

Libby Hallas
University of Minnesota
Institute on Community Integration
Masonic Institute for the Developing Brain
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Educational Background

MS, 2011
Security Technologies, University of Minnesota

BA, 2002
English, University of Minnesota

Appointments and Positions

2016-Present
Institute on Community Integration
Education Program Spec 2

- Manage day to day operations of the Minnesota-Autism and Developmental Disabilities Monitoring Network (MN-ADDM) project, Spina Bifida and Muscular Dystrophy Prevalence project, the Self-Directed Supports Caregiver Transition project, and the "Learn The Signs, Act Early" Formative Research Evaluation of Developmental Books project
- Serve as key liaison with CDC staff on multiple projects
- Supervise abstracting team
- Coordinate the data management processes
- Obtain organizational entry into data sources
- Collaborate on grant writing for prevalence projects
- Ensure protocols and fidelity of the data process
- Maintain seamless operation for data input, cleaning, and submission to CDC and key project staff who conduct analyses
- Conduct qualitative data analysis
- Develop performance reports and publications
- Serve on ICI's Leadership Team
- Coordinate student mentoring program

2013-2016
Institute on Community Integration
Research Professional 3

- Collect, proof, and manage data in multiple systems
- Develop and update training, and coordinate and train staff on data entry into NIRS database to comply with requirements of federal funders
- Prepare quarterly and annual performance reports for funders
- Assist in preparation of technical reports

- Coordinate project meetings and dissemination activities
- Provide technical assistance to state data contacts and project partners
- Develop data visualizations
- Update website
- Prepare and present poster presentations
- Coordinate E-mentoring program in partnership with the SUMIT program in the St. Paul Public Schools
- Research, prepare, and update departmental emergency plan

2007-2013

Institute on Community Integration

Office Manager

- Develop training, and coordinate and train staff on data entry into NIRS database to comply with requirements of federal funders
- Monitor and maintain data integrity for NIRS database
- Assist in fiscal year end grant reporting and grant application
- Create and update position written procedures for the position
- Research, prepare, and update departmental emergency plan
- Supervise student secretary
- Answer customer questions via phone and email
- Prepare weekly deposits
- Complete monthly and quarterly inventory of publications stock
- Assist in fiscal year end accounting reporting, including reconciling invoices generated against weekly deposits and publications stock against publications printed
- Enter purchase orders into University financial software

Honors

2020: Admitted, Evaluation Studies PhD program, University of Minnesota, CEHD

2018: LEND Community Fellowship, University of Minnesota, CEHD

2018: CEHD Research Day People's Choice award in the Autism and Developmental Disabilities category

2017: CEHD Research Day People's Choice award in the Autism and Developmental Disabilities category

2016: Institute on Community Integration's Excellence & Community Building Award

2016: CEHD Research Day People's Choice award in the Autism and Developmental Disabilities category

2009: Institute on Community Integration's Outstanding Service Award

Peer-Reviewed Publications

Maenner, M. J., Warren, Z., Williams, A. R., et al. (2023). Prevalence and Characteristics of Autism Spectrum Disorder Among Children Aged 8 Years — Autism and Developmental Disabilities Monitoring Network, 11 Sites, United States, 2020. *MMWR Surveill Summ* 2023;72(No. SS-2):1–14.

Shaw, K. A., Bilder, D. A., McArthur, D., et al. (2023). Early Identification of Autism Spectrum Disorder Among Children Aged 4 Years — Autism and Developmental Disabilities Monitoring Network, 11 Sites, United States, 2020. *MMWR Surveill Summ* 2023;72(No. SS-1):1–15. DOI: <http://dx.doi.org/10.15585/mmwr.ss7201a1>

Maenner, M. J., Shaw, K. A., Bakian, A. V., et al. (2021). Prevalence and Characteristics of Autism Spectrum Disorder Among Children Aged 8 Years — Autism and Developmental Disabilities Monitoring Network, 11 Sites, United States, 2018. *MMWR Surveill Summ* 2021;70(No. SS-11):1–16.

Shaw, K. A., Maenner, M. J., Bakian, A. V., Bilder, D. A., Durkin, M. S., Furnier, S. M., ... & Cogswell, M. E. (2021). Early identification of autism spectrum disorder among children aged 4 years—Autism and Developmental Disabilities Monitoring Network, 11 sites, United States, 2018. *MMWR Surveillance Summaries*, 70(10), 1.

Brezel, E., Hallas-Muchow, L., Shipchandler, A., Hall-Lande, J., & Bonuck, K. (2021). Parents' Beliefs Regarding Shared Reading with Infants and Toddlers. *Developmental Disabilities Network Journal*, 2(1), Article 5.

Maenner, M. J., Shaw, K. A., Baio, J., et al. (2020). Prevalence of Autism Spectrum Disorder Among Children Aged 8 Years — Autism and Developmental Disabilities Monitoring Network, 11 Sites, United States, 2016. *MMWR Surveill Summ* 2020;69 (No. SS-4):1–12.

Hewitt, A., Stancliffe, R., Hall-Lande, J., Nord, D., Pettingell, S., Hamre, K., & Hallas-Muchow, L. (2017). Characteristics of adults with autism spectrum disorder who use residential services and supports through adult developmental disability services in the United States. *Research in Autism Spectrum Disorders*, 34, 1–9.

Technical Reports

Kulchinsky, A., Winkler, S., Hallas, L. J., Hall, S., Pettingell, S., Curtner, S., ... Hall-Lande, J. (2021). 2020 evaluation of experiences with self direction in New York State: A focus on sustainability. Monticello, NY: Independent Support Services, Inc.

Pann, J.,...Hallas-Muchow, L. (May 2019). Evaluation of the Where is Bear? A Terrific Tale for 2-Year-Olds and Amazing Me: It's Busy Being 3! Books from the Learn the Signs. Act Early. Campaign. Miami, FL: Eval Network.

Pann, J.,...Hallas-Muchow, L. (May 2019). Formative Evaluation of “Baby’s Busy Day”, a “Learn the Signs. Act Early.” Children’s book for 1-Year-Olds. Miami, FL: Eval Network.

Anderson, L.L., Larson, S.A., Kardell, Y., Taylor, B., Hallas-Muchow, L., Eschenbacher, H.J., Hewitt, A.S., Sowers, M., & Bourne, M.L. (2016). Supporting Individuals with Intellectual or Developmental Disabilities and their Families: Status and Trends through 2014. Minneapolis: University of Minnesota, Research and Training Center on Community Living, Institute on Community Integration.

Larson, S.A., Hallas-Muchow, L., Aiken, F., Taylor, B., Pettingell, S., Hewitt, A., Sowers, M., & Fay, M.L. (2016). In-Home and Residential Long-Term Supports and Services for Persons with Intellectual or Developmental Disabilities: Status and trends through 2013. Minneapolis: University of Minnesota Research and Training Center on Community Living, Institute on Community Integration.

Anderson, L.L., Larson, S.A., Kardell, Y., Hallas-Muchow, L., Aiken, F., Hewitt, A., Agosta, J., Fay, M.L., & Sowers, M. (2015). Supporting Individuals with Intellectual or Developmental Disabilities and

their Families: Status and Trends through 2013. Minneapolis: University of Minnesota, Research and Training Center on Community Living, Institute on Community Integration.

Larson, S.A., Hallas-Muchow, L., Aiken, F., Hewitt, A., Pettingell, S., Anderson, L.L., Moseley, C., Sowers, M., Fay, M.L., Smith, D., & Kardell, Y. (2014). In-Home and Residential Long-Term Supports and Services for Persons with Intellectual or Developmental Disabilities: Status and trends through 2012. Minneapolis: University of Minnesota, Research and Training Center on Community Living, Institute on Community Integration.

Larson, S.A., Hallas-Muchow, L., Aiken, F., Hewitt, A., Anderson, L.L., Pettingell, S., Moseley, C., Sowers, M., Fay, M.L., Smith, D., Kardell, Y., & Agosta, J. (2014). Supporting Individuals with Intellectual or Developmental Disabilities and their Families: Status and Trends Through 2012. Minneapolis: University of Minnesota, Research and Training Center on Community Living, Institute on Community Integration.

Book Chapters

Hewitt, A., Hamre, K., Nye-Lengerman, K., Hall-Lande, J., & Hallas-Muchow, L. (2016). Community Living and Participation for Individuals with Intellectual Disabilities. In Singh, Nirbhay N. (Ed.) Clinical Handbook of Evidence Based Practices for Individuals with Intellectual Disabilities: Springer.

International Presentations

Esler, A., Hall-Lande, J., Nguyen, R., & Hallas, L. (2023, May). Autism Spectrum Disorder Prevalence in Somali Children in Minnesota: Data from the MN-ADDM Study [Conference Presentation]. International Society for Autism Research (INSAR), Stockholm, Sweden.

Hall-Lande, J., Pettingell, S., Hallas, L., Larson, S. & Bershadsky, J. (2023, March). ESTIMATING PREVALENCE OF SPINA BIFIDA IN THE U.S. USING ADMINISTRATIVE DATABASES [Conference Presentation]. 2023 Spina Bifida world congress, Tucson, AZ.

Esler, A., Poynter, J., Hallas-Muchow, L., Hall-Lande, J., & Hewitt, A. Autism Spectrum Disorder Prevalence in Immigrant Communities in Minnesota: Data from the MN-ADDM Study. International Society for Autism Research (INSAR), 2020 Annual Meeting, Seattle, WA. POSTER.

Poynter, J., Esler, A., Hall-Lande, J., Hallas-Muchow, L., Gulaid, A., & Hewitt, A. (2018). Autism Spectrum Disorder Prevalence in Immigrant Communities in Minnesota. International Society for Autism Research Annual Meeting: Rotterdam, Netherlands.

National Presentations

Bershadsky, J., Pettingell, S., Larson, S., Hall-Lande, J., Hallas, L., Riley, C., Liu, T. & Reefhuis, J. (2023, June). Estimating Prevalence of Spina Bifida in the U.S. Using Administrative Databases [Poster presentation]. Society for Birth Defects Research and Prevention 2023 (BDRP): Improving Pregnancy Outcomes through Collaborative Research National Conference, Charleston, SC.

Hall, S., Hallas, E., Hall-Lande, J. (2022, June). Self-directed Supports: Benefits and Challenges [Conference Presentation]. 146th annual meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD), Jacksonville, Florida.

Hall, S., Hallas, E. & Hall-Lande, J. (2022, June). The Sustainability of Self-directed Supports Across the Lifespan [Conference Presentation]. 146th annual meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD), Jacksonville, Florida.

Hallas, L., Hall-Lande, J. & Winkler, S. (2022, November). The Sustainability of Self-Directed Supports Across the Lifespan [Conference Presentation]. Association of University Centers on Disabilities (AUCD) 2022 Conference, Washington, D.C.

Hallas, L., Hall-Lande, J., Hall, S., Kuchinsky, A. & Winkler, S. (2022, November). Experiences with self-directing supports during the COVID-19 pandemic. Association of University Centers on Disabilities (AUCD) 2022 Conference, Washington, D.C.

Hallas, L. & Hall-Lande, J. (2022, November). Autism Spectrum Disorder Prevalence in Minnesota. Association of University Centers on Disabilities (AUCD) 2022 Conference, Washington, D.C.

Hall, S., Hallas, E., Hall-Lande, J. (2022, June). Self-directed Supports: Benefits and Challenges [Conference Presentation]. 146th annual meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD), Jacksonville, Florida.

Hall-Lande, J., Hallas, L. & Winkler, S. (2022). The Sustainability of Self-Directed Supports Across the Lifespan. ANCOR Conference, Miami FL.

Hall-Lande, J., Hall, S., Hallas, L., Pettingell, S., Kulchinsky, A., & Winkler, S. (2021). The Sustainability of Self-Directed Supports Across the Lifespan. AUCD 2021 Conference.

Esler, A., Poynter, J., Hallas-Muchow, L., Hall-Lande, J., & Hewitt, A. Autism Spectrum Disorder Prevalence in Immigrant Communities in Minnesota: Data from the MN-ADDM Study. International Society for Autism Research (INSAR), 2020 Annual Meeting, Seattle, WA.

Esler, A., Poynter, J., Hallas-Muchow, L., Hall-Lande, J., & Hewitt, A. Autism Spectrum Disorder Prevalence in Immigrant Communities in Minnesota: Data from the MN-ADDM Study. AUCD 2020 Annual Conference, Washington, DC.

Hall-Lande, J., Hallas-Muchow, L., Poynter, J. Esler, A. Hewitt, A (July, 2019). Autism Prevalence Rates in Diverse Communities in Minnesota. Poster Presentation. Autism CARES conference, Washington, DC.

Poynter, J., Esler, A., Hall-Lande, J., Hallas-Muchow, L., Gulaid, A., & Hewitt, A. (2018). Autism Spectrum Disorder Prevalence in Immigrant Communities in Minnesota. AUCD Conference 2018: Washington, DC.

Esler, A., Hall-Lande, J., Hamre, K., Poynter, J., Gulaid, A., Hallas-Muchow, L., & Hewitt, A. (2016). Differences in the Behavioral Phenotype of ASD in a Population Sample of Somali, White, Non-Somali Black, and Hispanic Children. AUCD Conference 2016: Washington, DC.

Hallas-Muchow, L., Anderson, L., Larson, S., & Pettingell, S. (2015). Changing the Landscape of Living Options for People with IDD: Medicaid-Funded Supports in Family Homes and Individualized Settings. AUCD Conference 2015: Washington, DC.

State/Local Presentations

Hall-Lande, J. & Hallas-Muchow, L. (March 2021). Autism Spectrum Disorder Prevalence in Immigrant Communities in Minnesota. CEHD Research Day; Minneapolis, MN.

Hall-Lande, J. & Hallas-Muchow, L. (2019). Autism Prevalence Rates in Minnesota. MN Odyssey Conference. Duluth, MN.

Hall-Lande, J. & Hallas-Muchow, L. (March 2019) Autism Spectrum Disorder Prevalence in Immigrant Communities in Minnesota. CEHD Research Day; Minneapolis, MN.

Esler, A., Hall-Lande, J., Hamre, K., Poynter, J., Gulaid, A., Hallas-Muchow, L., & Hewitt, A. (2017). Differences in the Behavioral Phenotype of ASD in a Population Sample of Somali, White, Non-Somali Black, and Hispanic Children. College of Education and Human Development Research Day: Minneapolis, MN.

Hallas-Muchow, L., Anderson, L., Larson, S., & Pettingell, S. (2016). Changing the Landscape of Living Options for People with IDD: Medicaid-Funded Supports in Family Homes and Individualized Settings. CEHD Research Day: University of Minnesota.

Hallas-Muchow, L., Anderson, L., Larson, S., & Pettingell, S. (2015). Trends in Residential Services for People with Intellectual Disabilities: Three Decades of Change. CEHD Research Day: University of Minnesota.

Anderson, L., Hallas-Muchow, L., Larson, S., & Hewitt, A., (2014). Trends in Living Arrangements of People with IDD: From Institution to Individualized Settings. ICI Kickoff: University of Minnesota.