

Libby Hallas-Muchow
University of Minnesota
Institute on Community Integration
150 Pillsbury Dr. SE
Minneapolis, MN 55455
hall0342@umn.edu
P. 612-625-9700 F. 612-625-6619

Educational Background

MS, 2011 Security Technologies
 University of Minnesota
BA, 2002 English
 University of Minnesota

Appointments and Positions

2016-Present Institute on Community Integration Research Manager 1

- Manage day to day operations of the Minnesota-Autism and Developmental Disabilities Monitoring Network (MN-ADDM) project
- Serve as key liaison with CDC staff
- Supervise abstracting team
- Coordinate the data management processes
- Obtain organizational entry into data sources
- Review and abstract data
- Ensure protocols and fidelity of the data process
- Maintain seamless operation for data input, cleaning, and submission to CDC and key project staff who conduct analyses
- Coordinate student mentoring program

2013-Present Institute on Community Integration Research Professional 3

- Collect, proof, and manage data in multiple systems
- Develop and update training, and coordinate and train staff on data entry into NIRS database to comply with requirements of federal funders
- Prepare quarterly and annual performance reports for funders
- Assist in preparation of technical reports
- Coordinate project meetings and dissemination activities
- Provide technical assistance to state data contacts and project partners
- Develop data visualizations
- Update website
- Prepare and present poster presentations
- Coordinate E-mentoring program in partnership with the SUMIT program in the St. Paul Public Schools
- Research, prepare, and update departmental emergency plan

2007-2013 Institute on Community Integration Office Manager

- Develop training, and coordinate and train staff on data entry into NIRS database to comply with requirements of federal funders

- Monitor and maintain data integrity for NIRS database
- Assist in fiscal year end grant reporting and grant application
- Create and update position written procedures for the position
- Research, prepare, and update departmental emergency plan
- Supervise student secretary
- Answer customer questions via phone and email
- Prepare weekly deposits
- Complete monthly and quarterly inventory of publications stock
- Assist in fiscal year end accounting reporting, including reconciling invoices generated against weekly deposits and publications stock against publications printed
- Enter purchase orders into University financial software

Honors

2018	LEND Community Fellowship, University of Minnesota, CEHD
2017	CEHD Research Day People's Choice award in the Autism and Developmental Disabilities category
2016	Institute on Community Integration's Excellence & Community Building Award
2016	CEHD Research Day People's Choice award in the Autism and Developmental Disabilities category
2009	Institute on Community Integration's Outstanding Service Award

Publications

Anderson, L.L., Larson, S.A., Kardell, Y., Taylor, B., Hallas-Muchow, L., Eschenbacher, H.J., Hewitt, A.S, Sowers, M, & Bourne, M.L. (2016). Supporting Individuals with Intellectual or Developmental Disabilities and their Families: Status and Trends through 2014. Minneapolis: University of Minnesota, Research and Training Center on Community Living, Institute on Community Integration.

Hewitt , A., Stancliffe, R., Hall-Lande, J., Nord, D., Pettingell, S., Hamre, K., Hallas-Muchow L. (in press, Nov. 2016). Characteristics of adults with Autism Spectrum Disorder who use residential services and supports through adult developmental disability services in the United States. *Research in Autism Spectrum Disorders*, 34, 1-9.

Larson, S.A., Hallas-Muchow, L., Aiken, F., Taylor, B., Pettingell, S., Hewitt, A., Sowers, M., & Fay, M.L. (2016). In-Home and Residential Long-Term Supports and Services for Persons with Intellectual or Developmental Disabilities: Status and trends through 2013. Minneapolis: University of Minnesota, Research and Training Center on Community Living, Institute on Community Integration.

Anderson, L.L., Larson, S.A., Kardell, Y., Hallas-Muchow, L., Aiken, F., Hewitt, A., Agosta, J., Fay, M.L., & Sowers, M. (2015). Supporting Individuals with Intellectual or Developmental Disabilities and their Families: Status and Trends through 2013. Minneapolis: University of Minnesota, Research and Training Center on Community Living, Institute on Community Integration.

Hewitt, A., Hamre, K., Nye-Lengerman, K., Hall-Lande, J., & Hallas-Muchow, L. (2016). Community Living and Participation for Individuals with Intellectual Disabilities. In Singh, Nirbhay N. (Ed.) *Clinical Handbook of Evidence Based Practices for Individuals with Intellectual Disabilities*: Springer.

Larson, S.A., Hallas-Muchow, L., Aiken, F., Hewitt, A., Pettingell, S., Anderson, L.L., Moseley, C., Sowers, M., Fay, M.L., Smith, D., & Kardell, Y. (2014). In-Home and Residential Long-Term Supports and Services for Persons with Intellectual or Developmental Disabilities: Status and trends through 2012. Minneapolis: University of Minnesota, Research and Training Center on Community Living, Institute on Community Integration.

Larson, S.A., Hallas-Muchow, L., Aiken, F., Hewitt, A., Anderson, L.L., Pettingell, S., Moseley, C., Sowers, M., Fay, M.L., Smith, D., Kardell, Y., & Agosta, J. (2014). Supporting Individuals with Intellectual or Developmental Disabilities and their Families: Status and Trends Through 2012. Minneapolis: University of Minnesota, Research and Training Center on Community Living, Institute on Community Integration.

Presentations

Poynter, J., Esler, A., Hall-Lande, J., Hallas-Muchow, L., Gulaid, A., & Hewitt, A. (2017). Autism Spectrum Disorder Prevalence in Immigrant Communities in Minnesota. International Society for Autism Research Annual Meeting: Rotterdam, Netherlands.

Esler, A., Hall-Lande, J., Hamre, K., Poynter, J., Gulaid, A., Hallas-Muchow, L., & Hewitt, A. (2017). Differences in the Behavioral Phenotype of ASD in a Population Sample of Somali, White, Non-Somali Black, and Hispanic Children. College of Education and Human Development Research Day: Minneapolis, MN.

Esler, A., Hall-Lande, J., Hamre, K., Poynter, J., Gulaid, A., Hallas-Muchow, L., & Hewitt, A. (2016). Differences in the Behavioral Phenotype of ASD in a Population Sample of Somali, White, Non-Somali Black, and Hispanic Children. AUCD Conference 2016: Washington, DC.

Hallas-Muchow, L., Anderson, L., Larson, S., & Pettingell, S. (2016). Changing the Landscape of Living Options for People with IDD: Medicaid-Funded Supports in Family Homes and Individualized Settings. CEHD Research Day: University of Minnesota.

Hallas-Muchow, L., Anderson, L., Larson, S., & Pettingell, S. (2015). Changing the Landscape of Living Options for People with IDD: Medicaid-Funded Supports in Family Homes and Individualized Settings. AUCD Conference 2015: Washington, DC.

Hallas-Muchow, L., Anderson, L., Larson, S., & Pettingell, S. (2015). Trends in Residential Services for People with Intellectual Disabilities: Three Decades of Change. CEHD Research Day: University of Minnesota.

Anderson, L., Hallas-Muchow, L., Larson, S., & Hewitt, A., (2014). Trends in Living Arrangements of People with IDD: From Institution to Individualized Settings. ICI Kickoff: University of Minnesota.

Data Visualizations

Hallas-Muchow, L. (2016). Changes in the size and type of residence for people with IDD who did not live in the home of a family member: US estimates between 1998 and 2013. Minneapolis, MN: Residential Information Systems Project, Institute on Community Integration, University of Minnesota. Interactive Visualization published to <https://risp.umn.edu/viz>.

Hallas-Muchow, L. (2016). FY 2013 State Profile. Minneapolis, MN: Residential Information Systems Project, Institute on Community Integration, University of Minnesota. Interactive Visualization published to <https:// risp.umn.edu/viz>.

Hallas-Muchow, L. (2016). Percent of People with IDD Living in Non-Family Settings Who Live with Three or Fewer People with IDD by State on June 30 of Select Fiscal Years. Minneapolis, MN: Residential Information Systems Project, Institute on Community Integration, University of Minnesota. Interactive Visualization published to <https:// risp.umn.edu/viz>.