Global Discovery and Engagement Scholarship liaison 2012-2015
- US Fulbright Fellowship Selection Committee 2006-2015
- Office of Equity and Diversity Certificate Advanced Training 2011-2014

### *National Level*

- AUCD Multicultural Council (MCC), voting member 2019-present
- Association for Public Policy Analysis and Management, member 2019-present
- AUCD National Data Coordinators Council, member 2015-present

## LANGUAGES

English – native language

Japanese – intermediate speaking/listening proficiency, working competency in reading and writing